

Internal Activities and Functions of the Year

A. Activities Spanning the Whole Year

1. Educational visits and workshops (Pr. 1-6)
2. Moral and Civic Education Programmes and Talks (Pr. 1-6)
3. English and Chinese Extensive Reading Programmes (Pr. 1-6)
4. Environmental Education Programmes and Talks (Pr. 1-6)
5. Chinese Storytelling and Verse-speaking Competition (Pr. 1-6)
6. English and Chinese Calligraphy Competitions (Pr. 1-6)
7. Putonghua Chatroom (Pr. 1-2)
8. Dance Club (Pr. 1-3)
9. Storytelling Sessions (Pr. 1)
10. Indoor Activities Club (Pr. 2-3)
11. Pr. 2 & 3 Drama Club (Pr. 2-3)
12. Athletics, swimming, badminton, table tennis, basketball, fencing, netball, handball and volleyball training (Pr. 1-6)
13. JAFFA Children Fellowship (Pr. 3)
14. Brownies (Pr. 3-6)
Pack A: led by teachers
Pack B: led by Parent Brownies Guiders
15. Gardening Club (Pr. 4)
16. Care Ambassador (Pr. 4)
17. Computer Club (Pr. 4-5)
18. Junior Classics Drama Club (Pr. 4-5)
19. Mathematics Club (Pr. 4-6)
20. PTH Club, PTH Ambassadors and Activities (Pr. 4-6)
21. Gifted Young Scientists Workshops (Pr. 4-6)
22. Chinese Painting and Calligraphy Class (Pr. 4-6)
23. Visual Arts Club (Pr. 4-6)
24. Red Cross (Pr. 4-6)
25. Mathematics Competition (Pr. 4-6)
26. Mathematics Olympiad Club (Pr. 5-6)
27. English Debate (Pr. 5-6)
28. Reading Programmes and Talks organised by the English and Chinese Book Clubs (Pr. 1-6)
29. Instrumental Classes (Pr. 1-6)
30. Wind Band (Pr. 1-6)
31. Symphony Orchestra (Pr. 1-6)
32. Chinese Music Ensemble (Pr. 1-6)
33. Junior String Group (Pr. 1-4)
34. Junior Percussion Group (Pr. 1-3)
35. Junior Percussion Band (Pr. 2-3)
36. School Choirs (Pr. 2-6)
37. String Orchestra (Pr. 2-6)
38. Senior Percussion Band (Pr. 4-6)

B. Other Activities and Functions

1. Training sessions for members of sports teams
2. P.T.A. AGM
3. School Picnic
4. Mini Bazaar
5. Concerts: Christmas Concert, Easter Concert, Prize-giving Ceremony and Summer Concert
6. Christmas Service and Easter Service
7. Parents' Day
8. Inter-House Sports Day
9. Inter-House Swimming Gala
10. Primary 6 Farewell Party
11. Spiritual Education
Christian messages were shared every morning so that God's love can be our strength in school and at

home.

Themes for the term: God's Creation, Knowing God and His Attributes

12. Moral and Civic Education

No.	Grade Level	Activity
1.	Pr. 1	Cleanliness Competition for all classes (October 2018 - May 2019)
2.	Pr. 1-6	Four Whole-school Cleaning Days (4 th October 2018, 15 th November 2018, 25 th January 2019 and 30 th May 2019)
3.	Pr. 1-6	Good Girls, Good Deeds Campaign: Politeness and Respect (October 2018 - June 2019)
4.	Pr. 1-6	Responsibility Campaign (November 2018 and March 2019)
5.	Pr. 2	Talk on "Importance of Honesty" by the Hong Kong Police Force in October 2018
6.	Pr. 3	Talk on "Road Safety" by the Hong Kong Police Force in September 2018
7.	Pr. 4-6	Talk on "Prevention of Internet Crime" by the Hong Kong Police Force in October 2018
8.	Pr. 6	Leadership Training for Junior Prefects on 4 th September 2018

13. Student Support

Messages were shared on how to make friends and build relationships through listening and sharing empathy.

14. Student Guidance Service

a) The School-based Life Education Programme

The School-based Life Education Programme was a new initiative introduced this year to strengthen the current personal growth education curriculum. The new programme focused on equipping our students with social-emotional skills needed in the 21st century.

The programme was based on the five Social-Emotional Learning competencies. We hope to instill self-awareness, self-management, responsible decision making, social awareness and relationship skills in our students through the use of experiential activities and reflective learning.

Starting to revamp the programme in Pr. 1 and 6 first, we hope to strengthen the bonds formed in the Big-Sister scheme by creating more opportunities for students of the two grades to take part in joint activities. Picture books were used as a tool to introduce topics to Pr. 1 students, while Pr. 6 girls enhanced their experiences through the use of reflective journal writing each month. So far, we received positive feedback from both students and teachers of these year groups.

The rest of the school took part in the new programme through whole-school projects. Our first project, the mural in the PTA Room was an effort to bring awareness towards anti-bullying. Involving all the students in the school, the mural was a collaborative effort to describe how DGJS can be a happy learning environment through shared effort.

- b) During morning assembly, Mrs. Williams covered the topics of anti-bullying, thanksgiving and appreciating self. We aim to involve the whole school in creating a bullying-free school by encouraging our girls to speak up. As part of our Life Education Programme (LEP), each student had the opportunity to create a big collage using "post-it" notes of different colours. Every student took part in the activity and wrote down how they can make DGJS a better school. The big picture, which brings out the message of "DGJS, we are one in God's love", is now on display in the Art Corner.
- c) On Thanksgiving Day, a group of students helped to lead worship in seven languages during morning assembly. The whole school joined in singing Thanksgiving songs to our God.
- d) Mrs. Williams worked closely with Dr. Renee, the Student Guidance, Counselling and Disciplinary Team, class teachers and DGJS parents to provide appropriate support to our students according to their social, academic and emotional needs.
- e) Leadership Training for Junior Prefects (Part 1 & 2 on 4th September 2018 and 4th December 2018 respectively, conducted by Dr. Sharon, the Wellness Specialist)

“What kind of Junior Prefect would you like to become?” was the question posed to selected Junior Prefects at the beginning of the academic year, raising their awareness and stimulating their ideas on what they wish to achieve during their term as student leaders.

The Leadership Training programme comprised two sessions. The first session focused on the role of a leader and how Junior Prefects could use their personal strengths to carry out their duties. Skills such as deescalating conflicts and setting limits were also practised and discussed. The second session addressed the joys and challenges of being a Junior Prefect. Junior Prefects were also equipped with the skills of doing on-the-spot mediation.

- f) Leadership Training for Sports Captains (4th December 2018)
Through activities and role-play, Sports Captains learned to become role models, adopting the mindset and the skills needed to lead, serve and encourage.
- g) The Class Period lessons for Pr. 1 and Pr. 6 were based on the School Based Life Education Programme. From December to January, the lessons focused on personal strengths and celebrating diversity. For February and March, the theme was teamwork and kindness.

Month	Pr. 1	Pr. 6
March – April	<p>Building Relationships – Kindness and Diversity</p> <ul style="list-style-type: none"> • Students learned about friendship, acceptance of difference and inclusion. • Students learned how to accept and learn to appreciate diversity. 	<p>Building Relationships - Teamwork</p> <ul style="list-style-type: none"> • Students explored and identified various roles and skills as team members. • Students reflected on their experiences through journal writing and shared their observations with their groupmates. • The class had a further discussion about how to be a good teammate and good leader when they had to work in a team.
May – July	<p>Gratitude</p> <ul style="list-style-type: none"> • Students were aware of good things that happen in their lives and took the time to express appreciation and return kindness. • For the acts of kindness from people we know, students built up an idea that those people we have helped are joyful because we have been kind to them. But at the same time, we also benefit emotionally from helping others. • For the acts of kindness from people we do not know, students developed an idea that our lives are interconnected with many people we have never met, who have provided us with things and services which we rely on every day. Hence, our gratitude should be extended to people we do not know. • It is really hard to have gratitude when everything goes wrong. However, we always have something to be grateful for. Instead of being angry and unhappy, students have learned that they could reflect and 	<p>Gratitude</p> <ul style="list-style-type: none"> • Students developed a deeper awareness of their thoughts and feelings when they reflected mindfully on their experience of gratitude. • Students learned that choosing to express gratitude has also enhanced their confidence and optimism.

	learn an important lesson about themselves.	
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- h) The Pr. 2 to Pr. 5 Class Period lessons followed the Personal Growth Education Programme. The main themes from January to March were “Empathy”, “Social Responsibility” and “Respect”. Different topics were designed for different grades.

Pr. 2 - 5 Personal Growth Education - January 2019 to March 2019

Empathy (January 2019)	
Pr. 2	“We Can Be Like Happy Prince”
Pr. 3	“We Can Be Like Ella Scott”
Pr. 4	“We Can Be Like Hailey Fort”
Pr. 5	“We Can Be Like 明哥”

Social Responsibility (February 2019)	
Pr. 2	“Taking Care of My Belongings”
Pr. 3	“Looking after Myself”
Pr. 4	“A Happy Helper”
Pr. 5	“What Does “Responsibility” Mean?”

Respect (March 2019)	
Pr. 2	“Thank You, My Good Friend”
Pr. 3	“This Is How We Show Respect”
Pr. 4	“Ways I Show Respect Towards My Classmate”
Pr. 5	“Ways I Show Respect Towards Others”

Respect (April 2019)	
Pr. 2	“Thank You, My Good Friend”
Pr. 3	“This Is How We Show Respect”
Pr. 4	“Ways I Show Respect Toward My Classmate”
Pr. 5	“Ways I Show Respect Toward Others”

Gratitude (June and July 2019)	
Pr. 2	“Taking the Time to Say Thank You”
Pr. 3	“The Power of Gratitude”
Pr. 4	“A Celebration of Gifts”
Pr. 5	“Counting Blessings in Times of Trouble”

- i) Sharing

	Month	Students Involved	Activity	Conducted by
1.	June 2019	Pr. 6	Sharing on Secondary School Life	Two S1 girls from DGS

15. Educational Talks / Workshops / Programmes

No.	Month	Students Involved	Activity
1.	September 2018	Pr. 1-4	Instrumental Demonstration Workshop
2.	October 2018	Pr. 5	Annual Talk by Heep Hong Society
3.	November 2018	Pr. 2-4	Drama on “Anti-smoking”
4.	January 2019	Pr. 1-6	Life Education Activity Programme (LEAP)
5.	January 2019	Pr. 1-6	Magic talk on emotions
6.	January to July 2019	Pr. 6	The music project was a major component of the Pr. 6 music curriculum, consisting of composition, music arrangement and performing elements. This year, the school invited Mr. Chiu Tsang Hei (趙增

			熹) to share his experience and expertise in music production with our Pr. 6 girls as a mentor for their music project.
7.	February 2019	Members of Junior Choir, Intermediate Choir and Senior Choir	Choir Training Workshops conducted by Ms. Vivian Ip (Former Assistant Conductor, Hong Kong Philharmonic Orchestra) and Mr. Darius Lim (President, Choral Directors' Association, Singapore) in the Hong Kong Inter-School Choral Festival
8.	February 2019	Pr. 2, 5 & 6	Special Programme on Puberty and Self-Protection by ECSAF (護苗車)
9.	March 2019	Pr. 4 - 6	Talk on "Prevention of Mosquito and Rat Infestation" by the Food and Environmental Hygiene Department
10.	April 2019	Pr. 1,2,4,6	WWF STEP Programme
11.	April 2019	Pr. 3	Talk on "Food Wise Culture" by Hong Kong Productivity Council
12.	April 2019	Pr. 5	GSI Talk on "Bacteria and Health" by Hong Kong Yakult Co., Ltd.
13.	April 2019	Pr. 6	Talk on "Getting to know The Reform and opening-up of China" by the Senior School
14.	June 2019	Basketball Team members	An NBA player had his training at school. Members from the Junior and Senior Schools were invited to watch the training session.
15.	July 2019	Pr. 4	STEM activities organised by the Senior School: 1) DGS Computer Club: VR and AR videos and games 2) DGS Electronics and Robotics Club: LEGO MINDSTORMS NXT and self-designed robots 3) DGS Programming Team: MBot robotic cars DGS Mathematics Team: Cryptography, Maths models and problem solving activities
16.	July to August 2019	Pr. 4 – 6 girls and teachers	2019 CIS MIT STEAM CAMP organised for Hong Kong students and educators by Massachusetts Institute of Technology (MIT)
17.	21 st July to 25 th July 2019	Members of Junior Choir, Intermediate Choir and Senior Choir	The School took part in The Asia Pacific Choral Summit, organised by The Hong Kong Children's Choir. The summit consisted of workshops, concerts and exchanges. Through this summit, our choristers could broaden their horizon and further develop their interest in choral music

16. Educational Visits

No.	Month	Students Involved	Activity
1.	October 2018	Pr. 3	GSI educational visit to Tai Wai Plastics Recycling Centre
2.	October 2018	Pr. 3	Fanling Environmental Resource Centre
3.	November 2018	Pr. 5A	Heep Hong Visit
4.	January 2019	Pr. 5B	Heep Hong Visit
5.	January 2019	Pr. 4	Hong Kong Heritage Discovery Centre
6.	January 2019	Pr. 2	Ocean Park
7.	March 2019	Pr. 5C and 5D	Heep Hong Visit
8.	May 2019	Pr. 1	Hong Kong Zoological and Botanical Gardens
9.	May and June 2019	Pr. 6	Dialogue in the Dark experiential exhibition
10.	June 2019	40 Pr. 4 and 5 students	Hon Chi-fun: A Story of Light Exhibition

17. Environmental Education
- a) Waste Paper Collection and Recycling Scheme
This was a year-round event to encourage everyone in school to recycle and reuse paper products. Plastic and metal items can also be recycled at school.
- b) DGJS Eco-Star Class Campaign
As a class, students pledged to make three attempts to protect the environment throughout the whole school year. The three attempts were related to classroom electrical appliances, reusable cutlery and plastics recycling.
- c) The Environmental Ambassadors of the 2018-2019 school year made a pledge in front of the school. They promised to learn more about environmental issues and promote them. Through their actions and service to the school, they would motivate their fellow schoolmates to care about the world and make it a better place.
The Environmental Ambassadors were:
Chen Xuan Qi (Pr. 5A) Chloe Kee (Pr. 5C)
Teagan Lau (Pr. 5C) Jaime Chan (Pr. 5D)
Claire Ng (Pr. 5C) Noelle Chu (Pr. 5D)
Megan Chan (Pr. 5C) Nicola Yip (Pr. 5D)
- d) Mooncake Tin Box Recycling Campaign and Mooncake Donation
A mooncake tin boxes recycling campaign was organised in September 2018 in order to reduce the number of mooncake boxes disposed in our landfill sites.
A mooncake donation exercise was also organised in September 2018. Students were encouraged to bring back excess mooncakes from home and these were donated to non-profit food banks.
- e) Hong Kong No Air-Con Night
Our school participated in this event, organised by Green Sense, on 5th October 2018.
- f) Chinese New Year Red Packets Recycling Campaign
To encourage our students to adopt environmentally friendly practices, the School held a Chinese New Year red packets recycling campaign in February 2019. The used red packets collected this year would be reused for making CNY decorations or recycled in the next school year.
- g) Earth Hour 2019
DGJS participated in Earth Hour 2019 organised by WWF – Hong Kong, on 30th March. Besides turning off all the lights at home between 8:30 p.m. and 9:30 p.m. that evening, we also ran a school version on 29th March by turning off all the classroom lights during lunch. Students were also encouraged to join this event with their family at home and extend their action beyond the hour to protect the environment.
- h) Pilot Programme on Provision of Small Food Waste Composters at School
To cultivate the “food wise” culture, the School applied for this programme organised by the Environmental Protection Department, which commenced in March 2019. Under the Pilot Programme, the school was provided with small food waste composters (with 3-year maintenance services for the composters). As part of the programme, a talk on cultivating a “Food Wise” culture was given to Pr. 3 students in April. During March and April, workshops were also organised for Gardening Club members to demonstrate the operation of the composters and applications of compost in greening at schools.
- i) Sustainable lifestyle Target Education Programme by World Wide Fund Hong Kong in April 2019

Pr. 1	Interactive Talk “Animal Party”
Pr. 2	Exhibition “Tour in Nature”
Pr. 4	Mass Game “Earth Hero”
Pr. 6	Situational Simulation Activity “Earth Master”

- j) Gardening Club
- 1) In November, new pots, soil and plants were purchased to replace some of the potted plants in the corridors on Levels 6, 7 and 8 and to be hung on the white fence of the Middle Garden. Chinese Ixora (龍船花) and Devil's Ivy (黃金葛) were transplanted into pots by Gardening Club members.
In the months of October to November, students planted potatoes, spring onion, string beans, green beans, beetroot and carrot.
 - 2) In January, students learned how to grow narcissus (水仙花) from bulbs and were able to bring home their flowers for display during Chinese New Year.
 - 3) On 16th March, members and two teachers visited the Hong Kong Flower Show to learn more about plants and appreciate their beauty.
 - 4) In April, Gardening club members attended 3 workshops conducted by the HK Productivity Council under the "Pilot Programme on Provision of Small Food Waste Composters at school". The workshops provided members with an opportunity to explore how to use the small food waste composter as well as organic farming techniques using compost.
- k) Visits:
- 1) In January, the Environmental and Gardening Club members and teachers-in-charge went on a half-day guided tour of Fruitful Organic Farm in Yuen Long. There was a talk on how to properly use farming tools and plant vegetables. Students had a chance to do some digging and hands-on planting in the field.
 - 2) To give students an opportunity to apply what they have learnt about environmental protection, the Pr. 5 students took part in a beach clean-up activity in April at Lung Kwu Tan. This activity was co-organised by the Centre for Education in Environmental Sustainability at the Education University of Hong Kong.

18. Special Educational Programmes on Common Test days

a) An Overview - First Term:

Pr. 1	Chinese Calligraphy; Life Education Programme (LEP) with Pr. 6; Chinese Author's Talk; GSII Project; Drone Activity
Pr. 2	Chinese Calligraphy; Extensive Reading; Life Education Programme (LEP); GSII Project; Chinese Author's Talk; LEGO City; Coding
Pr. 3	Life Education Programme (LEP); Environmental Educational Outing; GSI STEM Activity; Chinese Calligraphy; Extensive Reading; Drawing Competition; Maths Activity; Chinese Author's Talk; GSII Project
Pr. 4	Maths Activity; English Writing Activity; GSII Project; Chinese Author's Talk; Extensive Reading; Life Education Programme (LEP); Art and Environmental Project
Pr. 5	GSII Project; Chinese Calligraphy; English Writing Activity; Chinese Author's Talk; Environmental Talk; Art and Environmental Project; Maths Activity; GSI STEM Activity
Pr. 6	GSII Project; Life Education Programme (LEP) with Pr. 1; Chinese Author's Talk; Environmental Talk; Art and Environmental Project; Extensive Reading; Chinese Calligraphy

b) An Overview - Second Term

Pr. 1	Coding; STEM Activity; Environmental Education Talk; Music Activity; Drawing; Board Games
Pr. 2	Maths Activity; Environmental Education Activity; Music Appreciation Activity; Extensive Reading; Oral Book Report; Board Games
Pr. 3	Coding; STEM Activity; Environmental Talk; English Writing Activity; Music Appreciation Activity; Board Games
Pr. 4	Mathematics Competition; Environmental Education Activity; Horseshoe Crab Exhibition at DGS; English Descriptive Writing; Music Appreciation Activity; Board Games
Pr. 5	Maths Activity; Mathematics Competition; GSI Talk; GSII Talk on Money; Environmental

	Education Outing; Extensive Reading; Board Games
Pr. 6	Mathematics Competition; GSI Project; Knowing You Knowing Me Workshop; Talk on the Reform and Opening-up of China; Environmental Education Activity; Extensive Reading; English Book Report Presentation

c) STEM Activities on Common Test Days

STEM activities and project work sessions were arranged for all grades on Common Test Days. With the flexibility of the schedule, students had more time to complete extended learning activities.

Pr. 1 (April 2019):

Building Bridges

Through the story “Twenty-One Elephants and Still Standing” written by April Jones Prince and YouTube videos about bridges, students figured out how to use the given materials such as straws and straw connectors, newspaper and building blocks to build a bridge that can withstand a weight of 21 stones without breaking. In the activity, students learned basic engineering concepts of bridges as well as the valuable skills of solving problems and working in teams.

Coding – Debugging and Sequencing

Using a predefined “Robot Vocabulary”, students figured out how to guide one another to accomplish specific tasks through a correct sequence of instructions. In the activity, students learned the connection between symbols and actions as well as the valuable skill of debugging which is essential in coding.

Pr. 2 (October – November 2018):

Building Legos – Journey to the North Pole

Students were given Lego bricks to design and construct devices in rescuing animals from the Ice Age period. They were asked to take up challenges which required them to think outside the box, such as constructing a shipping container to transport an injured saber-toothed tiger to an animal hospital or a vehicle that can free a mammoth from being trapped in glacial ice. This learning experience enabled our students to build creatively and develop problem-solving skills through trial and error.

Coding – Debugging, Sequencing and Iteration

Through a dance activity and interesting online hour-of-code lesson games, students learned more about debugging, sequencing and iteration.

Pr. 3:

STEM Engineering Challenges

Students designed a balanced tower that can support a basketball for at least 20 seconds through the 5-step engineering design process – Ask, Imagine, Plan, Test and Improve. By considering bending, folding, or tearing newspaper, students learned about basic structural techniques in building as well as the valuable skills of solving problems and working in teams.

Coding – Debugging, Sequencing, Iteration and Selection

In this activity, a programming concept of conditionals, which means different actions for different inputs, was introduced. Through completing the interesting online hour-of-code lesson materials and games, students learned more about debugging, sequencing, iteration and selection.

19. National Education

No.	Date	Students Involved	Activity
1.	27 th September 2018	Pr. 1-6	A flag-raising ceremony with the Senior School

2.	25 th June 2019	Pr. 1-6	A flag-raising ceremony with the Senior School
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20. Chinese and Putonghua

a) Chinese and Putonghua Activities

No.	Date	Students Involved	Activity
1.	10 th December 2018	Pr. 5 Chinese CLG girls	Bookstore visit to Eslite
2.	13 th December 2018	Pr. 4 Chinese CLG girls	Bookstore visit to Eslite
3.	14 th December 2018	Pr. 6 Chinese CLG girls	Bookstore visit to Eslite
4.	1 st February 2019	Pr. 1 – 6	Putonghua Variety Show
5.	17 th April 2019	Pr. 1 – 6	Chinese Story-telling and Speech Competition Theme: Civic and Moral Education and Chinese Culture

b) Putonghua ambassadors were recruited to promote the use of PTH regularly during Morning Assembly.

c) A PTH drama group had been formed for Primary 3 and 4 students. Meetings were held after school to give students more opportunities to practise their PTH in an enjoyable way. This drama group was run by our PTH teachers and an instructor. The girls also performed in the PTH Variety Show and take part in a Drama Competition. Senior School girls were invited to perform in the PTH Variety Show.

21. English Drama Activities

No.	Date	Students Involved	Activity
1.	11 th October 2018	Junior Classics Drama Club members	The Junior Classics Drama Club and Pr. 2 & 3 Drama Club girls went to see an English theatre production of “The Wizard of Oz” at Sai Wan Ho Civic Centre, performed by The Absolutely Fabulous Theatre Connection (AFTEC) .
2.	20 th May 2019	Junior Classics Drama Club members	Drama performance <i>The Movie Star and the Maid</i>
3.	21 st May 2019	Pr. 2 & 3 Drama Club members	Drama performance <i>Snow White</i>
4.	20 th June 2019	Primary 4 and 5 girls	Drama performance

22. Sports

a) Sports Captain Election

The sports captain election was held in the Junior School Hall on 18th October 2018. All Pr. 4, 5 and 6 students cast their votes. Two Pr. 6 candidates who received the most number of votes in each house were elected as sports captains.

23. Science and Technology Education

a) The Gifted Young Scientists Workshop is divided into two levels: Beginners and Advanced Levels.

The Beginners Level caters for Primary 4-5 students and introduces scientific investigation skills. The group was given exposure to scientific and engineering concepts through hands-on STEM activities. Basic coding was introduced through Microbit. Dr. Jimmy Wong, the director of the Hong Kong New Generation Cultural Association Science Innovation Centre, taught the course.

The Advanced Level caters for Primary 5-6 students who have completed the Beginner’s Course. The programme built on the skills students learnt, and they acquired further practical skills on making a functional model or proto-type of an invention through various maker workshops. More hands-on activities in various science and engineering topics were covered. Students were taught principles of

coding using Microbit. Mr. David Tang, instructors of the Hong Kong New Generation Cultural Association Science Innovation Centre, taught the course.

- b) A STEM Challenge on making bridges was organised for Pr. 1 students in April 2019.

Pr. 1 STEM Activity – Building a Bridge

Through the story “Twenty-One Elephants and Still Standing” which was written by April Jones Prince and YouTube videos about bridges, students figured out how to use the given materials such as straws and straw connectors, newspaper and building blocks to build a bridge that can withstand 21 stones without breaking. In the activity, students learned the basic engineering concepts of bridges as well as the valuable skills of solving problems and working in teams.

24. Brownies Activities

- a) Our Brownies sold walnut cookies in school for Helping Hand in December 2018.
- b) An educational outing to Disneyland Youth Education Series was organised on 15th December 2018.

25. Internal Competitions

- a) The Chinese Calligraphy Competition was organised for Pr. 1-3, 5-6 during Common Test Days and was held for Primary 4 in December 2018. The English Handwriting Competition was organised for Primary 1-6 in December 2018.

b) Inter-House Mathematics Competition

Grade	Champion	Name
Pr. 4	Sawyer	Yiu Sze Wan (Pr. 4A), Au Yat Yi (Pr. 4B), Elim Lam (Pr. 4C), Chung Wing Yin (Pr. 4D)
Pr. 5	Skipton	Li Ruyi (Pr. 5A), Hali Lui (Pr. 5B), Chloe Kee (Pr. 5C), Chloe Ng (Pr. 5D)
Pr. 6	Hurrell	Audrey Wong (Pr. 6A), Kum Ho Yee (Pr. 6B), Magdalene Chan (Pr. 6C), Sophia Liu (Pr. 6D)
Overall Champion : Skipton		

c) Cleanliness Competition

Winning classes: Pr. 1A, Pr. 2B, Pr. 3C, Pr. 4A, Pr. 5D, Pr. 6C

26. Briefing Sessions

- a) The DGS Secondary One Introductory Talk was held on 19th September 2018 in the Junior School Hall for all DGJS Pr. 6 girls and parents. Mrs. Stella Lau, Headmistress of DGS, answered parents’ questions regarding the DGS Secondary One curriculum and other related issues.
- b) Two briefing sessions were organised on 15th February 2019 and 28th August 2019 respectively for new Primary 1 parents of the 2019-2020 school year. With the help of teachers and parent helpers, a short school tour was conducted after the briefing session on 15th February 2019.

27. Educational Tour and Overseas Exchange Programmes

No.	Period	Participating Students	Overseas Educational Tours
1.	13 th - 16 th November 2018	Pr. 6 students	<u>School Exchange Programme with Singapore Chinese Girls’ School (SCGS)</u> SCGS came to visit DGJS. The twenty-six SCGS girls were each paired with a primary six student and were immersed in classes to experience school life at DGJS. Students of both schools engaged in a mini-forum “Dialogue on Asian Cities” to share about the differences and similarities of both cities (Hong Kong and Singapore) and discussed the challenges faced by current students of both cities. This year new topics such as Singapore’s national identity and cultural festivities were presented by SCGS. Our girls

			reciprocated and presented on recent developments in Hong Kong, such as the High Speed Railway and the Hong Kong-Zhuhai-Macau bridge projects. It was an insightful exchange of ideas and the students enjoyed this session actively.
2.	27 th - 30 th April 2019	30 Pr. 5 students	An educational and cultural tour to Xi'an, China
3.	14 th – 19 th July 2019	28 Pr. 6 students	<u>School Exchange Programme with Singapore Chinese Girls' School</u> Our students were given a chance to immerse themselves in the life of a student in Singapore.
4.	25 th July – 10 th August 2019	38 Pr. 5 students	<u>English Curriculum Enhancement Programme: A Study Tour in the UK</u> The students were accompanied by two English teachers and three parent helpers. They completed a very intensive programme, including lessons, workshops and excursions whilst experiencing a British boarding school environment.

內地交流計劃

上海校長到校參觀的報告

2019年3月26日下午我校接待了來自上海市世界外國語小學的王校長、陳校長、Halina 校長以及學校課程發展主任徐老師，以加深兩校彼此的瞭解和認識。李校長及兩位副校長與四位嘉賓共晉午餐後便陪同她們參觀了本校的科學室、學生活動室、生命之樹諮詢室、美術室等一些富有特色的基礎設施。接着，我校安排嘉賓進入課堂分別旁聽了二年級的科學課、三年級的英文課、五年級的數學課以及六年級的英文課，對於本校學生上課時積極參與的表現，四位嘉賓都表示高度讚賞。觀課後，我們還邀請了本校的數學科主任、英文科主任以及科學科主任跟嘉賓分享、溝通，雙方就課程的設計理念、兩校辦學情況以及未來規劃等內容進行了愉快的交流，現場氣氛熱烈。會後，三位上海校長也邀請本校師生到上海市世界外國語小學本部參觀、交流。

28. Evangelistic Sharing

- a) An evangelistic sharing session was conducted by a Christian artist and a minister from St. Andrew's Church on 26th June 2019. It was a good opportunity for students to experience the love of God in an interactive way.

29. Others

- a) Our School participated in the 25th "Parents-Also-Appreciate-Teachers' Drive" organised by the Education Bureau, the Committee on Home-School Co-operation, the HKedCity and Sing Tao Daily. Students and parents expressed their heartfelt gratitude to teachers through presenting the appreciation cards and commendation certificates.
- b) The School continued to participate in the territory-wide EatSmart@school.hk healthy eating campaign, promoted by the Department of Health. The following activities were scheduled by parents and teachers to promote healthy eating habits:

No.	Month	Activity
1.	March 2019	Territory-wide Joyful Fruit Day organised by the Department of Health
2.	Year round	The School and the PTA Lunchbox Committee conducted regular meetings with Danny Catering Service Ltd, the lunch caterer, to ensure that the food and school lunch are nutritious and healthy.
3.		Healthy Reminders Programme (snack and lunch) – Teachers conducted random checks on students' lunch and snack to encourage healthy eating habits.
4.		School Fruit Day (Once a month)

As part of the “EatSmart at School” campaign promoted by the Department of Health, a “Joyful Fruit Month Billboard Competition” took place from 4th March to 12th April 2019 to foster students’ habit of daily fruit intake. The winning classes were Pr. 2A, Pr. 4B, Pr. 4D and Pr. 5B.

- c) The Most Caring Pr. 6 Big Sisters elected by Pr. 1 students

Class	Name
Pr. 6A	Allyson Chan, Kylie Sze, Hailey Yuen
Pr. 6B	Audrey Lai, Hazel Lee, Joey Sin
Pr. 6C	Magdalene Chan, Rayna Char, Elizabeth Lam
Pr. 6D	Jasmine Chan, Audrey Lam, Whitney Lau

- d) Star Classes Scheme

The scheme aims at encouraging a respectful attitude during assembly.

Winning classes in the first round of the Star Classes scheme:

Pr. 3C and Pr. 6C

Prizes:

Month	Pr. 3C	Pr. 6C
April 2019	School Picnic at the Basketball Court	Dress Casual Day

Winning classes in the second round of the Star Classes scheme:

Pr. 3B and Pr. 6B

Prizes:

Month	Pr. 3B	Pr. 6B
June 2019	School Picnic at the Basketball Court	Dress Casual Day

- e) Outward Bound School

The four graduating Primary 6 classes attended a 5-day camp from 20th May to 24th May 2019 at Outward Bound School. A briefing session was organised for parents on 18th January 2019, and another for parents and students on 3rd May 2019.

- f) The Headmistress Award Scheme

At the end of the 2018-2019 academic year, the following students have received the Headmistress Award five times during their studies at DGJS. A gift was presented by Mrs. Lee to these girls in July 2019 to recognise their achievements.

Luann Ma (Pr. 5A), Angie Li (Pr. 5A), Chan Ka Lam (Pr. 5A), Lam Yin Ga (Pr. 5A), Karis Lee (Pr. 5B), Celeste Yeh (Pr. 5B), Kjersten Cheung (Pr. 5C), Yau Sin Yan (Pr. 5C), Samantha Tang (Pr. 5C), Megan Chan (Pr. 5C), Ng Hiu Tung (Pr. 5D), Nana Wong (Pr. 5D), Giselle Cheng (Pr. 5D), Katelyn Hsu (Pr. 5D), Chan Yee Chun (Pr. 6A), Sophie Cheung (Pr. 6A), Valerie Choi (Pr. 6A), Sophia Joeng (Pr. 6A), Rella Chan (Pr. 6A), Lam Chi Yau (Pr. 6B), Joey Sin (Pr. 6B), Hazel Lee (Pr. 6B)
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