

11. Student Support Services

11.1 Careers Guidance

Mr. A. Ebrahim

The Careers Team aims to help students in their acquisition of relevant knowledge, values and skills to prepare them for their further studies and personal development.

DGS has been fortunate enough to attract top overseas university representatives to talk to our students and parents. These representatives are eager to recruit top-notch students for their university classes. Due to the ongoing disruption caused by the pandemic, we were unfortunately unable to welcome representatives to our school this year; nevertheless virtual workshops were arranged with various universities such as Cambridge University, Oxford University, UCL, University of Southern California and University of Toronto. We look forward to hosting visitors when travel resumes in the next academic year.

Local universities continue to be an attractive destination for our students. We helped our students with their applications for summer programmes and university courses this year through both JUPAS and non-JUPAS, and aim to invite representatives to our campus next year so that they can give personalised advice about their various programmes.

This year, DGS girls received an admirable range of university offers from around the world, including prestigious scholarships such as the Hong Kong Excellence Scholarship, the Jardine Scholarship, Swire China Scholarship, the American Chamber of Commerce Charitable Foundation Lyn Edinger U.S. Studies Scholarship and a few others. We owe a big debt of gratitude to all the representatives from overseas and local universities who have given their time and effort to speak to and advise our girls, and for reviewing their applications and giving offers of admission.

Our alumni association, the DOGA, and all our former graduates, have always been a great supporter of our department and continue to share their knowledge and experiences. We are most appreciative of the many alumnae who are willing to speak to our students formally and informally. We did not hold a major fair this academic year but are targeting holding a Careers Fair later in 2023. Through this fair, we hope students will have the opportunity to interact with old girls, learn from their experiences and gain invaluable advice. I wish to thank the DOGA as well as Ms. Yvonne Chiu, Ms. Diana Ting and Ms. Connie Lung for their continued support.

Our annual Job Shadowing Programme for all S5 students continued this year, with the big majority of girls participating, and enjoying a few days at various companies or organisations around the city. Three girls also job-shadowed in DGS and witnessed different parts of the operations of the school.

Within the school, the careers teachers continued to guide our students with their career and university choices. Different workshops were held, enabling students to identify their career interests and skills and to inform them of the application process for different universities. Much effort was also put into supporting the girls with their application process for universities, such as through writing recommendations, guiding students with their essays and preparing them for interviews through a series of mock interviews. It should also be highlighted that the school is eager to assist our girls with external scholarship applications.

The student Careers Committee this year was ably led by Kathy Chan in S5. Careers Teachers have steadfastly put in a lot of effort throughout the school year to help students across the school. I wish to extend my sincerest of thanks to team members – Mrs. R.L. Wong, Mr. D. Hyam, Mr. H.C. Chan, Mr. L. Cheng, Ms. Y. Chan, Mrs. C. Ng, Miss W. Cheng, Miss N. Kitchell and Miss J. Lee - who have given their 100%, to support the Careers Department. Many other teachers have also given their time assisting students with interview practice, essay advice and writing reference letters. Ms. C. Ma is an important member of the Careers Team and has efficiently and ably assisted with a large range of

administrative issues and with organising and implementing events. Ms. J. Tsoi, our full-time Careers Counsellor, has invested her invaluable expertise and efforts into enhancing the quality of our mentoring and guidance for our students. Also, while their work may go unseen, the DGS Office Staff have been essential to the success of the department through their handling of many responsibilities.

Finally, my appreciation must be extended to our headmistress Mrs. Lau, who has taken the lead in building our relationships with universities, scholarship organisations and other careers related partners. She offers her wealth of experience and advice so that the Careers Teachers are in the best possible position to ably assist our girls.

11.2 Guidance and Counselling

Mrs. M. Fong

This year, the Guidance and Counselling Team continued to be committed to nurturing our students' social, emotional, and psychological wellbeing as well as their character development by providing various programmes and activities across different year groups.

Before the start of the school year, our S1 students took part in the New Student Orientation Programme, which helped them get to know each other and become familiar with the school life, culture, and campus. As for the new S2-S5 students, a tailor-made orientation programme was organised to cater to their specific needs, and our school social workers met with them periodically to offer guidance and support as needed. We are pleased that such programmes were very well-received and our new S2-S5 students adapted well academically, socially, and emotionally.

Our Form Teachers continued to play an active role in enhancing student wellbeing and providing individual guidance to students under their care. In September, Form Teachers led their students to prepare for the Inter-class Display Board Competition on the theme "Our Dream School Life" in the first term, allowing students to express their collective hopes and vision for how they wish various aspects of school life could be like as well as guiding them to explore ways of reaching their goals. Over the entire year, Form Teachers also addressed the individual needs of students through mentoring and provided support to students who might need help.

Throughout the year, our school social workers conducted various activities to promote healthy and holistic wellness as a lifestyle among students. During the co-curricular enrichment lessons, a tailor-made wellness programme was organised for each S1 class to enhance students' social and emotional wellbeing. In December, a series of DIY workshops on "Chocolate and Greeting Card Making" was organised for interested new S2-S5 students to make their own chocolate and greeting cards as gifts of gratitude for their buddies or teachers. In January, a relaxation workshop was held for interested S6 students, enabling them to quiet their hearts and minds and relieve stress. During the special vacation in March and April, our school social workers organised a number of online activities, including two "Starry Night" Sand Art Bottle Workshops and four online board game sessions for interested S1-S4 students to have fun and bond with their schoolmates through crafting, board games and group sharing, as well as a 20-day interactive activity called "Wellness Challenge" for all S1 classes to promote communication, encouragement, and support among students.

With the help of social workers from the Hong Kong Federation of Youth Groups (HKFYG), a talk on future professions was conducted in November, helping our S4 students to explore the ways in which current technological developments affect jobs in the future, and to embrace innovation and technology as part of their future careers for a more holistic approach to life planning. In July, a talk on peer support was held for our S2 students, enabling them to acquire methods of providing emotional support and establishing emotional boundaries, as well as to develop skills to support, within one's ability, their peers and family members in emotional distress.

To raise students' awareness of their mental health and foster overall wellbeing among the school community, Dr. Bonnie Chiu, an old girl and specialist in psychiatry, gave a talk on "Understanding Mental Health" for our S2 and S3 students in November. Moreover, professional trainers from the Mental Health Wellbeing Team of the KELY Support Group conducted two Coolminds Youth Mental Health Workshops for our S4 and S5 students in June, providing students with practical tips for maintaining good mental health as well as promoting self-care and help-seeking behaviour among them. In July, Dr. Violet Lo led a values-based leadership training programme for S3 students, which aimed to help them develop a stronger inner self and foster the values and attitudes that have been identified as being effective for good leadership.

To help our students make wise and informed choices in life, experienced speakers were invited to address pressing issues that concern today's youth. In July, our S2 students were educated on healthy perspectives towards sex by a Christian counsellor from the New Creation Association, and our S1 and S2 students attended a talk on cyberbullying given by speakers from the HKFYG to understand the impacts of cyberbullying and how they could tackle it in life.

To foster peer support among students, various programmes were implemented during the course of the year. In September, the S1 Ambassadors Training Programme was launched, with a group of trained S1 Ambassadors serving as supportive classmates to help fellow students integrate better into the new school environment, as well as to promote a caring and inclusive school culture among the S1 cohort throughout the year. In May, the S1-S3 Buddy Training Programme was held to help around 40 of our S1-3 students with the necessary knowledge and skills to understand the needs of new students and play the role of a buddy for new students in the next academic year. In May, the S3-S5 Peer Counselling Training Programme was organised to help around 40 of our S3-S5 students to acquire the necessary knowledge and skills to support their own emotional wellbeing and that of their peers. In July, the "Student Ambassadors for Mental and Emotional Health" Programme was launched to equip around 40 senior students to be mental and emotional health ambassadors to their peers as well as mentors to our new S1 students.

Throughout the academic year, the Parent Teacher Association (PTA) had been proactively helping our students and their parents develop stronger ties and better mutual understanding through different events and activities. In November, the PTA hosted a webinar on "Making Time for a Happy Marriage" to help parents maintain love and intimacy in marriage and develop life-long relationship with their better halves. In December, a webinar on "Parenting in the 21st Century – Helping Your Children Embrace Failure" was arranged to help parents understand the importance of failure in nurturing talents and creative minds, and how they can help their daughters to be better prepared for life's challenges and pursue happiness in life. In March, the PTA held another webinar on "Protecting Our Children from Internet Addiction", enabling parents to understand the causes of Internet addiction, how to prevent it, and how to communicate effectively with their daughters so that they can steer them away from pitfalls on the Internet. Furthermore, monthly breakfast Zoom meetings for DGJS and DGS fathers and mothers on "Challenges and Failure: Journey to Growth and Development" were conducted to equip parents with the knowledge and skills to help their daughters accept mistakes and failures so that they would be able to embrace challenges and difficulties to foster healthy personal growth and character development. Lastly, every other Thursday morning from October to May, the PTA held the Christian Mothers' Group on "Being the Shepherd of our Children" for DGJS and DGS Christian mothers to meet for Bible study and learn to be a shepherd of their own family sheep.

Members of the Guidance and Counselling Team offered pastoral care and counselling to individual students who needed our help and attention over the entire year. I am deeply grateful to our school social workers, Ms. C. Leung and Miss K. Lee, and my teammates: Dr. A. Cheung, Mr. J. Oddie, Miss C. Au, Mrs. A. Chung, Miss C. Ho, Mrs. H. Leung, Miss T.S. Wun, Miss C.R. Lau and Miss J. Ko, for their unwavering commitment to care for the mental and emotional wellbeing of our girls. My sincere thanks also go to Mrs. R. Santos, Mr. H.Y. Li and Miss N. Ng for overseeing and caring for our athletes as they faced the challenges of balancing rigorous training with academic work.

The Counselling Committee, under the competent leadership of our Chairladies, Heiley Lau and Kammy Miu and Vice-Chairladies, Tiffany Chan, Bertha Wong, Jenna Kwok and Bernice Wong, did an excellent job of serving the school community throughout the school year. They worked selflessly in organising the New Student Orientation Programme and the Inter-class Display Board Competition, making a video of encouragement for their S6 sisters, and organising a number of fun and meaningful whole-school activities such as “Polaroid Instant Photo Taking” sessions, Friendship bracelet making sessions, and Mother’s Day card making sessions for the Counselling Committee Theme Week. We are pleased that such programmes and activities were successfully implemented and well-received by participants.

Finally, I would like to express my heartfelt appreciation to our Headmistress Mrs. Lau for her valuable advice and continued support for the Team. Last but not least, my deepest gratitude goes to our Father in Heaven for His loving guidance and protection over the school community throughout the year.

11.3 Other Learning Experiences

1. Other Learning Experiences Team (OLE Team)

Ms. A. Sy

With the mission to facilitate students’ whole-person development, the OLE Team strives to continue offering a wide range of other learning experience despite the hit of the pandemic these two years. We are grateful that our community has adapted well to the “new normal” and a variety of activities have been maintained either virtually or face to face.

Introducing ECA activities in School to New Students

To welcome our new students and familiarise them with the School’s ECA system, an ECA Orientation is deemed essential. The ECA Orientation had been migrated online in the past two years due to various constraints. This year, with the effort of different parties, a physical orientation was finally held again.

ECA groups, including sports teams, music groups, service groups and other interest groups, were asked to set up their own booths by designing a board display and setting up some experiential activities for participants. For instance, the Girl Guides introduced one of their skills, knotting, to new students by teaching them decorative knots.

With a higher exposure and a better grasp of I.T. knowledge amongst our student community in recent years, many ECA groups even opted to display their activities and skills using iPads. This brought the experience to a whole new level and allowed new students to better visualise and understand what the ECA groups were about.

Facilitating Deeper Learning

To engage students in deeper learning, the Other Learning Programme Days (OLP Days) play an important role. Student committees of Category-B ECA groups continued to plan and prepare for a series of activities for their members, under the facilitation of their teachers-in-charge; while different OLPs hosted by external instructors and professional coaches were organised for students interested in domains not offered by any ECA groups in school. Seeing the overwhelming subscription and keen interest in the course “Introduction to Traditional Chinese Medicine”, the School has worked with the Baptist University of Hong Kong to further expand the programme. This year, the course was split into two streams, one focusing on the practice of Chinese Medicine, while the other focusing on the use and prescription of Chinese Medicine. This allowed students to have a more in-depth understanding of the two streams of Chinese Medicine and to have more hands-on activities related to the stream of their interest. For students who have more specific interest not covered by the current programmes, they are encouraged to sign up for a “Self-paced Learning Group (SPLG)”. This year, we had three SPLGs on different topics such as “Mental Well-being” and “Greek Mythology”. Each group was allowed to

decide on the topics of discussion for each OLP session under their theme and a teacher-in-charge was assigned to facilitate their preparation and implementation. Through these activities, it is hoped that students will benefit in terms of their leadership development, enriched learning experiences, as well as self-directed learning experiences.

Other than the OLP Days, various programmes were introduced when physical school resumed from May to August. Examples of these programmes included Leadership Development Workshop, “Chinese Painting” and “Chinese Calligraphy”. We were thrilled to see that students responded to these programmes enthusiastically and were asking for more of similar learning experiences.

Keeping up to Current Trends

New trends related to Information Technology and Financial Technology have emerged from time to time. In order to equip our students with relevant skills and knowledge, various training and workshops were offered throughout the academic year. Some examples included workshops related to “Python”, “Marty the Robot”, “Micro-bit Coding”, etc.

To familiarise students with innovative ideas related to Blockchain and NFT, relevant workshops and talks were also held. The “Blockchain Demo Day” and the “Blockchain Day for S.1” were held in July, where participating students could learn about Blockchain and how it is applied in their daily life.

Various project-based and skill-based training sessions were offered to students and were very well-received. Students reflected that they were excited to be able to learn about new terminology and skills, and many showed talents and continued to develop them beyond the programmes.

Sustaining Effort to Excel

Despite occasional suspension of face-to-face activities, causing disruption to regular training and rehearsals, our students have continued to work hard in their domains of interests.

This year, with the overall resumption of Inter-School Competitions, our athletes have strived hard to perform their best. We are excited to report that our School captured the overall championships in both the Inter-School Athletics and Swimming (Division I) Competitions, with athletes setting a number of new records. Encouraging results were also reaped in Lifesaving, Archery and Badminton competitions.

Other than sports, our musicians have also gained recognitions in major competitions. For instance, our Chinese Ensemble and Percussion Ensemble won the Gold Awards in the respective sections of the “2021 Hong Kong Youth Music Interflows”. Various musicians also reaped encouraging results in the 74th Hong Kong Schools Music Festival.

In the domain of Information and Financial Technology, DGS was crowned the Girls Metaverse Hackathon Championship, while 7 teams of girls from the DGS Blockchain captured a total of 16 awards, including “Awards of Merits”, “Top Secondary Track Awards”, “Category Prizes in the Healthcare, Education, Legal and Financial sectors”, and the “Bronze Prize” in the “Greater Bay Area International Blockchain Olympiad 2022”.

To sustain extra-curricular activities under various constraints has never been an easy task. We are blessed that our school community, teachers and students alike, were able to maintain their vigour and passion to have an enjoyable and fruitful academic year. With such enthusiasm, we are confident that our students will continue have a vibrant school life. The Other Learning Experiences in school wouldn't have been so successful if we hadn't had the support from the School Council, the P.T.A. and the Headmistress, for whom we are deeply grateful.

2. Cultural Interest Classes and Intensive Classes

Miss N. Kitchell

Language Classes have continued to be a subject that has evolved over time to incorporate the needs and interests of our students at DGS, with over 200 students taking Spanish and Japanese at different levels, spanning from cultural interest to academic qualifications, such as HKDSE 4th elective - a real testament to the strength of our linguists at the school.

Our students showed great tenacity and independence in their learning, adapting to the different methods of lesson delivery. During the course of the year, the language instructors provided a variety of new challenges for students. Using different resources, students were given the opportunity to enquire into a range of topics related to Spanish or Japanese everyday life.

Students have worked tirelessly throughout the year, and we are incredibly proud of their determination and dedication to have achieved so much. Our accomplishment in the HKDSE 4th elective continued to build on the successes of previous years. The results were encouraging, with 100% pass rate in the Spanish examinations. Earlier this year, some of our students sat for the Diploma de Español como Lengua Extranjera (Spanish as a Foreign Language Diploma) examinations. Their hard work was rewarded with 100% pass rate, evincing our students' determination to step up and always achieve their best.

The School has continued to provide a supportive, carefully-structured and well-resourced learning environment to the students who enrolled in the aforementioned language classes. As a form of encouragement, scholarships were awarded to students who did exceptionally well in these language courses and at each level.

To end this report, we would like to thank our selfless and committed language instructors for their hard work and patience, supporting staff and all who have helped over the past year. Above all, none of this would be possible without the unwavering guidance, support and leadership of our Headmistress, Mrs. S Lau. Given the ability and commitment of our students, we are once again looking forward to another fruitful and enjoyable year.

3. Overseas and Exchange Programmes Team

Mrs. RL Wong

The pandemic has continued to bring heavy disruptions to travel and mobility worldwide. As international travel remains restrictive, our exchange programme schedule with various partner schools in different countries was disrupted to a great extent. Understanding the value of student exchange programmes to DGS education, the Overseas and Exchange Programmes Team endeavors to look for alternative means that allow DGS students to interact with pupils from around the world.

In this academic year, 25 students participated in the virtual cultural exchange programme with Methodist Ladies' College in Melbourne from May to June. Participating students from each school were paired up as virtual school buddies to conduct intercultural dialogue using digital technology. In this way, students from different countries were able to connect digitally at regular intervals to share their knowledge and learn from others' experience. This programme also provided opportunities for students to develop lifelong friendship with their peers from another country.

Apart from organizing virtual exchange programmes, we also took part in online conventions and international conferences organised by our partner schools in Singapore and the United States. These events included the International Student Leadership Congress 2021-22, organised by Temasek Junior College, the International Science Youth Forum and the 27th Student Leaders Convention, organised by Hwa Chong Institution, and the Global Seminar, organised by Miss Porter's School in the United States.

As delegates in these events, DGS students had the opportunity for meaningful international conferencing and intellectual engagement with their global peers on issues facing the world.

Indeed, virtual exchange programmes provide a perfect platform that enables cross-cultural communication without any boundary constraints. We will continue to look for more opportunities to engage our students in virtual exchanges with students from different parts of the world. In response to the enthusiastic interest from students in local school exchanges, we also look forward to the resumption of these programmes in the upcoming academic year.

We would like to thank the School Council, the Supervisor and our Headmistress Mrs. Lau for their support in our work. I would also like to express my sincerest appreciation to my fellow colleagues who have helped in organising and running the exchange programmes. My heartfelt gratitude must be given to Miss N. Kitchell, Ms. Y. Leung, Mrs. M. Galin, Ms. O. Ho, Miss C. Lau and Mrs. P. Kam for their support throughout the year.

4. Service Team

Miss C Au, Ms. A. Lai, Miss G. Chan

The Service Team, comprising teachers in charge of the Citizens' Club, Girl Guide, Read Cross and various service projects and programmes, continues to nurture and encourage our students to engage in community service programmes within and outside the School to live out the school motto, *Daily Giving Service*. Through the experience of caring for and serving others, we hope to instil a strong sense of social responsibility and commitment, and to foster in our students' empathy and compassion for the underprivileged and less fortunate in our community.

Given the wide spread of COVID-19 in Hong Kong in 2021-2022, the planning, organisation and implementation of our service programmes was challenging. With guidance from the School, and support from team members and partner organisations, the Team managed to offer a wide range of service opportunities mainly through online platforms for girls from all forms to apply their diverse interest and talents to serve the needy in our community amidst the pandemic.

Service Programmes and Projects inside DGS

This year, the following service programmes were organised to respond to the needs of our school community to facilitate the smooth running of the School, and to cultivate a loving and caring school culture at DGS.

In collaboration with the School Guidance and Counselling Team, 31 girls from S1 to S4 were recruited to take part in the New Student Orientation Programme in December 2021 to welcome new girls who joined DGS in the second term of the school year. In August 2022, 19 girls from S1 to S4 were recruited to help in the S1 New Student Orientation Programme for 2022-2023, and 50 girls from S1 to S4 were recruited to help in the S2-5 New Student Orientation Programme for 2022-2023. Students who volunteered in these new student orientation programmes helped the School in supporting, encouraging and guiding our new students in their transition to their secondary school life and the new school environment so that our newest family members would benefit from the love and care of their big sisters, and find it easier to adapt to the new learning environment at DGS.

Service Programmes and Projects outside DGS

47 girls from S1 to S6 took part in the Kids4Kids Buddy Reading Programme this year, with 27 from Term 1 and 20 from Terms 2 and 3. The programme aims to bring the enjoyment and benefits of storytelling to primary school children. During these online service sessions via Zoom, our volunteers took turns to host the meeting, manage breakout rooms and read English stories to the primary school students in a creative way. They planned, designed, and led fun ice-breaking games as well as lead-in

activities that aimed at engaging the primary school students. Through hosting, preparing and leading these online English story-telling activities, our students demonstrated incredible patience for the young children, and further develop a series of life skills, including communication, presentation, organisation, and leadership skills as well as team spirit.

The ‘Best Buddies’ Hong Kong (BBHK) Movement is an international friendship movement organised by Fu Hong Society. It aims at enhancing social inclusion through promotion of friendship between people with intellectual disabilities and those without. After the formation of the BBHK Chapter by DGS and Mary Rose School (MRS) in May 2017, the programme continues to provide different chances for students from the two schools to cultivate friendship through various activities. This year, 16 DGS girls from S1 to S5 took part in the programme, with three students from senior forms were appointed as student leaders to facilitate the smooth running of the programme. With support from our partner organisation, Fu Hong Society, and guidance of our teachers-in-charge, eight online meetings were successfully held via Zoom from November 2021 to August 2022, with each lasting for around 1.5 hours and surrounding a particular theme, including celebrating festivals, online games and creating arts work. To facilitate the cultivation of their friendship, students from the both schools were encouraged to write cards to their buddies during festivals like Christmas. Through both online and offline activities, our girls gained more understanding of the strengths and limitations of people with mild to moderate intellectual disabilities. They also learnt to be more empathetic and compassionate to one another, and be more appreciative of the uniqueness of individuals. We are very grateful and happy to see friendship being cultivated between our students and those from MRS, and the programme is very well-received among our service targets, partner organisations and students.

In collaboration with the Hong Kong Young Women’s Christian Association (YWCA) and the DGS T&L Department, the “Angel Clothes” Sewing Service Project was organised in June 2022 to allow 22 of our Secondary 2 to 6 students to sew “angel clothes” for stillborn babies and show their support to parents concerned in Hong Kong. Through the programme, our students were first educated with the latest development about the social issue of miscarriage and stillbirth in Hong Kong and then given the chance to apply what they have learnt in their T&L lessons to sew “angel clothes” for these unfortunate families. The programme received positive feedback from our student participants, teachers and partner organisation. Most of the student participants agreed it was meaningful as it reminded them of the importance of staying positive and resilient when facing life adversity, cherishing their precious life and the valuable relationship with their parents and siblings. They also became more compassionate and understanding towards the needs of families in need, reflected by their willingness to show care and support to people in need when they can. While some student participants of the “Angel Clothes” Sewing Service Project offered to continue to sew “angel clothes” for these families after the 2-hour programme, seven students from Secondary 1 to 4 volunteered as Student Designers to design and create a series of WhatsApp stickers to promote this service programme to the general public in July 2022. The WhatsApp stickers are to be publicised in October 2022.

Five of our senior form girls were appointed as the Hong Kong Young Ambassadors by Hong Kong Tourism Commission and the Hong Kong Federation of Youth Groups under the Hong Kong Young Ambassador Scheme 2021-2022. This programme organised extensive training for its participants before inviting them to serve at major tourist spots and large-scale tourism promotion events and activities in Hong Kong to spread the message of hospitality and service excellence to tourists visiting Hong Kong. Through participating in these activities, our girls grasped the opportunities to serve the community in various positions and ways and at the same time broadened their horizons and sharpened their life skills.

Our School continued to collaborate with the Child and Family Bereavement Centre of Tuen Mun Hospital (TMH) to organize the EQ Ambassador Programme for Bereaved Children this year. 19 senior form girls participated in the programme, with 10 of them taking part in the Bronze Level (4-hour programme focusing on self-understanding and team building) and 9 of them in the Silver Level (4.5-hour programme focusing on resilience and interpersonal relationship). Student participants were all equipped with necessary skills like interpersonal and emotional management skills through different

online training sessions before conducting online service programmes with their respective service targets during Christmas and the Chinese New Year holidays. The programme successfully enabled our students to understand how bereaved children of deceased parents face and cope with the imminent death of their loved ones, equipped our students with the means to provide emotional support to the families in need and shaped their attitude towards life and death.

This summer, in collaboration with the Yau Ma Tei Salvation Army (YMTSA), a new summer service programme “Learning English Through Song” was introduced to allow nine of our S1-S5 girls to volunteer as Student Teachers to design and run a tailor-made online English learning course for senior citizens in Hong Kong. Through participating in the programme, our students were given the opportunities to collaborate with their peers from different levels, and apply what they have learnt in school to instil a love for learning English among senior citizens in Hong Kong. In the first few service sessions, it was observed that the interpersonal skills of our student participants were significantly enhanced, and the intergenerational understanding between the younger and elder generations was successfully promoted. Very positive feedback was received from student participants, our service targets and partner organisation.

Another new summer service project introduced this school year was the Inter-school Summer Activation programme, a one-day STEM Summer Day Camp organised at the Noah’s Ark Hong Kong. In collaboration with the Noah’s Ark Hong Kong and the DGS Technology and Innovation Club, 21 S2 to S5 girls were recruited to volunteer in the summer day camp on 31 July 2022 to allow 50 underprivileged primary school students from local schools in Hong Kong to learn about the application of STEM (Science, Technology, Engineering and Mathematics) in our daily life, and to foster a love and interest for STEM among these primary school students in the hope of promoting the sustainable development in Hong Kong. The programme was based on the theme “Empathy, Technology, and Environment”. Our student volunteers served as student leaders, working with qualified instructors, leading drone performances and demonstrating the use of artificial-based sorting robots to do waste separation and recycling. Many reflected they enjoyed sharing their knowledge on drone programming and AI technology with their peers from other schools, and cherished the opportunity to enhance their leadership skills and serve the community. The programme was also very well-received among the service targets and partner organisations.

During the summer, our School continued to partner with Rainbow Foundation, and Youth with a Mission Tuen Mun (YWAM) in organising a 5-day English camp, called Rainbow D.R.E.A.M. (Drama, Reading, English Arts and Movement) Camp for underprivileged primary students from various local schools at the Noah’s Ark Hong Kong. Eight of our S3 to S4 students volunteered as Youth Leaders in the camp and worked alongside qualified ESL teachers to instil a love for learning English among impoverished local students using language and performing arts. A graduation ceremony was held on the last day of the Camp to allow all student participants to showcase their learning in the programme.

Apart from offering different volunteering opportunities to our students through organising various community service programmes with a range of organisations outside school, the Service Team also encourages our students to participate in different community service awards/competitions throughout the year to broaden their horizons and keep themselves informed about the latest volunteering trend in our community.

This year, our school continued to participate in the Youth Impact Award (YIAA), a year-long competition and social ideation project in Hong Kong, jointly presented by The Boys’ and Girls’ Clubs Association Hong Kong and The D. H. Chen Foundation, and supported by the Education Bureau of the Government of Hong Kong Special Administrative Region, Hong Kong Council of Social Service, the Social Innovation and Entrepreneurship Development Fund (SIE Fund), Hong Kong Island School Heads Association, Kowloon Region School Heads Association and New Territories School Heads Association. The YIAA aims to gather and empower young people to bring solutions to social problems, such as aging population, child poverty and the plights of the disable, to help them engage in building a better society through experiential learning activities and to develop an understanding of social

problems, human-centered design thinking, the current landscape of social innovation in Hong Kong and the work by non-governmental organizations. This year, two teams of our senior girls in S4 and S5 competed in this Award. Our S5 team “Next Level” was awarded the Merit Award for their innovative proposal to enhance the accessibility for the disabled in our society.

In December 2021, five senior form girls were nominated by our school to participate in the Hong Kong Student Service Leaders Award 2021-2022 for the first time. The award is initiated and organised by Dream Compassioneers, aiming to promote the spirit of volunteerism among the general public, and encourage promising students with outstanding community service performance to contribute to building a better society in Hong Kong. After rounds of intensive interviews, Yu Sui Ki Rita was selected as “Top 10 Hong Kong Outstanding Student Leader”, Wong Hoi Yau Bertha as “Outstanding Student Service Leader”, and Kwok Tsz Yau Jenna was awarded the Merit Award.

We would like to also express our heartfelt congratulations to our girls, who have been recognised for their contribution to community services in Hong Kong. A number of our girls were awarded the Certificate of Appreciation by the Social Welfare Department in appreciation of their active participation and valuable contribution of volunteer service to the community in Hong Kong in the past few years (2018-2021). They are Chan Carolyn Cheuk Yin, Lam Sze Kei Yuki, Liu Hiu Wai Jasmine, Lo Hei Yiu, Ma Sin Ching Alexa, Miao Hoi Ching, Miu Kam Ying, Tse Man Shan, Wong Chung Hei Janice, Yeung Lok Sze and Yong Hei Tung. Meanwhile, Yu Sui Ki Rita was awarded the Kiwanis Community Service Award 2022 in recognition of her leadership in the school’s community service programmes and sustained community service work.

The Citizens’ Club

Established in 1963, the Citizens’ Club is a student-led organisation at DGS, in which student volunteers are given numerous opportunities to initiate, organise and implement various community service programmes for fellow students in DGS.

One of the unique characteristics of the Citizens’ Club is the proactive leadership role taken up by student volunteers. Under the guidance of the teachers-in-charge of the Citizens’ Club, at the beginning of each school year in September, student leaders – comprising one Chairlady, two Vice-Chairladies, a Secretary, a Treasurer and other committee members – make plans for all the community service programmes to be rolled out that year at DGS, including regular and irregular ones. Throughout the school year, student leaders play an indispensable role in the running of the regular service programmes of the club, responsible for liaising with our partner organisations, reporting to teachers-in-charge of different service programmes on a regular basis, preparing and supervising student volunteers under their care in the respective service programmes, as well as compiling evaluation reports by the end of school year. As for the service projects implemented during long school holidays, student leaders of the Citizens’ Club take up opportunities to design, execute and evaluate their own service plans under the guidance of different teachers-in-charge. In the process, DGS students are given numerous opportunities to apply and practise the idea of “PIE” (planning, implementation and evaluation), and are educated with the spirit “sustainable volunteering”, that is, a commitment to giving back without leaving a destructive footprint. Through the debriefing sessions they have with their teachers-in-charge and peers, all student volunteers are given the chance to share their views and reflect on the plans they have implemented, and come up with better plans for future programmes.

Up till the present day, the Citizens’ Club has collaborated with various organisations in Hong Kong to hold a range of community service programmes, involving a significant proportion of the student body at DGS. Our partner organisations for the past decade include, but are not limited to, Po Leung Kuk Lo Yau Yuk Sheung Neighbourhood Elderly Centre, Mongkok Kai-Fong Association Limited Chan Hing Social Service Centre, Salvation Army Mongkok Integrated Service for Senior Citizens, Salvation Army Yaumatei Integrated Service for Young People and the Social Welfare Department. Regular service programmes, normally conducted after school from Mondays to Fridays and on Saturday mornings, include tuition classes for children from low-income families and ethnic minority children,

interest classes for the elderly, and programmes for those with disabilities. To maximise the opportunity for students to take part in different community service programmes, especially those who are unable to participate in the regular ones, the Citizens' Club has also routinely organised flag-selling activities during weekends, raising funds for different NGOs in Hong Kong. Over the past 10 school years, the total number of service hours contributed by all student volunteers of the Citizens' Club on record has always exceeded 1,100 hours each school year. Its total number of service hours in 2021-2022 is 2306.93 hours. The Citizens' Club is one of the most popular student clubs at DGS, with the largest student membership.

In 2021-2022, with continued support from the School, guidance from all teachers-in-charge, the innovative spirit and strong determination to serve the community among student leaders, and the keen participation of 169 members and student leaders (15 for S1, 23 for S2, 29 for S3, 68 for S4 and 34 for S5), the Citizens' Club successfully transformed itself in the time of uncertainty amidst the pandemic to continue its commitment to community service to uphold and live out the DGS school motto "Daily Giving Service". Together with the Community Youth Club (CYC) and the Zonta Club as its subsidiaries, the Citizens' Club continues to blossom and prosper in generosity in service, one of the key pillars of the DGS education.

Despite the fact that some community service programmes organised by the Citizens' Club, such as the flag-selling activities and Service Beyond Hong Kong, had to be shelved in this school year due to the pandemic, with support from all parties, the following online regular community service programmes mainly held after school or during the weekend, were smoothly and successfully implemented.

Term	Service Target	Programme	Partner Organization	No. of Student Volunteers
One	Low-income primary school students in Hong Kong	Online Tutorial Classes	Mong Kok Kai Fong Association Limited Chan Hing Social Service Center (CHC)	(75 girls in total) ○ Monday: 16 girls (S2-S5) ○ Tuesday: 13 girls (S2-S5) ○ Wednesday: 16 girls (S2-S5) ○ Thursday: 14 girls (S2-S5) ○ Friday: 16 girls (S2-S5)
			Yau Ma Tei Salvation Army Integrated Service Center (YMTIS)	(13 girls in total) ○ Tuesday: 7 girls (S2-S5) ○ Wednesday: 6 girls (S1-S5)
			Social Welfare Department for Ethnic Minority Students (EM)	(22 girls in total) ○ Tuesday: 11 girls (S1-S5) ○ Friday: 11 girls (S4-S5)
	Senior citizens in Hong Kong	Online Interest Class	Yau Ma Tei Salvation Army (YMTSA)	○ Wednesday: 6 girls (S1-S4)
			Mong Kok Kai Fong Association Kowloon Chamber of Commerce Center for Elderly (KCCCE)	○ Saturday: 10 girls (S1-S5)
Two	Low-income primary school students in Hong Kong	Online Tutorial Classes	CHC	(65 girls in total) ○ Monday: 13 girls ○ Tuesday: 12 girls ○ Wednesday: 14 girls ○ Thursday: 13 girls ○ Friday: 13 girls

			YMTIS	(14 girls in total) ○ Tuesday: 7 girls ○ Wednesday: 7 girls
			EM	(16 girls in total) ○ Tuesday: 8 girls ○ Friday: 8 girls
			Social Welfare Department (SWD)	(16 girls in total) ○ Wednesday: 8 girls ○ Thursday: 8 girls
	Senior citizens in Hong Kong	Online Interest Class	YMTSA	○ Wednesday: 7 girls (S1-S5)
			KCCCE	○ Saturday: 7 girls (S1-S5)

Service projects have always been the highlight of the Citizens' Club. During the summer, in collaboration with the Yau Ma Tei Salvation Army Integrated Service Center (YMTIS), the Citizen's Club successfully organised an online summer service project "Online Travelling During the Pandemic and Learning About Different Cultures (疫下遊世界 文化齊共賞)" for primary school students from low-income families in Hong Kong via Zoom. The service targets were first introduced to different places in the world through learning their national flags, food culture and architectures, then invited to join a virtual tour to Italy, where they were educated with the language and food culture as well as the heritage of Italy in depth and general travel etiquette tips. Through close collaboration with peers, team spirit, communication, problem-solving, IT, coordination and organisation skills of all student volunteers and leaders were enhanced, while at the same, they were given a chance to apply and practise the idea of "PIE" (planning, implementation and evaluation) throughout the whole process. The project was very well-received among our service targets, partner organisation and student participants. We would like to also express our heartfelt gratitude to our Mother Club, Zonta Club of Hong Kong East, for financially supporting the online summer services project as always.

This year, our DGS Z Club, an affiliate of Zonta International and consisting of 5 officers and 17 directors, gladly welcomed 29 new members at its Induction and Installation Ceremony held via Zoom on 29 October 2022. From time to time, members of DGS Z Club were invited to participate in different activities organised by our Mother Club, the Zonta Club of Hong Kong East. We must extend our heartfelt gratitude to our Mother Club for granting our girls numerous enjoyable learning opportunities beyond the normal classroom setting to broaden their horizons, as well as financially sponsoring our service projects over the past years.

Our Community Youth Club (CYC) has again garnered great enthusiasm and generosity from our girls in the annual CYC Charity Plant Sale. This year, with the keen support of more than 200 volunteers, our Club was awarded the Bronze Award in the event, and the Gold Award in the Yau Tsim Mong District. We are also pleased to report that some of our members gained recognition in the CYC Member Merit Award Scheme for their valuable contributions to the community in 2021-2022. A summary of these awards is as follows:

Award	Recipient(s)
First Honour Level (Red Star Honour Badge)	Miao Hoi Ching
Second Honour Level (White Star Honour Badge)	Miao Hoi Ching
Third Honour Level (Blue Star Badge)	Miao Hoi Ching
Level 3 (Purple Badge)	Lam Sze Kei Yuki

Level 2 (Orange Badge)	Chung Yu Ching Charlene, Chung Nicole Mong Joo, Lam Sze Kei Yuki, Tong Hei Tung, Yu Sui Ki Rita
Level 1 (Green Badge)	Lam Sze Kei Yuki, Tong Hei Tung, Siu Audrey Abigail, Chung Yu Ching Charlene, Chung Nicole Mong Joo, Ho Ying Tung Crystal, Lam Bernice Fon Ching, Lui Sum Yuet, So Wing Tung Abby, Wong Chung Hei Janice, Wu Sum Ching Charmaine
Foundation level (Yellow Badge)	Lai Yat Yu Audrey, Lui Sum Yuet, Wu Sum Ching Charmaine, Leung Pui Man Chloe, Siu Audrey Abigail, Chung Nicole Mong Joo, Wong Chung Hei Janice, Chung Yu Ching Charlene, Chan Man Yan, Cheung Hoi Ching, Hui Cheuk Yi, Lam Tsz Yau, Lee Fei Er Josephine, Lee Leticia June, Leung Kam Yan Alvina, Ng Si Ting, So Hoi Ting, Tsang Evelyn Wai Ning, Wong Hoi Kiu, Wong Lok Yung

Girl Guides (Second West Kowloon Company)

Due to the pandemic and school suspension, this year's Outstanding Unit Award was cancelled. However, our team continued to thrive and strive for excellence through exposing our guides to a wide variety of skills and activities via face-to-face general meetings and online platforms.

Individual guides engaged themselves in various guiding activities and committed themselves to community services. They performed outstandingly. Our chairlady was awarded "The Outstanding Girl Guide Award" as a recognition of her outstanding performance in the unit throughout the whole year.

In terms of regular activities, general meetings were held each week in the whole year, face to face or online. During these meetings, the guides were introduced to a variety of skills, such as knotting, lashing, first aid and decoding skills. Tasks and challenges were assigned to provide an opportunity for members to apply these skills in their daily life. Station games and group challenges were used during general meetings. There were various badge assessment sessions to assess members on different areas of skills and knowledge, such as writing, etiquette, Hong Kong History, etc. 154 certificates were given out to recognise the guides' effort in picking up new guiding knowledge.

Other than general meetings at school, our Girl Guides arranged three joint unit activities with the other service teams. These joint unit camps/campfire sessions were held to foster a stronger bond among members of different units, proving to be memorable experiences.

The guides also engaged in services at school. During occasions such as the school Speech Day, our guides served the school as the "Guard of Honour". They also trained hard for the Flag Raising Ceremony held in September and every Monday in March.

2021-22 was a challenging year for our unit, but with the support of the School, the guides were able to develop themselves in different areas, achieving whole-person development. It is hoped that the guiding experience that they have gained this year could help them better integrate into society and take up the challenges that they might face in the future.

Red Cross (Youth Unit 55)

This year has been another fruitful year for Red Cross. Members displayed excellent engagement in different types of services and training. Our unit has continued to uphold the five objectives of Red Cross, including protecting life and health, serving the community, enhancing friendship and mutual understanding, promoting the spirit of the Red Cross and attaining personal growth.

This year, our members continued to receive training and acquired skills on first aid, health care and community services. Many training courses like Youth Sign Language, Youth Disseminator, Youth Knotting, Youth First Aid, Youth Drill instructor and Youth Home Nursing Proficiency were organised.

Members were equipped with the appropriate skills and knowledge in different situations and cases of emergencies.

Different internal and external voluntary services were carried out to serve the needy. An online Easter Service Project and a face-to-face Summer Service Project were organised. Members also joined the School Health Ambassador Programme to promote health care and services to the whole school. Game stores and displayed boards were set up during lunch regularly and on the day of the Mini Bazaar.

Members of our unit broadened their horizons and their social circles through various recreational and inter-school functions. Friendships were established with members from other Red Cross units in the Christmas Party co-organised with Queen Elizabeth School and Ying Wa College, and the Easter friendship function co-organised with ELCHK Lutheran Secondary School and St. Mary's Canossian College. Members exchanged their experiences in Red Cross and learned to understand and accept others.

To promote the Red Cross spirit, topics of communication, hygiene and humanity were discussed in the general meetings. Games and lessons were designed to help members learn about the importance of these key principles. Upon passing the drill exams and training for leadership, cooperation and self-discipline, many members successfully fulfilled the requirements of different levels of the Youth Attainment Programme. The Enrollment Ceremony, which had been cancelled for two years due to the pandemic, was successfully held this year. It was an emotional and memorable event for both the new and existing members to acknowledge and celebrate their achievements.

Overall, our members showed personal growth while advocating the key principles of Red Cross. A high sense of belonging towards the unit was also developed throughout the year. Our unit was awarded the Second Runner-up in the Red Cross West Kowloon Division Best Service Competition and the Second Runner-up in the Red Cross Yau Mong Tournament. We would like to express our congratulations to all members on their outstanding achievements.

Conclusion

As shown in an online anonymous survey conducted in early August 2022 about DGS students' participation in community service programmes organised by DGS in 2021-2022, the majority of target participants (89%) who took part in these programmes indicated that they benefitted in different ways:

- 74% of these students gained a sense of achievement from their participation;
- 72% of them felt that their service targets appreciated their voluntary service;
- 69% of them became more compassionate;
- 68% of them agreed that their social skills were enhanced;
- 66% of them gained a sense of satisfaction from their participation;
- 55% of them agreed that their problem-solving skills were enhanced;
- 53% of them became more patient;
- 51% of them became a more thankful person.

77% of these respondents indicated that they would continue to participate in community service programmes in the future and 65% of them would encourage their friends/family members to participate in similar programmes.

To conclude, the DGS Service Team provides an important platform for DGS students to devote their time, energy and talents in offering concrete and long-term help to the underprivileged in our community, while at the same time being a breeding ground for future leaders, who are trained to plan, organise and implement large-scale community service programmes. Not only do student volunteers benefit by acquiring with various important life skills, but the programmes also channel the love and care of DGS students to various social groups in our community, promoting and enhancing the awareness of positive values like altruism, volunteerism, sustainable volunteering among DGS students,

ultimately contributing to the cultivation of a caring, loving and inclusive society in Hong Kong and even in the world.

We would like to take this opportunity to extend our most sincere gratitude to our Headmistress, Mrs. Lau, for her valuable advice, continual support and encouragement for the Team. Our heartfelt thanks also go to our colleagues, Miss C. Ho, Miss C. Wong, Miss W.Y. Wong, Miss Y.C. Chiu, Miss Y.M. Tsang, Mr. A. Chu, Mr. C. Lam, Mrs. C. Ng, Mrs. H. Leung, Mrs. J. Fung, Mrs. S.Y. To, Ms. A. Sy, Ms. D. Yeung, Ms. L. Wong, Ms. P. Ho, Ms. S.S. Tam, and our two school social workers, Ms. Carrie Leung and Miss Kristy Lee, for their support to the Team and contributions in supervising and accompanying our students in reaching out to their fellow schoolmates and people in the community throughout the year.

11.4 Library Report

Ms. I. Kwok

Last year was an unforgettable year for the Library Committee. Although we had to adopt half-day school due to the outbreak of COVID-19 pandemic, we were eager to launch library activities and events to students in the best possible way.

Two S5 girls, Lucy Wang and Annie Fu, were selected to lead the Library Committee as Chairladies. Members of the new committee were selected from 20 applicants. The team of 13 members worked conscientiously during first and second breaks and maintained an average attendance record of over 80%.

In September, new members from S3, S4 and S5 attended a briefing session on library general duties, rules and regulations, and ways to maintain discipline. In order to assist younger members in handling library duties, some senior members took the role as mentors, on top of the several training sessions given to junior members on specific duties like book shelving and shelf-reading, check-in and check-out of books and serving library users with general enquiries. Workshops were conducted as in-service training for the team to learn photocopying skills and prepare themselves to serve the school library.

Two themes were selected for book display in the library during the first and second terms of this school year: 香港文化建築與面貌, 中國文化特色. The chosen themes were popular topics among our library users and related to both the subjects of junior and senior form students.

Although the outbreak of the pandemic stopped students from going to school, we did not cease to release new titles. Hundreds of new titles in electronic format were input as our e-resources to offer a wide selection of reading materials for our students. We also launched a book sharing video prepared by our members: Kubi Cheung, Olivia Ho and Hilary Tam. The books shared included “The Happiness Hypothesis”, “Before the coffee gets cold” and “The Alchemist”. Chinese books including “灌溉心靈的半杯水” and “解憂雜貨店” were introduced and shared by Karina Cheung and Susanna Lau.

The pandemic was a challenge for the library, in terms of how it affected the check-in and check-out trend of whole school. This, however, was also proven to be a precious opportunity for us to realise how technology could be better utilised to bring closer connection with our girls.

To conclude, I wish to express my heartfelt gratitude to our Headmistress, Mrs. Lau, for her persistent support that she has given throughout the year. Thanks also go to our Deputy Headmistress, Dr. A. Cheung, for her invaluable advice and guidance, as well as her generosity in spending time to help support the committee. Lastly, I must explicitly thank our team members for their amazing teamwork in organising the year-long library activities. The Library Committee and I look forward to another exciting and rewarding year ahead.

11.5 Prefects' Board

Sin Kristie Yin Tung, So Wing Tung Abby

The Prefects' Board is responsible for serving the school by assisting in the organisation of school events, enhancing communication between staff and students, as well as promoting the school's ethos in all areas of school life. This year's Prefects' Board consists of two Head Girls (Sin Kristie Yin Tung 5W and So Wing Tung Abby 5W), four Deputy Head Girls (Yu Sui Ki Rita 5W, Chan Ho Lam Valerie 5X, Lam Wai Sum Venus 5W and Miao Hoi Ching 5W), four Assistant Head Girls (Cheung Mo Kiu Monique 5U, Chong King Yan Charis 5W, Lai Yi Huen Hayley 5U and Wong Ching Yan Victoria 5W) and 25 other prefects.

Having the opportunity to serve the school as prefects and represent the school as student ambassadors is certainly an honour. With the serious pandemic that led to school suspension in the last academic year, most of the major activities, such as the Mini Bazaar, Athletics Meet and Swimming Gala were cancelled. This year, we are extremely grateful for the resumption of these major school events. Even though many adjustments had to be made for social distancing and covid-prevention, hosting such school events granted us a lot of opportunities to cooperate and learn from one another. We handled unexpected situations with diligence and flexibility, moving forward with contingency plans and formulating new policies efficiently. Having been deprived of the usual school life in the past three years, we never took such opportunities for granted and instead cherished every moment of working together. These valuable experiences are truly a rare blessing to us during this unsettling period.

In addition to organising major school events, it is also our duty to maintain discipline and conduct of students. At the same time, we would like to spread the message to our schoolmates in a light-hearted and encouraging manner, using innovative measures to encourage proper conduct and behaviour around the school campus. We made a short video of skits starring our core team of prefects. The production process was extremely meaningful, as we were able to utilise our creativity and sense of humour, as well as video editing, photography and script-writing skills. In the end, our video proved to be a success, capturing the interest and attention of the whole school community. Not only did we establish a closer relationship with our schoolmates, but we also illustrated proper behaviour expected from them. Apart from our soft measures, we also arranged morning patrol duties to ensure all students were in appropriate attire and were adhering to our school rules and regulations.

This year, we were able to conduct the Dress Casual Day again in early November with the slogan 'We We Wear Wear'. The objective was to dress casually for a worthy cause, such as giving generously and being thankful for what we have through donation. We introduced the event to our schoolmates during assembly, presenting the objectives and donation methods. With every student participating in the donation, our school received the award of Highest Participation Rate.

The Speech Day is one of the most important days of the DGS family. As prefects, we were privileged to be able to welcome the Most Reverend Andrew Chan, our former School Supervisor Mrs. D. Ho, our guest of honour Professor Goodwin A. Lin, our Headmistress Mrs. S. Lau and other honourable guests. Our team of prefects helped to escort our guests and parents to their seats and provide them with refreshments. We were especially grateful to be able to welcome Mrs. D. Ho, who was attending this year's Speech Day as our School Supervisor for the very last time. We are beyond thankful for Mrs. Ho's compassion and altruistic love for our DGS family, especially in launching the whole-school redevelopment project, giving us this beautiful campus as our second home. Following Mrs. Ho's last visit to the Mini Bazaar as our School Supervisor, the Prefects' Board wrote a letter to Mrs. Ho on behalf of the school to thank her for serving the school so selflessly and devotedly for the past 37 years.

This year, we are fortunate to have the long-awaited Athletics Meet hosted again at the Wan Chai Sports Ground. Prefects were on duty before and after the event to maintain order outside the sports ground and divert flows at the entrance. Despite the rainy weather, prefects cooperated well and managed the crowd effectively. In addition, prefects patrolled different areas of the sports ground, including the spectators' stands, tuck shop and the gate to ensure that all schoolmates were following social distancing measures and school rules.

Even though we were faced with challenges due to COVID outbreak and social-distancing restrictions, hosting and organising this year's Mini Bazaar was extremely memorable and rewarding. Our prefects assisted in organising the opening ceremony, managing the sales stalls, writing proposals and monitoring gate security, preparing furniture and setting up decorations, handling product delivery, stock taking, and many more. We were touched to witness the fruits of our hard work and relentless dedication, bringing together a festive celebration for our school community. With our motto 'Daily Giving Service', we collected our profits and donated all proceeds to charities with the purpose of building a better future for those in need. We would like to thank all our teachers, especially Mrs. M. Cheng and Mrs J. Tang, for guiding and supporting us along the journey. Without their patience and guidance, we would not have held such an enjoyable, fulfilling and successful event. We are also extremely grateful for the opportunity of organising this event, which has nurtured us in developing our cooperative and leadership skills, as well as boosting our sense of innovation and creativity.

During the Lunar New Year, the Prefects' Board facilitated the collection of donations at school for the Lucky Money Wishes campaign, organised by the Children's Heart Foundation, devoted to supporting children suffering from congenital heart disease and their families. We are glad to have the opportunity to promote the organisation to the school by distributing leaflets and collecting donations, on which the running of the organisation is entirely dependent. We would like to thank all students and teachers for their contributions, and we hope that our donation will genuinely benefit the organisation.

The Prefects' Board also helped with the pre-ordering of the book 'Unsung Heroes', written by two of our old girls, Tiffany Sham and Katsie Tang. Through sharing the stories of some medical crew who have silently contributed to healthcare, particularly amidst the COVID-19 pandemic, they showed their respect and appreciation to these unsung heroes. We are honoured to be able to help spread this meaningful message by assisting in taking pre-orders from schoolmates and teachers, collecting payments, and distributing the books.

This year, we decorated a display board outside the auditorium with a full name list of the Prefects' Board, as well as photos of prefects on duty during morning patrols and major school functions. The bible quote "Be on your guard, stand firm in the faith, be courageous; be strong" from 1 Corinthians 16:13 was put up on the board, in line with the objective of the Prefects' Board: to serve the school faithfully and wholeheartedly. We would like to extend our gratitude to Mrs. C. Chan for her guidance throughout the design process of the board.

The Prefects' Board is also happy to have the opportunity to welcome new students and their parents to DGS on the New Student Orientation Day. Prefects maintained order, gave students and parents assistance, and helped escort them to their designated locations. Furthermore, the two Head Girls represented the student body to welcome the new students and share with them their own experiences at DGS. It is our pleasure to assist new students as they adapt to the new environment, and we wish new students the best of luck in their future ventures. Thanks must be given to all the teachers who have put so much effort into making the New Student Orientation Day possible and for guiding the prefects in performing their duties, including Mrs. M. Galin, Mrs. M. Fong, Mrs. J. Hau, Ms. P. Ho, Miss Z. Wang, Mrs. P.S. Tong, Miss T.S. Wun, Mrs. S.A. Leung, Miss S. Li, Mrs. H. Leung, Ms. G. Yau, Mrs. S.Y. To, Ms. A. Lai, Miss G. Chiang and Mr. F. Lau.

We would like to thank all the teachers who have given the Prefects' Board their advice and concrete suggestions for improvement. Without their guidance, we would not have been able to coordinate school events successfully. We would also like to express our gratitude to Dr. A. Cheung and Mr. J. Ng for their unfailing support throughout the year, and especially Mr. J. Oddie for taking the time to offer us help and advice. Above all, we would like to express our sincere gratitude to our Headmistress, Mrs. Lau, for her steadfast support throughout this rewarding journey.

Serving as prefects has been a fruitful and gratifying experience, and we are truly grateful for having the opportunity to offer assistance to teachers, schoolmates and old girls. Throughout the year, we have become more resilient as we learn from past experience and come up with more comprehensive plans

and solutions to overcome the challenges faced. With such uncertainty posed by the pandemic, we have learnt to adapt to changing circumstances and carry out plans flexibly. We have also enhanced our communication skills through cooperation and collaboration, with each one of us playing our role as a team player responsibly while attaining growth as a leader. Along this journey, we have built long-lasting friendships and made wonderful memories that we will never forget. All in all, it has been the Prefects' Board pleasure to serve the school with utmost dedication and humility, living up to our school motto: "Daily Giving Service". It is with delight that we conclude this fulfilling year of 2021-2022 and pass on the spirit of the Prefects' Board with our best wishes.