

## **4. Liberal Studies**

**Miss N. Kitchell**

It was another challenging year in terms of delivery of education. We saw how our students strive, adapt to and positively triumph in adopting hybrid learning. In spite of another year where our students were at times taught remotely, they did not miss time with their academic work. The curriculum was delivered and we are in a position where DGS students are thankfully not affected by the uncertain set of circumstances.

The S4 girls had embarked on a new curriculum “Citizenship and Social Development”. They had an interesting year with in-depth understanding of the topics of “Hong Kong’s One Country, Two Systems”. Their learning was enhanced through working individually and in groups, and it was reflected from preparation, practice and delivery of their work.

### **Public Examinations**

The department has strived to maintain the high quality of teaching and excellent learning outcomes, with DSE results in line with previous years. It is extremely pleasing to report that the achievements of the Class of 2021-2022 demonstrated their resilience, commitment and determination, with 62.4% of our students achieving Level 5 or above, and a 100% pass rate. These achievements are a testament not only to the students themselves, who have worked extremely hard, but also to their parents for supporting them through their educational journey, and last but by no means least, our dedicated staff of the department.

### **Supported Student Learning**

Despite the constraints of the hybrid learning during the course of the year, we continued to provide additional support in classes where required. This was of particular benefit to those students to whom online learning presented challenges. As a result, students were able to build excellent relationships with staff of the department.

Online LS enrichment sessions were delivered in the first term. Students were immersed in gaining valuable knowledge in preparing for the public examinations. All sessions offered application of knowledge and developing their understanding of examination questions. Where appropriate, we also worked with students on a one-to-one basis to help bridge gaps in knowledge as well as providing emotional support.

Unfortunately, the constraints of the pandemic curtailed our plans for experiential learning trips this year, but our students were able to utilise the online resources outside of the lessons.

As always, I would like to thank staff of the department for their commitment, dedication and creative work in such a tricky time. Last but not least, we wish to take this opportunity to extend our heartfelt gratitude to our Headmistress, Mrs. Stella Lau for her unwavering support and continuous guidance and encouragement. We hope that this will continue into 2022 and beyond.