

11. Student Support Services

11.1 Careers Guidance

Mr. A. Ebrahim

The Careers Team aims to help students in their acquisition of relevant knowledge, values and skills to prepare them for their further studies and personal development.

For many years now, DGS has been fortunate enough to attract top overseas university representatives to visit our campus and talk to our students and parents. These representatives are eager to recruit top-notch students for their university classes. Several institutions, professors and representatives came to our school this year; examples include representatives from University of Cambridge, UCL (University College London), Imperial, UC Berkeley and Johns Hopkins University. We were also privileged to welcome Professors from prestigious universities who gave taster lectures to our students on topics such as law and human rights.

Local universities continue to be an attractive destination for our students. We were privileged to host visitors this year from local institutions who participated in our Summer School Fair held on 18th February 2019 at DGS. They presented a range of exciting summer courses that our girls could enrol in as well as gave advice about their various university level programmes.

We owe a big debt of gratitude to all the representatives from overseas and local universities who have given their time and effort to speak to and advise our girls, and for reviewing their applications and giving offers of admissions.

Our alumni association, the DOGA, and all our former graduates, have always been a great supporter of our department and continue to share their knowledge and experiences. We are most appreciative of the many alumnae who are willing to come back to DGS to speak to our students formally and informally. The highlight of the year was our school's first University Fair on 29th June 2019 that attracted over 300 students and more than 100 DGS Old Girl representatives from a diverse range of programmes and universities from around the world. Students had the opportunity to interact with these Old Girls, learn about their universities and get invaluable advice on how to prepare for their future while being a DGS student.

The Job Shadowing Programme successfully ran once again for all S5 students. Each student took the initiative to organize a work experience opportunity with a mentor in an industry or field they were interested in. We believe this job-shadowing programme will enable the girls to develop a whole range of skills outside of the classroom that will better prepare them for tertiary education and beyond. A special note of thanks must be given to the DOGA for all their hard work. Ms. Diana Ting and Ms. Connie Lung have been especially helpful in coordinating the efforts of the DOGA and ensuring that the University Fair and Job Shadowing Programme were a success. We are grateful for the DOGA's support and look forward to continuing to grow our relationship next year.

Within the school, the careers teachers continue to guide our students with their career and university choices. Different workshops were held, enabling students to identify their career interests and skills and to inform them of the application process for different universities. Much effort has also been put into supporting the girls with their application process for universities, such as through writing recommendations, guiding students with their essays and preparing them for interviews through a series of mock interviews. It should also be highlighted that the school is eager to assist our girls with external scholarship applications.

The student Careers Committee this year was ably led by Chloe Ching and Karina Ko, both in S5. The Committee this year helped organize and run the successful University and Summer School Fair and were also reliable in organizing and coordinating other related activities in our school.

Careers Teachers have steadfastly put in a lot of effort throughout the school year to help students across the school. I wish to extend my sincerest of thanks to team members – Mr. MH Au, Mr. D. Hyam, Ms. V. Chan, Mr. HC. Chan, Miss P. Sun, Ms. K. Tengvall, Ms. Y. Chan, Miss G. Yu and Miss C. Lau, - who have given

their 100%, to support the Careers Department. Many other teachers have also given their time assisting students with interview practise, essay advice and writing reference letters. Miss C. Ma is an important member of the Careers Team and has efficiently and ably assisted with a large range of administrative issues and with organizing and implementing events. Miss J. Tsoi, our full-time Careers Counselor, has invested her invaluable expertise and efforts into enhancing the quality of our mentoring and guidance for our students. Also, while their work may go unseen, the DGS Office Staff have been essential to the success of the Department through their handling of many responsibilities.

Finally, my appreciation must be extended to Mrs. Lau, who has taken the lead in building our relationships with universities, scholarship organizations and other careers related partners. She offers her wealth of experience and advice so that the Careers Teachers are in the best possible position to ably assist our girls.

11.2 Guidance and Counselling

Ms. K. Suthiphongchai

The Guidance and Counselling Team believes that an effective supportive network that caters to the needs of our students is a result of the collective efforts of caring individuals: our Headmistress, school social worker, teachers and parents who have the interest of our students at the forefront of our hearts and minds. We work together to nurture their social, emotional and psychological wellbeing as well as their character development in these areas, namely developmental, preventive and remedial. We equip our senior students to be mental and emotional health ambassadors to their peers and mentors to our new S1 students. We partner with our parents in building closer, healthier parent-daughter relationships through various informative events and interactive activities. We also support our frontline teachers with relevant training and resources so that they, in turn, can offer appropriate help and support to their students.

We tend to our students' wellbeing and character development by organizing various camps, programmes and workshops across different year groups throughout the academic year. Our school social worker, Ms Carrie Leung, as well as professional bodies help to equip our students with the skills, knowledge and attitudes needed for their intellectual, social, emotional and character growth.

Prior to the beginning of the school year, our S1 students took part in the New Student Orientation Programme, which included a self-management day camp to acclimate them to our school culture and campus as well as learn important life skills, disciplines and values. Our S4 students also had their share of camp experience. Theirs focused on building unity and camaraderie in light of the academic and relational transitions in their first year of senior secondary. We continued to cultivate wholesome attitudes and perception towards mental, emotional and physical health among nineteen of our S2 students with the *Wellness for Youth Programme* sponsored by the Quality Education Fund. With the help of social workers from the Hong Kong Federation of Youth Groups, two workshops titled *Understanding your Emotions* were held to enhance our S2 students' awareness of and engagement with their emotions through interactive activities and small group discussions. To help our senior students deal with academic stress, mental and emotional wellness workshops titled *Relaxation through Art and Tea Drinking* created the much-needed space and time for our S5 girls to quiet their hearts and minds through repetitive line drawing and over a cup of hot tea. In the end, the students reaped the dual benefits of relaxed bodies and minds as well as crafting beautiful art pieces.

To help our students make wise and informed choices in life amid the challenges and temptations they face, we invited speakers knowledgeable in a particular area to address pressing issues that concern today's youth during the course of the year. Our S3 students were educated on the social evil of pornography by a Christian counsellor from New Creation Association. By raising awareness of this pervasive problem and its pitfalls, we hope our students would stay clear of this sexual trap. Our S4 girls were introduced to various concepts and perspectives on life and death and were given an overview of hospice care in Hong Kong through a talk given by the Hospice Care Center of Queen Elizabeth Hospital. The talk inspired our students to embrace and live life with a renewed sense of meaning and purpose.

Our school social worker, Ms. Carrie Leung, and the PTA had been proactively helping our students and their parents develop better understanding and stronger ties through various events and activities held at different

times throughout the academic year. On Parents' Day, Ms. C. Leung and her co-worker gave informative talks to S1, S2 and S4 parents, highlighting the importance of understanding their daughters' emotions in their adolescent years as they face developmental changes and academic challenges. At the PTA-sponsored Parent-Teacher Breakfast Meeting, Ms. C. Leung spoke to S1 to S3 parents on the importance of attending to their daughters' emotional needs. In response to parents' request for more support and guidance on parenting skills, Ms C. Leung held a parents' workshop on three consecutive Saturdays in March to address concerns and issues the parents faced and to offer practical ways to help them build better and stronger relationships with their teenage daughters. Similarly, the PTA hosted several seminars for parents on topics of varying interests and concerns in raising children and teenagers, namely developing healthy boundaries in friendship, instilling a healthy and positive family culture and managing guidelines for cyber citizenship. **Weekly breakfast gatherings for DGJS and DGS fathers and mothers were held to provide a platform for them to support and encourage one another through informal discussions, interaction and sharing.** Every other Thursday morning, around 70 DGJS and DGS Christian mothers met for bible study to learn and live out biblical truths and principles on developing healthy familial relationships in the midst of Christian fellowship and support.

In an effort to promote more peer support among our students, we extended the *Wellness for Youth Programme* to S3 this year and titled it *Wellness for Youth Leadership Programme*. The aim of the programme is to educate and equip our S3 student ambassadors on the importance of mental and emotional health among today's youth. Spearheaded by Ms. C. Leung and her co-workers from the Hong Kong Federation of Youth Groups, eight S3 girls underwent training to gain a deeper understanding of mental and emotional wellness through seminars, workshops and services. In the end, they facilitated a workshop to promote mental health awareness among their S3 peers and cheered the S6 graduates on with words and gifts of encouragement at the S6 leaving service. The Big Sister Mentoring Programme provides another conduit for peer support. Around 100 S4 students took part in the mentoring programme, which aims at instilling compassion and selflessness as well as equipping them with the necessary knowledge, skills and attitudes in reaching out to their little sisters with loving care.

In light of the fact that our frontline teachers are instrumental in identifying and attending to the needs of the students, we focused on fostering closer ties between teachers and students through engaging teachers as mentors this year. A series of talks and workshops were held during Staff Development Days to help our teachers be more equipped and confident in their mentoring roles. We invited Dr. Lawrence Chen, a psychologist, to impart mentoring concepts, skills and ideas. We invited former DGS students such as Dr. Annie Chan and Ms. Janet Wong to share their experiences on how to manage students' social and emotional needs. Father Newbery, Honorary Executive Director of Youth Outreach, was also invited to speak to us on the topic of resilience. Our first-ever student-teacher lunch was arranged to give teachers more opportunities to build rapport with their student mentees. A software programme, *Out of the Dark*, was introduced to S1 class teachers to provide them with another means to identify and gauge the emotional needs of their students.

Throughout the academic year, we offered pastoral care and counselling to individual students who needed our help and attention. I am indebted to our school social worker, Ms. C. Leung and my colleagues in the Guidance and Counselling Team: Miss C. Au, Dr. A. Cheung, Mrs. A. Chung, Mrs. M. Fong, Mrs. K. Y. Lam, Ms. H. Leung, Ms S. Leung, Mrs. K. Tsang and Miss TS Wun, who graciously gave of their time and heart to care for the mental and emotional wellbeing of our girls. Our athletes were cared for and overseen by Mrs. P. Hui and Mrs. R. Santos as they faced the challenges of balancing rigorous trainings with academic work. I am very blessed indeed to be working with such a caring and supportive team.

The Counselling Committee, under the able leadership and dedication of our Chairladies, Pearl Cheng and Chloe Choy, Vice-Chairladies, Nicole Tsui and Angel Chun, and Secretary, Iris Tsui, did a superb job of serving the school and their peers in various capacities throughout the school year. They worked tirelessly in organizing the New Student Orientation Programme, overseeing the Big Sister Mentoring Programme and Inter-class Display Board Competition as well as initiating a Non-Teaching Staff Appreciation Day and presented staff members with handmade gifts. They also organized fun and meaningful activities such as the Secret Santa gift exchange and designed pre-exam encouragement cards.

Our efforts to meet the emotional, psychological and social needs of our students as well as develop character qualities of empathy and compassion would be in vain if it were not for our Heavenly Father's continued grace

and guidance. I am always reminded by Him that the work of the Guidance and Counselling Team can only be accomplished first and foremost on our knees. Only our Almighty God can change human hearts to be like His own. Lastly, I would like to thank Mrs. Lau for always supporting and encouraging us.

11.3 Other Learning Experiences

1. Other Learning Experiences Team (OLE Team)

Mr. J. Ng

This year, the School has received the Achievement Diploma from the International Olympic Committee in recognition of its outstanding contribution to promoting the development of women and girls in sports. Sports is one of the five pillars of the DGS education. It is gratifying to note that the tremendous hard work and effort put in by DGS into the development of our girls in sports over the years in Hong Kong have been recognized by the world's highest sporting body.

Our Team continued to collaborate with different departments to implement the OLE Curricula for the levels from S4 to S6 so that every S6 graduate has good exposure in various components of OLE. They included the Aesthetic Development lessons, Career-related experience, Physical Education, Civic and Moral Education as well as Community Service. Thanks must be given to the members from the Art Department, Careers Team, Civic Education Team, Guidance and Counselling Team, Literature Appreciation Programme Team, Music Department, Mini-bazaar Team, Physical Education Department, Religious Education Department, Technology and Living Department and OLE Team as well as the drama teachers, for their dedication and contributions.

ECA activities in School

To introduce the vibrant ECA life in DGS to our new members, the School has arranged the ECA Orientation Programme as the first programme of the New Student Orientation Programme in late August. Booths were set up by various ECA groups to share information about their activities, sign up new members and kick-off their year of activities.

This is the third year since the School revamped our OLE programmes. The series of Other Learning Programmes (OLPs) were well received by the students. This year, six new OLPs have been introduced and they are:

1. Advanced AV Course on Stage Lighting Design
2. Sports Injuries and Taping
3. First-Aid Basics (with CPR/ AED Certification)
4. K-pop Dance Course
5. An introductory course on Traditional Chinese Medicine
6. Understanding High-speed Rail

Students who have participated in the OLPs reflected that they all benefitted from the teaching of the professionals in the respective fields of the OLPs. The School will continue to bring in up-to-date programmes to enrich the exposure of our students.

OLP Days in March and April

On March 16th and April 20th, various programmes were arranged for our students from S1 to S5 during the OLP afternoons. The details are as follows:

For Secondary One, everyone had the chance to take part in the Rocket Car workshops. For Secondary Two, girls took part in the workshop on “Getting to know your emotions” in March as well as the Gospel Camp in April. For Secondary Three, five Sports taster programmes were organized. They were Taster Programmes in

Hockey, Fencing, Skipping, Dragonboat and Rugby Sevens. For Secondary Four, a Life Planning Workshop was arranged. In April, they took part in the China Exchange Programme. Finally, for Secondary Five, two Emotional Wellness Workshops were arranged to meet the needs of the students.

ECA Participation in School

The students' participation rate in ECAs this year was as follows. On average, about 90% of Secondary One to Five students had participated in at least one ECA group. About 68% of them had participated in at least two ECA groups. More than 90% of Secondary Five students were given at least one post to develop their leadership skills whereas over 65% of them took up two or more posts of responsibility. In the lower forms, about 78% of Secondary Four students and 49% of Secondary Three students had taken up at least one post of responsibility. The OLE Team will continue to provide opportunities for students to develop their leadership skills through participation in ECA groups.

Throughout the year, a total of thirteen theme weeks/days were organized by different ECA groups to share their learning experiences with the rest of the School Community through organizing theme week activities. They included Gospel Week (by Youth Fellowship), Dance Week (by Dance Team), Current Affairs Week (organized by Current Affairs Club), Model United Nation Club & Humanities Club joint Theme Week, Mathematics Week (by Mathematics Team), Computer Club Theme Week (organised by Computer Club), DGS Programming Team Theme Week (organised by DGS Programming Team), Science Week (organized by Science Club), Chinese Debating Theme Week (By Chinese Debating Team), ICAC Leadership Programme Theme Week, Electronics and Robotics Club Theme Week, UNICEF Theme Week as well as Drama Week (by Drama Ensemble and S5 AD students).

Other special programmes include the Teachers' Day (by School Prefect), Red Cross Experience Day (by Red Cross), Quiz on Chinese Culture for S1 to S3 (by Chinese Literary Club), Health Check Station (by Red Cross), Read-more-gain-more Programme (by the Library Committee), Dress Causal Day (by School Prefect), Chinese Calligraphy Competition for S1&S2 (by Chinese Literary Club), Inter-class Orienteering Competition (Orienteering Team), Flower Arrangement Competition (by Image Design Club), Photography Competition (by Photography Club), 元宵燈會 (by Chinese Literary Club) as well as Dance Car-park Dance Performance (by Dance Team).

It is a tradition of the School for the Chinese Literary Club to organize the annual event, 團圓會, before the Chinese New Year. Youth Fellowship organized several whole school religious activities. They included the Harvest Festival as well as the Gospel Week in October and Famine Lunch in March.

In this academic year, eight inter-house competitions were organized and we would like to congratulate Hurrell House again for capturing the overall championships.

Mini-summer Term

The mini-summer term programme was held on 27th–28th June, 4th–5th July and 8th July. It offered a wide variety of activities for students from Secondary One to Four. There were about 9 hours of activities for Secondary One, 19 hours of activities for Secondary Two, 5.5 hours of activities for Secondary Three and 4.5 hours of activities for Secondary Four. Everyone took part in the Student Forum and House Meeting on 27th June. A Workshop on "How to organize a GM"–for the prospective Category-B Chairladies & Core Committee members in S3 and S4 was organized to provide extra support to young student leaders.

This year, every Secondary One student had the chance to take part in five programmes. Most students had fun in the "Go-fitness" programme which aimed at introducing to the students the use of wearable devices to gauge their health condition and how they can help improve their sports training efficiency. Moreover, our girls were given an opportunity to unveil their creativity through taking part in the domino toppling workshop. After

picking up the skills in the workshop, they all had a chance to design and build beautiful mosaics in the domino-topping show. On July 6th, they had a chance to pay a visit to the ICAC Headquarter to raise their awareness towards prevention of bribery.

For Secondary Two, all students participated in the Service Learning Project, which comprised three components, namely, a preparatory workshop, a service experience program and an experience-sharing session. An experienced social worker from S.K.H. Lok Man Alice Kwok Integrated Service Centre was invited to conduct the Training Workshop on Voluntary Service, which aimed at instilling into our girls the right attitude towards community service as well as the needs of different service targets. This year, six service programmes were organized to serve four different groups of the community. They were the elderly, the mentally challenged, the visually impaired and those suffering from dementia.

Two S2 classes were responsible for organizing the three service programmes through the Elderly Academy. They included the “Guzheng Basics Course”, “Cooking Basics Course” and “A Course on Food Science”. Both students and the elderly participants had a great time interacting with one another.

Another S2 class had the chance to develop their compassion and empathy towards the mentally challenged individuals. Through organizing game booths and interacting with their service targets, the students gained insights on the needs and characteristics of the mentally challenged. They learnt the needs and importance of making the mentally challenged feel loved and cared by other members of the community which helped them better integrate into society.

This year, the service programme for the visually impaired was our first time collaborating with the social enterprise, Beyond Vision Projects. The centrepiece of the project is the Tactile Audio Interaction System (TAIS) which translates visual information into tactile and audio ones, meaning the visually impaired (VIs) can "see" by touching and hearing. Our students got the chance to build their own TAIS of different parts of the School Campus and help our visually impaired guests to visit and “see” our campus through touching and hearing with the integration of tactile painting and audio description they prepared.

In the programme for the elderly with dementia, students from a S2 class had a chance to interact with the elderly in the activities planned and organized by themselves under the guidance of the social worker of the Service Centre. Through taking part in the service programme, students’ awareness towards the needs of the elderly with dementia was heightened. The service programme for those with dementia allowed our students to gain a better understanding of dementia and to experience the prevalence of dementia in our society.

On the last day of the programme, a sharing session was arranged during which each S2 class had an opportunity to share their learning and service experience with other classes. We wish to thank the organizations, S.K.H. Lok Man Alice Kwok Integrated Service Centre, Circle of Care Community Support Centre for the Elderly, Beyond Vision Projects as well as Fu Hong Society (Cheung Sha Wan Adult Training Centre) for allowing our students to take part in their service programmes. In addition to the Service Learning Project, a workshop on "Understanding your emotions" was arranged for the students.

For Secondary Three, every student got a chance to visit the Jockey Club “Life Journey Centre”. In the 3.5-hour visit, students were made to experience the challenges they may face at different stages of life. Activities were arranged to guide the students to reflect on the meaning of life. Most found this an extremely meaningful programme. Other programmes arranged included the Big sister Mentoring Training Workshop as well as the Talk on Pornography.

Four programmes were arranged for Secondary Four students. The “Struggle for Survival" Poverty Simulation Programme”, organized by Crossroads Foundation, allowed students to take a few steps ‘in the shoes’ of those living on \$2 a day, or less. It sought to re-create some of the pressures faced by those in need: the battle for education, shelter, medical care, water, food, corruption in the marketplace and the abuse of loan sharks in communities with weak legal infrastructure, with the hope that students can experience the challenges of life in the slum. It is hoped that the students can emerge from this experience with a deepened understanding of the

plight of the underprivileged in our community and around the world. Other programmes included a talk on “Life and Death – an introduction to Hospice Care”.

We would like to express our gratitude to the Mini-summer Term Organising Team 2019, the group of Secondary Six facilitators and all the Staff for their dedication, without which the Mini-summer Term could not be held so successfully.

External Competitions

It was another very successful year in external competitions. First of all, our Junior Choir and Mixed Voice Choir (with Diocesan Boys’ School) were awarded the Best Secondary School Junior Choir and Best Secondary School Mixed Voice Choir respectively. The following groups were winners in their respective categories of competitions in Music Festival:

- Woodwind Ensemble (Quartet, Quintet and Octet)
- Woodwind Ensemble - Senior (Combination of Different Instruments)
- Church Music (Age 14 or under) - Singing in Chinese
- String Orchestra - Senior
- Brass Ensemble - Junior
- Madrigal (Team A)
- Concert Band - Intermediate
- String Ensemble - Junior
- Junior Choir (First Division) - Singing in Foreign Language
- Senior Mixed Choir (First Division) - Singing in Foreign Language
- Senior Choir (First Division) - Singing in Foreign Language

In Inter-school sports events, out of the twenty-three sports that the School had competed in, we captured five overall champions and eleven runner-ups either in the top division or open events. Both our Athletics and Swimming Team continued to excel in the inter-school competitions by capturing the Division I Overall Champion. Other teams that managed to capture the Overall Champions included Fencing, Squash and Tennis. Our School was, for the tenth year, the champion school of the BOCHK Rising Star Award (Girls School section), which was awarded to the school achieving the best-all-round performance in the four development sports, including Archery, Beach Volleyball, Indoor Rowing and Tenpin Bowling in the Inter-school events. In the BOCHK Bauhinia Bowl Award 2018-2019, our school was the first runner-up in the Girls Schools Section. This year, four athletes, Fan Linna, Wong Hoi Ki Jenny, Wong Sze Ting and Fung On Ying Adele were awarded the Outstanding Athlete Awards in Fencing, Tennis, Swimming and Squash respectively. Wong Sze Ting was also awarded the BOCHK Rising Star Athlete Award.

Our debaters took part in public speaking events and were duly recognized. They were Champion teams in the 17th Senior HK World Schools Debate Competition and 18th Junior HK World Schools Debate Competition, both organized by HKSDPSC. They had captured the championship in the Bar Association Debating Competition 2019 (Chinese Section).

We would like to thank Dr. Or and Ms. S. Leung, who will leave the Team, for their contribution to the OLE Team this year. Last but not least, we must thank the School Council, the P.T.A., the Headmistress, all the teachers-in-charge, chairladies, captains, committee members and members of the School for their support and contributions.

2. Cultural Interest Classes and Intensive Classes

Miss N. Kitchell

Cultural Interest Classes provides breadth, balance and an exciting, varied curriculum that serves to inspire our students and enable them to be better prepared for the future. A wealth of opportunities are offered at our school, one that allows our students to appreciate a diverse programme of languages and cultures. Over 200 students are enrolled this year to study Spanish, Japanese and Putonghua at different levels ranging from cultural interest to academic qualifications, such as the HKDSE 4th elective. Throughout the years, our language courses have remained popular with our students.

Our students had worked industriously on their preparation for Cambridge International Examinations (HKDSE 4th elective) in Japanese, resulting in 100% achieving the A Grade. The achievement of our students has continued to go from strength to strength. This was also another remarkable year for our students taking the Putonghua Shuiping Ceshi (Putonghua Proficiency Test) with a 100% pass rate in attaining Grade 2 or above. To foster the development of language skills of our students, the school will continue to provide extensive enrichment experiences. In the summer holidays, a group of our Japanese language students travelled to Japan, a fantastic cultural and linguistic opportunity to try out their Japanese speaking. A highlight of the trip was watching the students` delight as they communicated with native speakers in Japanese, noticeably gaining confidence and seeing a real sense of purpose in the subject they study at school.

As a form of encouragement, scholarships were awarded to students who did exceptionally well in all the languages at each level.

To end this report, we would like to take this opportunity to thank our dedicated and supportive language instructors, supporting staff and all who have worked tirelessly over the past year. None of this would have been possible without the guidance, support and leadership of our Headmistress, Mrs. Stella Lau in all aspects of the programme. Given the ability and commitment of our students, we are once again looking forward to another fruitful and enjoyable year.

3. Overseas and Exchange Programmes Team

Mrs. RL Wong

The Overseas and Exchange Programmes Team has had an eventful and fruitful year, as we continued to provide opportunities for DGS students to interact with and learn from other students from around the world. We believe that a rich and diverse array of international opportunities will enable our school to truly enhance the education of our students and help them develop as versatile, open-minded and globally-aware citizens.

In 2018-19, our school arranged for more than 570 DGS students to travel abroad to participate in training, competitions and immersion programmes held in Singapore, Mainland China, Spain, Taiwan, South Korea and Australia. Our school also continued to participate in rigorous and rewarding conferences. Our MUN team travelled to Singapore, whilst our top Information Technology and Science students attended prestigious forums with international students in Geneva and Singapore respectively. These programmes do not only sharpen their subject-specific skills, but also help students develop a broad perspective of the world as they actively engage in discussion about social, cultural, political and environmental issues with counterparts of different countries.

This past year, we played host to around 160 overseas students from our partner schools in Mainland China, Singapore, Australia, the United States and other local schools in Hong Kong. When our students serve as hostesses to overseas students, they learn to be generous and hospitable as they assist the foreign visitors in adapting to family life in a different culture. In school, we also encourage other DGS students to interact and cultivate friendships with the visiting students through serving as school buddies in looking after the overseas students when they attend classes and in organizing a wide array of special cultural programmes for the foreign students during their visits.

It is our pleasure to report that a new partnership has been established with St. Mary's Anglican Girls' School in Perth Australia. The student exchange programme was successfully launched and two girls from St Mary's participated in a month-long immersion programme at our school. Attending classes and extra-curricular

activities with their school buddies, our young guests got a taste of school life at DGS, including the academic curriculum and pedagogy, as well as an introduction to the Chinese cultural arts through music, dance, and visual arts.

We would like to thank the School Council, the Supervisor and Mrs. Lau for their support in our work. I would also like to express my sincerest appreciation to my fellow colleagues who have accompanied our students abroad. My heartfelt gratitude must be given to Miss N. Kitchell, Ms. Y. Leung, Ms. M. Cheung, Ms. O. Ho, Mrs. F. Adamson and Mrs. P. Kam for their support and unfailing devotion throughout the year.

4. Service Team

Miss C Au, Ms. A. Sy, Miss G. Chan

The Service Team, comprising teachers in charge of the Citizens' Club, Girl Guide, Red Cross and various service projects and programmes, continues to nurture and encourage our students to be involved in services within and outside the School to live out the school motto, *Daily Giving Service*. Through the experience of caring for and serving others, we hope to instil a strong sense of social responsibility and commitment, and to foster in our students' empathy and compassion for the underprivileged and less fortunate.

Service Programmes and Projects

Our Team offers a wide range of service opportunities inside and outside the School for girls of all forms to apply their diverse interest and talents to serve the needy in our community.

Comprehensive Health Advocacy and Mentorship Programme (CHAMP) is a service-learning programme designed to provide Secondary 4 to 5 school students with the opportunity to experience health needs in the community with students and healthcare professionals from the Faculty of Medicine, the Chinese University of Hong Kong (CUHK). The program was introduced to DGS in the last school year. This year, fifteen Secondary 4 to 5 girls were recruited in early March for CHAMP 2019. They attended training workshops from March to June before participating in the summer outreach service sessions all over Hong Kong from May to August. Meanwhile, in view of the successful implementation of the CHAMP 2018, CHAMP-SSP (Comprehensive Health Advocacy and Mentorship Programme – Sham Shui Po) was newly introduced to DGS this school year. It is a new district-based service-learning programme for students who have participated in the CUHK CHAMP 2018. In March 2019, six Secondary 5 students joined CHAMP-SSP and received training before conducting home visits and providing health service for elderly population in the Sham Shui Po district. The two ongoing service-learning programmes have received very positive feedback from both student participants and the Service Organizer. Student participants have also reflected that their participation in the Program has helped them better understand contemporary issues such as the aging population in Hong Kong.

The 'Best Buddies' Hong Kong (BBHK) Movement is an international friendship movement organized by Fu Hong Society. It aims at enhancing social inclusion through promotion of friendship between people with intellectual disabilities and those without. After the formation of the BBHK Chapter by DGS and Mary Rose School (MRS) in May 2017, the Programme continues to provide different chances for students from the two schools to cultivate friendship through various activities. This year, sixteen DGS girls from Secondary 2 to 5 took part in the Programme, and two Secondary 5 girls served as student leaders to facilitate the running of the Programme. Under guidance of the two teachers-in-charge, the two student leaders proposed ideas for the different meetings, and initiated discussion with other student participants to ensure the smooth running of all meetings. Throughout the year, the Team organized various activities on a regular basis to foster one-on-one friendship between student participants from the two schools. These activities included celebration of Christmas at the DGS Mini-bazar, making glutinous rice ball (tang yuan) to celebrate the Chinese Lunar New Year at DGS, having an Easter egg hunt to celebrate Easter at DGS, paying a visit to the Hong Kong Museum of History, and joining the Fu Hong Annual Gala 2019 at the Hong Kong Science Park. Through these activities, our girls gained more understanding about the strengths and limitations of people with mild to moderate intellectual disabilities. They also learnt to be more empathetic and compassionate towards one another, and be more

appreciative of the uniqueness of individuals. We are grateful and happy to see genuine and precious friendship cultivated between our students and those from MRS.

The Big Sister Programme has been in effect for more than ten years. It served as a platform for our senior students to build relationships with students who were new to our School. It helped the School in supporting, encouraging and guiding our new Secondary 1 students in their transition to secondary school life, as well as developing our students' character qualities of empathy, compassion and selflessness. This year, over 90 of our Secondary 4 students volunteered to take part in this peer-mentoring programme. Before meeting with their younger sisters, our Secondary 4 students received proper training from our school social worker, Ms. Carrie Leung. Throughout the year, they were also required to meet their respective student committee members and teachers of the Guidance and Counselling Team to report their meeting progress with their mentees. Through school events, such as the New Student Orientation Programme, group activities, and individual care given by our Secondary 4 big sisters, our new Secondary 1 girls were able to be well integrated and well adapted to school life in their first year at DGS. Through this sisterly relationship, our newest family members benefited from the love and care of their big sisters, and an inherently caring school culture was in turn cultivated.

Our School again collaborated with the Hospice Care Centre of Queen Elizabeth Hospital (QEH) and the Child and Family Bereavement Centre of Tuen Mun Hospital (TMH) to organize the Palliative Care Programme for Terminally-ill Patients and the EQ Ambassador Programme for Bereaved Children respectively this year. Forty girls from Secondary 4 to 6 participated in the two Programs, with 12 of them taking part in the Palliative Care Programme for Terminally-ill patients and 28 of them taking part in the EQ Ambassador Programme for Bereaved Children. They were all equipped with the necessary skills before conducting service sessions with their respective service targets. These two ongoing service programmes have enabled our students to understand how families of terminally-ill patients and bereaved children of deceased parents face and cope with the imminent death of their loved ones, equipped our students with the means to provide emotional support to the families in need such as empathy and compassion, and shaped their attitude towards life and death.

El Sistema HK, previously known as the 'Music for the Growing Mind (MGM)', is a charitable organization that provides music training free of charge to individuals in difficult social and economic conditions, and uses music as a vehicle to promote their self-esteem, confidence, and health. Through music-making experience, El Sistema HK aims to provide mentorship, instill values to combat poverty, foster happiness, positive thinking, decision making, and strengthen inner-city education. This year, six girls from Secondary 3 to 6 volunteered to serve as violin, cello & percussion teaching assistants in a music class for children from low-income families in Tin Shui Wai on Sunday mornings. Through these service opportunities, our girls got the chance to understand more about the issue of poverty in Hong Kong, as well as utilize and enhance their musical and communication skills since they had to help facilitate the communication between the children and the Venezuelan teacher.

Eighteen girls from Secondary 1 to 5 participated in the 'Sharing Music, Sharing Love' Service Project to spread the joy of music and to introduce different musical instruments to kindergarten kids who might not have many opportunities to learn music this year. They took turns to serve as performers and game organizers in different service sessions, and showed good commitment in the Project. Their service was very well received by the kindergartens.

Twenty girls from Secondary 1 to 5 took part in the Kids4Kids Buddy Reading Program this year. The Program aims to bring the enjoyment and benefits of storytelling to children who would otherwise not have the experience at home or school. During the service sessions, our volunteers read English stories to the students at Lok Sin Tong Lau Tak Primary School and Jordan Community Service Center of YMCA of Hong Kong. They planned, designed, and led fun ice-breaking games as well as lead-in activities that aim at engaging the primary students. Through preparing and leading various activities in the programme, our students have demonstrated incredible patience for the young children, and sharpened their organizational and presentation skills.

Six girls from Secondary 2 to 5 took part in the Sandy Bay Charity Fair 2018, an annual event organized by the Society for the Relief of Disabled Children at the Duchess of Kent Children's Hospital at Sandy Bay in November 2018. Our volunteers applied their interest and skills in drawing to run a face-painting booth at the Charity Fair to raise funds for the Hospital to support disabled children.

In the Secondary 2 Mini-summer Term Service Learning Project, we have worked closely with the Sheng Kung Hui Lok Man Alice Kwok Integrated Service Centre, the co-organizer of the Hong Kong Sheng Kung Hui Yau Tsim District Elder Academy with our School, to offer three-day courses for the elderly for more than a decade. This year, with the guidance of their teachers-in-charge and Secondary 6 facilitators, our Secondary 2 girls, serving as teaching assistants in the Cooking, Guzheng and Food Science courses, experienced a great sense of satisfaction through witnessing the elderlies graduating from the three courses. We also collaborated with Tung Wah Group of Hospitals 'Circle of Care – Community Support Network for Elders with Dementia', Fu Hong Society Cheung Sha Wan Adult Training Center, and Beyond Vision Project to offer opportunities to our Secondary 2 girls to serve the elderly with dementia, the mentally challenged and the visually impaired. These service programmes have not only met the needs of our service targets, they have also instilled in our students an attitude of selfless giving, compassion and empathy for these groups of people. Appreciation must be expressed to our Secondary 6 girls who acted as role models for their young sisters by willingly and selflessly giving themselves and their time in serving throughout the whole Project after their public examinations.

During the summer, our School again partnered with Rainbow Foundation, Youth with a Mission Tuen Mun and Brown University in organizing a 5-day English camp called *Rainbow D.R.E.A.M. (Drama, Reading, English Arts and Movement) Camp 2019* for underprivileged primary students from various local schools in Hong Kong. The Camp took place at Noah's Ark Hong Kong this year. Eleven of our Secondary 3 to 5 students volunteered as teacher assistants in the Camp, and worked alongside qualified ESL teachers and university students to instil a love for learning English among impoverished local students using language and performing arts.

This year, three of our girls from Secondary 3 to Secondary 5 took part in the UNICEF Young Envoys Programme 2019. They attended training and activities under the Program, participated in the production of publication and promotion materials after visits to different organizations, and assisted in organizing follow-up activities. To advocate child rights, they also organized a school-based UNICEF theme week at DGS to arouse the awareness of their fellow schoolmates on the social issue "child abuse in Hong Kong". Meanwhile, the Hong Kong Tourism Commission and the Hong Kong Federation of Youth Groups under the Hong Kong Young Ambassador Scheme 2018-2019 appointed one of our Secondary 5 girl as one of the Hong Kong Young Ambassadors. Our student attended extensive training before serving at major tourist spots and large-scale tourism promotion events and activities in Hong Kong. In recognition of her contribution to the tourism industry of Hong Kong, she was awarded the Bronze Medal by the organizers. Through participating in these programs, our girls grasped the opportunities to serve the community in various positions and ways, while at the same time they got the chance to understand more about our society and the world, as well as to broaden their horizon and sharpen their skills in different aspects.

We would like to express our heartfelt congratulations to our girls, who have been recognized for their contribution to community services in Hong Kong. In 2018, a number of our girls were awarded different certificates by the Social Welfare Department in appreciation of their contribution of voluntary service to the community in Hong Kong. For the Gold Certificate for individuals who have accumulated 200 service hours in a year, awardees were Fong Sin Hang Jada, Mak Chiu Ki Astor and Lee Cheuk Lam Cherlin. For the Silver Certificate for individuals who have accumulated 100 service hours in a year, awardees were Ho Sum Yin, Tsang Kwan Chi Gigi and Miao Hoi Ching. For Bronze Certificate for individuals who have accumulated 50 service hours in a year, awardees were Hui Man Wah, Dong Alice Hay Wah and Kwan Valerie. Meanwhile, Mak Chiu Ki Astor and Choy Huen Wai Chloe were awarded the Kiwanis Community Service Award 2019 in recognition of their leadership in the school's community service programmes and sustained community service work.

The Citizens' Club

With the keen participation of over 200 members throughout the year, the Citizens' Club, with the Community Youth Club (CYC) and the Zonta Club as its subsidiaries, continues to blossom and prosper this year.

In collaboration with various organizations, including Blind Union, Helping Hand Lok Fu Care Home for the Elderly, Po Leung Kuk Lo Yau Yuk Sheung Neighbourhood Elderly Centre, the Mongkok Kai-Fong Association Limited Chan Hing Social Service Centre, the Salvation Army Mongkok Integrated Service for Senior Citizens, the Salvation Army Yaumatei Integrated Service for Young People, Loving Kids Community Service Center and the Social Welfare Department, our Club has been able to organize a total of 19 regular services each week, targeting different groups in society such as children of ethnic minorities and those from low-income families, the elderly and the blind.

Our girls also participated in various fund-raising activities for different charitable organizations, such as selling flags for The Hong Kong Single Parents Association, The Fu Hong Society, The Community Chest of Hong Kong, The Hans Andersen Club, The Society of Rehabilitation and Crime Prevention, and The Centre for Restoration of Human Relationships.

Service projects have always been the highlight of our Club. This year, two service projects were organized to provide different opportunities for student to design and execute their own service plans. While working on the project, our students learned to collaborate with one another, coordinate with different parties, and evaluate the performance of their own and their peers. We would like to express our heartfelt gratitude to our Mother Club, the Zonta Club of Hong Kong East, for financially supporting our two services projects.

Our Lunar New Year Service Project was held in collaboration with the Integrated Brilliant Education Trust (iBET). A Chinese culture fun day for kids of ethnic minorities from iBET was held on the DGS campus during the Lunar New Year holidays. Through station games and the highlighted meal, Yum Cha, the ethnic minority children's perspectives on Chinese culture were widened, while at the same time our student volunteers were given the opportunity to look beyond the community they were so used to being in through serving children of different backgrounds. The Easter Service Project was organized in collaboration with the Yau Ma Tei Integrated Family Service Center and St. Joseph's College this year. Similarly, the activity was held on DGS school grounds with the children from underprivileged low-income families and new immigrants visiting us to enjoy an Easter-themed fun day. Volunteers were able to share the hope and joy of the Easter season with these children, achieving the two objectives of the Project, which were to arouse their service targets interest in learning English and create a carefree and fun Easter for their service targets. Overall, both service projects were great successes, as they created an enriching and fun-filled experience for both student volunteers and service targets. Through these first-hand experiences in initiating and organizing different service projects, our students learnt the importance of meticulous planning and execution, and polished their organization, communication and leadership skills.

For the first time, our Club participated in the "Service-Learning Expo" Booth Exhibition this year. The Exhibition was part of the Symposium on Service-Learning 2019, organized by the Service-Learning Center, Chung Chi College, The Chinese University of Hong Kong. The theme of the booth is "Innovative Service-Learning Practices at My School/Institute". With the approval and support from the School, representatives of the Citizens' Club, including Mak Chiu Ki Astor, Leung Kwan Yu Jovita, Wong Ching, Pang Adelaide Kwun-Kiu and Chen On Lam, were given the opportunity to share their service experience and reflection with other participants, including educators, students and service-learning practitioners from other local secondary schools and higher education institutes. In recognition of their achievement in the Symposium, they were awarded the Creativity Award.

This year, our DGS Z Club, an affiliate of Zonta International, gladly welcomed 40 new members at its Induction and Installation Ceremony held in October 2018. Members of DGS Z Club were invited to participate in special activities organized by Zonta International, such as the Mock Legislative Council Debate organized in April 2019. We must extend our heartfelt gratitude to our Mother Club, the Zonta Club of Hong Kong East, for granting our girls numerous enjoyable learning opportunities beyond normal classroom learning to broaden their horizons.

Our Community Youth Club (CYC) has again garnered great enthusiasm and generosity from our girls in the annual CYC Charity Plant Sale. This year, with the keen support of more than 200 volunteers, our Club was awarded the Gold Award in the Yau Tsim Mong District.

We are also pleased to report that some of our members have gained recognition in the CYC Member Merit Award Scheme for their contributions to the community. Fong Sin Hang Jada and Mak Chiu Ki Astor attained the Second Honor Level. Lee Cheuk Lam Cherlin attained the Third Honor Level and the Purple Badge (Level 3). Leung Kwan Yu Jovita was awarded Outstanding Member. Fong Sin Hang Jada and Mak Chiu Ki Astor attained the Blue Star Award. Mak Chiu Ki Astor was also awarded the Outstanding Members' Visit, which is a fitting reward for the enthusiastic service of CYC members.

Girl Guides (Second West Kowloon Company)

This year, the School's Girl Guides Unit has been awarded the Outstanding Unit Award for the 4th consecutive year. Through exposing our guides to a wide variety of skills and activities, our unit continued to thrive and strive for excellence.

Other than the unit-level award, individual guides in our unit have also earned their recognition through engaging in various guiding activities and committing themselves to community service. Our chairlady had been awarded the "The Chief Commissioner's Guide Award", which is the highest honor awarded in the guide section, in recognition of the commendable passion and devotion demonstrated by a girl guide, as well as the "The Outstanding Girl Guide Award", which recognizes Guides with outstanding performance in the unit. Several of our guides had also been awarded the "Gold Service Flash", in recognition of their dedication and commitment to community service.

The Guides were also engaged in services at school. During occasions such as Speech Day and the Greater Bay Area Presentation Day, our guides served the school as the "Guard of Honor". The Guides also trained hard for the Flag Raising Ceremony that was held in late September, in celebration of the National Day.

In terms of regular activities, general meetings were held every week for the unit. During these meetings, guides were introduced to a variety of skills such as knotting, lashing, first aid, decoding and camping skills. To help them incorporate what they have learnt in their daily life, challenges and tasks were assigned, and interactive games were introduced, marking the highlight of every GM. A patrol corner time was also reserved during every GM, such that the more experienced guides could pass on the guiding knowledge they acquired to the new recruits, as well as providing support to the younger guides so that they could adapt to and feel accepted by the fellow guides in the new setting as quickly as possible. Badge assessment sessions were also held to assess the guides on different areas of skills and knowledge, such as artwork and its appreciation, knowledge on road safety and accident prevention, as well as practical skills of music and physical development. Certificates were given out to recognize guides for their effort in picking up new guiding knowledge.

To further encourage our guides in serving the community, a service project, which was co-organized with the AYP, was designed. The guides learnt the skills to organize a service project by identifying the needs of the targets, designing relevant activities, and implementing the actual service. They had an enjoyable experience and came to understand more about the less privileged children in the society.

The annual Easter camp, which is held to foster a stronger bond among members of different patrols, was affected by the inclement weather this year. Though they could not experience the camp outdoor, the guides managed to make adjustments to the activities to fit into the indoor environment. It was indeed another memorable experience for the guides.

2018-19 was a fruitful and rewarding year for our unit. With the support of the School, the guides were able to develop themselves in different areas, achieving whole-person development. While understanding their relative privileges to many others in the society, the guides were also able to show their empathy to the less privileged through actions. It is hoped that the guiding experience that they have gained this year could help them better integrate into the society and take up the challenges that they might face in future.

Red Cross (Youth Unit 55)

This year has been another fruitful year for our Red Cross members. Apart from passing drill exams and fulfilling requirements for different levels of Youth Attainment Badges, both our new and existing members have organized numerous fun yet educational activities over the year, and achieved encouraging results in departmental and local competitions.

As fervent supporters of humanity, our members have attended different courses offered by the Hong Kong Red Cross, including but not limited to basic and advanced first-aid courses, and courses on humanitarian education and social service skills. Our members gained exposure and applied their knowledge by setting up health check stations, participating in first-aid competitions, and serving the community in service projects.

In addition to daily sick room duties, our Unit continued to take up various first aid duties during whole-school events throughout the scholastic year, including the Swimming Gala, Speech Day and Sports Day. Also, two service projects were held during the Easter and Summer holidays to serve the elderly and children from different ethnic groups respectively. Moreover, through organising general meetings, drilling and first aid training sessions for our unit and the Red Cross Junior Unit in DGJS, our members promoted the five key objectives of the Red Cross, which are to protect life and health, to serve the community, to enhance friendship and mutual understanding, to promote the spirit of the Red Cross, as well as to attain personal growth. During the Mini-Bazaar and Red Cross theme week, health check stations were set up to promote a healthy lifestyle and to raise awareness on mental health. Simple check-ups like measurement of weight, body fat percentage and blood pressure were conducted by our members.

To further enhance friendship, a New Year Camp was held at Wu Kai Sha Youth Village where Members bonded through a series of activities such as treasure hunts and campfire singing sessions. Our members also got the chance to meet new friends during the District Christmas Party, joint general meeting with Girl Guides, and Unit Visit with Red Cross members from Wah Yan College Hong Kong and St. Mary's Canossian College. Our members had a wonderful time exchanging their experiences and building fond memories.

This year, two teams from our unit won the Championship and Second Runner Up respectively at the Yau Tsim Mong First Aid Competition, and one of them was further awarded the First Runner Up at the West Kowloon Division First Aid Competition. Our members also achieved promising results in the local Best Service Projects Competitions.

We would like to express our congratulations to Yu Ming Chi, who was awarded the Youth Attainment Badge for her outstanding achievements in the Unit, as well as the newly enrolled members in joining our Red Cross family.

Conclusion

In closing, we would like to extend our most sincere gratitude to our School Headmistress Mrs. Lau, for her valuable advice, and for her continual support and encouragement of the Team. Our heartfelt thanks also go to our colleagues, Miss C. Ho, Miss C. Lau, Miss C. Wong, Miss G. Yu, Miss L. Wong, Miss P. Sun, Miss P.M. L. Cheung, Miss W. Kong, Mr. A. Chu, Mrs. J. Fung, Mrs. K. Tsang, Mrs. S.Y. To, Ms. D. Yeung, Ms. S. S. Tam, Ms. C. Yam, Ms. K. Suthiphongchai, Ms. P. Ho and our school social worker, Ms. Carrie Leung, for their support of the Team and their contributions in supervising and accompanying our students in reaching out to their fellow schoolmates and people in the community throughout the year.

11.4 Library Report

Ms. I. Kwok

Upholding the spirit of “Daily Giving Services”, the Library Committee serves to promote healthy reading habits among all students and help to maintain a comfortable learning, reading and studying environment in the library. Last year, two S5 girls, Eunice Wu and Christina Ho, were selected to lead the committee as the Library Chairladies and Natalie Wong as Vice-chairlady. Members of the new committee were selected from over 30 applicants and trained at the beginning of September. The 30-member team, of whom 17 were new members, worked conscientiously, and maintained an average attendance record of over 80%.

The new members from S3 and S4 attended a briefing session on mechanics and logistics of supervising and maintaining an efficient library. In order to speed up their practical techniques in handling library duties, some senior members took the role as mentors to assist the new members, who were given several training sessions on specific duties such as book shelving and shelf-reading, checking-in and checking-out of books and the way to serve users with general enquiries. Last year, our committee members had helped to process hundreds of new books and replaced items which were unserviceable.

To promote the school library, as well as to encourage students to seek broader sources of knowledge through reading a variety of books, we launched an interesting activity by stationing the “mobile library” outside the classrooms during the library theme week. The way we brought the library closer to students was to set up a trolley which was stationed on each floor of classrooms of S1 to S5 during breaktime and lunch hours. Girls were eager to look at the trolley filled with new arrivals and check them out. As this has become one of our regular reading activity, we hope this will benefit our students as they develop a spontaneous reading habit.

Reading Week was another major event last year. The reading programme-- Read More Gain More was launched during the month from 22nd October to 23rd November. This year, S1 and S2 students were chosen as the target participants. Unique handcrafted reading record cards, designed by our Chairlady Christina Ho, were distributed to each participant. Bookstore coupons were given as prizes to those who read the largest number of books during the period.

We enhanced the library service through subscription to WiseNews and the purchase of Kindle ebook readers. We have the mission to facilitate students’ learning by offering them reliable reading resources for learning. WiseNews is an electronic database containing updated daily news articles from newspapers and periodicals from Hong Kong, China, Taiwan and Macau. In addition to our existing library ebook stock, we have set up more easy access to ebook reading material for students. Two sets of Kindle ebook readers are offered to students as a means to read books in a way that is more convenient and up-to-date.

To conclude this report, I wish to express my heartfelt gratitude to our Headmistress, Mrs. Lau for her persistent support throughout the year. Thanks also go to our Deputy Headmaster, Mr. J. Oddie, for his invaluable advice and encouragement, as well as his generosity in spending time to help support the committee. Lastly, I would like to thank all Library Committee members for their dedicated work and for their enthusiastic cooperation and initiatives.

11.5 Prefects’ Board

Fong Sin Hang Jada, Fung Wai Yee Queenie

The Prefects’ Board is committed to serving the School by maintaining discipline among the student body and assisting in school events. This year, the Prefects’ Board comprised two Head Girls (Fong Sin Hang Jada (5U), Fung Wai Yee Queenie (5U)), four Deputy Head Girls (Cheung Hoi Shan (5W), Chong Yan Ying (5Y), Mak Chiu Kai Astor (5W), Tsui Wing Yuen (5U)), four Assistant Head Girls (Ip Tsz Sum (5W), Lui Yin Lam (5W), Moy Sze Wing Clara (5W), Ng Sze Mai (5W)) and 30 prefects.

The year-long collaboration among the Prefects' Board has fostered friendships, strengthened our cooperation, and cultivated a strong sense of shared responsibility in all of our prefects. We have gained many valuable experiences through organizing various events throughout the year. Above all, we are genuinely honoured and grateful to be entrusted with the responsibility of serving the School.

As in previous years, the School participated in the annual Dress Casual Day organized by the Community Chest in October, 2018. Students, teachers and staff donated money to live out our school motto "Daily Giving Service", and dressed according to the theme "Unity in Diversity". Students were encouraged to ponder on the significance of the event — to reach out to the less privileged in society and appreciate the numerous blessings bestowed upon us; instead of misplacing the focus on dressing up. All donations from the event went to the Chest to support its services in providing care for underprivileged children.

Apart from exercising our daily duties, the Prefects' Board also organized the annual Mini Bazaar on 19th December 2018. Despite the tight schedule, we eventually managed to put together a fun-filled Mini Bazaar by planning ahead meticulously and making sure all of our preparatory work had been done on time. The Prefects' Board took on tasks including, amongst others, selecting the symbolic Mini Bazaar logo and mascot, reviewing product proposals and providing feedback to stalls, placing orders for products and making logistics arrangements.

On the day of the event, our students set up a total of 42 sales and games stalls, featuring a wide variety of original DGS student-designed products and innovatively designed games. The overall theme of this year's Mini Bazaar is the Greater Bay Area, hence many products had designs referencing landscapes of cities involved in the Greater Bay Area and Chinese culture. The cute mascot, Ollie the Owl, which could be won as a Grand Prize for game stalls, further fueled the students' enthusiasm for these stalls. In addition, P.6 students from DGJS, the PTA, new teachers, and organisations such as the St. Andrew's Church, the Lutheran Church, Queen Elizabeth Hospital Patient Resource Centre, The Fu Hong Society and New Sight Congo joined us in setting up booths to sell charitable products to raise money for the needy. We were extremely glad to have these external organisations join us on this joyous occasion.

The event welcomed an astonishing number of around 2958 visitors, including parents and guardians from both the junior and senior schools, as well as DOGA members and their family. As per the usual practice, we donated all our profits to various charities, including St. Andrew's Church, Watoto Hong Kong Limited, Our Daily Bread Ministries, New Sight Congo, Medicins Sans Frontieres, and many others. This act of giving was a manifestation of our school motto "Daily Giving Service" and was blessed with another level of meaning during the Christmas season of giving. We hope that by doing so, DGS girls could honour the school spirit and reach out to people in need with love and care.

The entire preparation period spanned 4 months, and the event would not have been possible without the kind support and guidance of Mrs. P. Hui, Mrs. A. Chung, Mrs. L. Chan, Mrs. M. Cheng, Mr. E. Chan, Mr. S. Chu, Mrs. P. Kam, Miss S. Li, Miss C. Moy, Miss PY Chan, Mr. A. Tsui, Miss J. Lau, Mr. MH Au, Mrs. RL Wong, Ms. E. Yeung, Ms. P. Ho, Ms. C. Yam, Miss B. Chen, Miss SS Tam, Miss A. Lai, Mr. R. Yeung, Mr. KM Leung, Mrs. S. Wong, Ms. Cherry Chan, Ms. Noel Chiu and Mr. Frank Tam of the Facility Management Office and the team of janitors.

The Staff Appreciation Day was successfully held on 19th March 2019, providing students with the opportunity to express their gratitude to teachers and non-teaching staff, who have all contributed immensely to the smooth and effective operation of the School. The Prefects' Board and the Counselling Committee designed personalized stationery sets for teachers, and keychains for non-teaching staff respectively, on behalf of the student body as a token of thanks. During the morning assembly, the Board also prepared a presentation to further show the students' appreciation towards teachers and other non-teaching staff. The event reminds the school community that it is the unfailing support from staff members and their care for us that has made our school life so enriching. Our heartfelt gratitude towards Mrs. Lau, our teachers, non-teaching staff, office staff and janitors most definitely extends beyond the Staff Appreciation Day.

Our annual Student Forum, which allows the School and students to discuss their concerns about school life at DGS through an orderly and open dialogue, was held on 7th July 2019. In response to the students' requests, the School decided to allow S6 students to keep their school iPads until after DSE to facilitate their preparation for public exams. Moreover, the School is looking into more exchange possibilities with other local schools as students have requested. Other questions addressed included the eligibility of using our dormitories, maintenance of school facilities and that of other learning experiences. This year's Student Forum once again proved to be an effective platform for the facilitation of constructive discussion between the School and the student body, with the aim of enriching our learning experiences and making school life more enjoyable.

Moreover, the Prefects' Board also assisted and represented the School in major school events including the Inter-house Swimming Gala and the Athletics Meet. During these mass activities, Prefects took up the important duty of maintaining discipline and order. On Speech Day, Parents' Day and Interviews for S1 Applicants, Prefects also facilitated the events by welcoming and escorting guests. Through all these events, we have come to understand the complexity of putting together mass events, the importance of teamwork, as well as our responsibility of representing the school with humility and dignity. These experiences have all helped prepare us for our future developments, and are invaluable to all Prefects alike.

To ensure the smooth running of the school, another major duty of the Prefects' Board was maintaining discipline. We see self-discipline and respect as two important aspects which have equal significance as academic achievements in preparing ourselves to become Women of Excellence. Under the supervision of Dr. A. Cheung, the Prefects' Board performed patrols during breaks and lunchtime to ensure that school rules are observed by students at all times. Detention sessions were held to help students understand the importance of abiding by school rules. Through our duty, we hope to encourage our fellow schoolmates to acknowledge the value of self-discipline and respect.

It has truly been a privilege for all of us to serve the school community as members of the Prefects' Board. The badges entrusted to us have values beyond their titles — they signify the responsibility of serving the school community, which all Prefects behold. From student nominations to teachers' endorsement, the Prefects' Board has been given great honour and trust in serving the school. With the support from teachers and schoolmates, we have walked through another rewarding year filled with blessings.

The Prefects' Board would like to take this opportunity to express our earnest gratitude to our Headmistress, Mrs. Stella Lau, for providing us with the invaluable learning opportunity to lead and serve the School, and our Deputy Headmistress, Dr. A. Cheung, for guiding and accompanying us throughout this rewarding journey. We would also like to thank all members of the School Staff, especially our teachers, for their support and care all along.

In the past year, with the hard work and dedication of all 35 of us, we have accomplished a lot together throughout our term of service. Most importantly, we have picked up important values along our journey, including that of compassion, determination and confidence. We have also matured a lot and have become more responsible and meticulous in our work. We would like to thank the school once again on behalf of the whole Prefects' Board for this precious learning opportunity. Without the kind support of all those around us, we would not have achieved this much. We are delighted to conclude this fruitful year with humility, joy, and appreciation.