

# School Development News

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Vice-Chairman:  
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Mr. Hardy Lok  
Mrs. Ng Saw Kheng, JP  
Ms Loretta Pang  
Dr. Vivian Taam Wong, JP

## Diocesan Girls' School Education Foundation Limited

Chairman:  
Mr. David Eldon, GBS, CBE, JP  
(Dec 2006 – Jan 2009)

Members:  
The Honourable Mr. Justice Bokhary  
Mr. Vincent Cheng, GBS, OBE, JP  
Mrs. Annie Lee Liang  
Dr. Vivian Taam Wong, JP

## Building Sub-Committee

Hon. Advisor:  
Mr. Marco Wu, SBS

Chairman:  
Mr. Hardy Lok

Vice-Chairman:  
Mrs. Ng Saw Kheng, JP  
Mr. M.Y. Wan, BBS, JP

Members:  
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Mrs. Emily Dai  
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Mrs. Sheilah Chatjaval  
Mr. Conrad K.K. Fung  
Mrs. Winnie Hioe  
Mr. David Mong  
Ms Jane Ng  
Mrs. Susanna Wong

## Interview with Mr. M. Y. Wan, BBS, JP

Mr. M. Y. Wan, a 58 year old estate surveyor, has practised in the industry for almost 40 years. In addition to his work in land use planning and land administration, he has participated in the development of commercial buildings, private and public housing, a marina, railways, and community buildings. These community buildings include schools, a monastery, a public park, a youth center, a youth hostel, a rehabilitation center for boys taking drugs, and a small organic farm in the city for the elderly. He is a self-trained learner who reads broadly. The following are his recommendations to DGS girls:

By Carl Sagan- Cosmos, the Dragon of Eden and the Broca's Brain.

By David Ogilvy- Ogilvy on Advertising.

By Desmond Morris- the Naked Ape and the Human Zoo.

By Dominique Lappierre- the City of Joy.

By Linus Pauling- How to live longer and feel better.

By Thomas Starzl- his autobiography, the Puzzle People.

By 傅雷·傅雷家書

By 陳之藩·陳之藩散文集

*It is always more enjoyable to do community buildings. That is because if the construction plans are properly executed, you enrich others' life by making them wear a smile on their face when they enter the building. It's not always easy, but the thought of it is already heart-warming to me.*



## Q: What impact might the project have on people living and working in the nearby district?

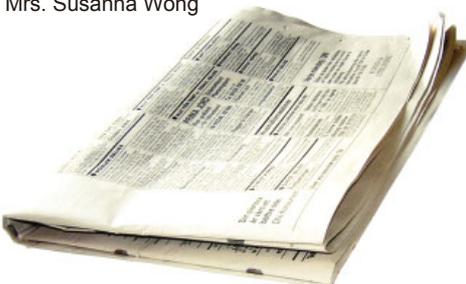
**A:** The redevelopment project will affect the surrounding community in many ways. Firstly, there is the issue of noise pollution since the project involves major construction work. We will avoid using percussive piling as it would generate very high levels of noise pollution as well as vibrations to the underground railway system. Secondly, there will be a lot of dust due to the sand used in the construction. As a result, the air quality within the vicinity of the site may be affected. Thirdly, there may be more traffic jams as large vehicles will have to enter and exit the school premises very often.

Of course, we will abide by the many government regulations on environmental protection to minimize the impact on the neighbourhood. However, as this project is a relatively modest-sized one in the government's eyes, it is not necessary for us to pass on all aspects of the Environmental Impact Assessment.

## Q: What difficulties have the redevelopment project encountered?

**A:** One major hurdle to overcome is the financial consideration. Your Headmistresses are very keen to provide the best they possibly can for you girls. However, the financial budget at present is simply not large enough for the installation of all the facilities and equipment. However, we are working very hard in negotiating with all parties concerned to come up with a win-win proposition.

Another difficulty is time control. We are working to a tight schedule and on top of that we have to handle unanticipated problems which are not unusual. Engineers and architects often plan the schedule so tightly that deadlines are not always met. Do not think that only students have problems meeting deadlines! Professionals do so as well! My way of making sure that the project is completed on time is not to get on my knees but give them 'a punch on their chest' (with humour).





**Q: Will the area of free space be lessened due to the increasing number of rooms in the new campus?**

**A:** Well, I can't tell right now, as the current plan is still subject to change. However, I can assure you that there will be enough open space within the campus for both the junior and senior school for fire evacuation. A team of professional fire engineers will also help us decide where and how big the open space will be. There will also be a lot more pocket spaces for students to gather around and chat outside class times.

**Q: In addition to the fire evacuation point, it has been noted that girls with classrooms on the upper floors take a longer time to evacuate to the assigned location during emergencies and this problem was caused by congestion in the staircases. Would the school's redevelopment plan provide a remedy to the problem? How? (Would there be more staircases or wider staircases?)**

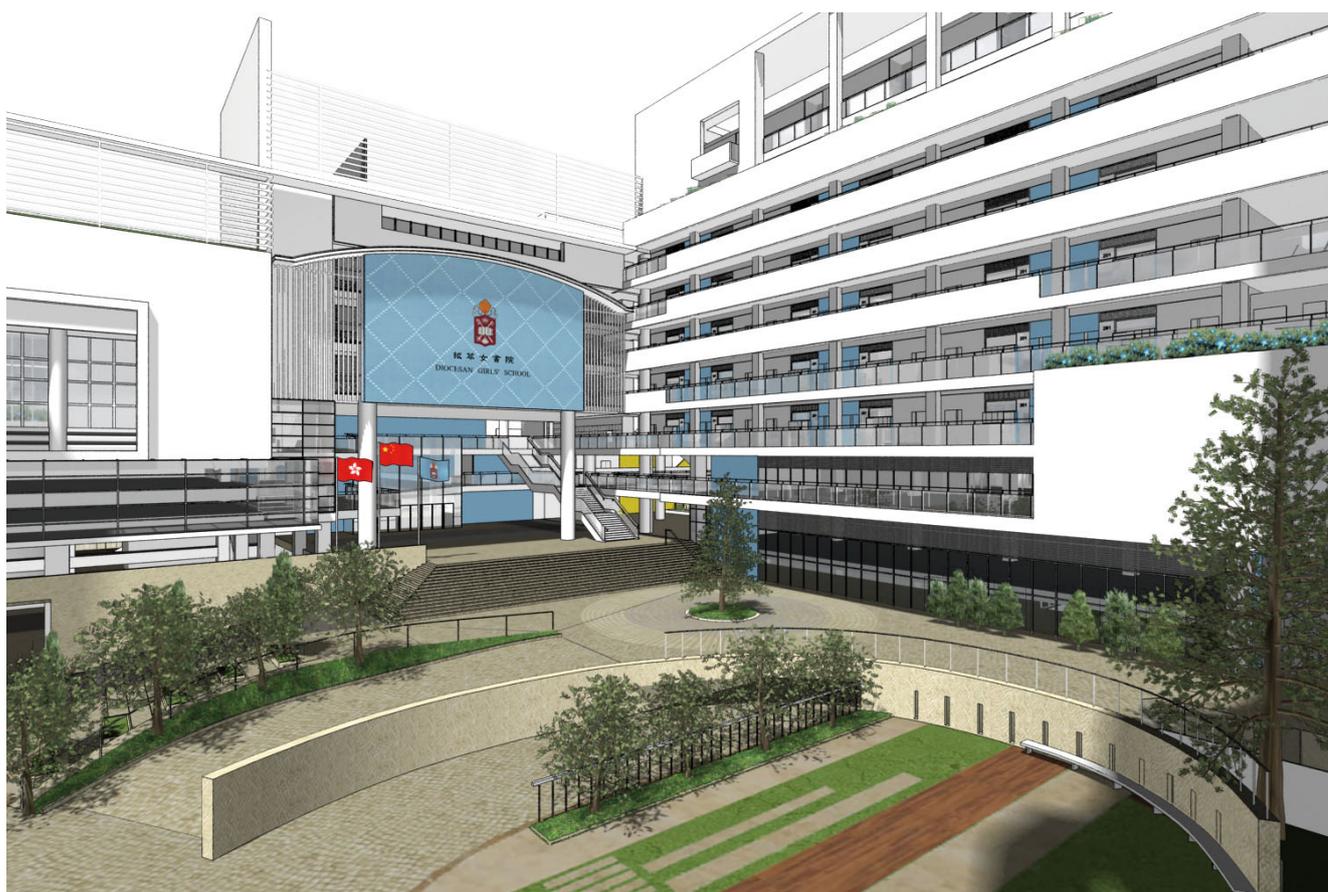
**A:** According to the law, there is a requirement for the discharge value of each staircase. The discharge value of staircase is the ratio between the amount of people using the staircase to evacuate at the same time from all the floors to the width of the staircase. The number of the staircases cannot be increased or decreased freely, as there is also a requirement for the distance from a room to a staircase.

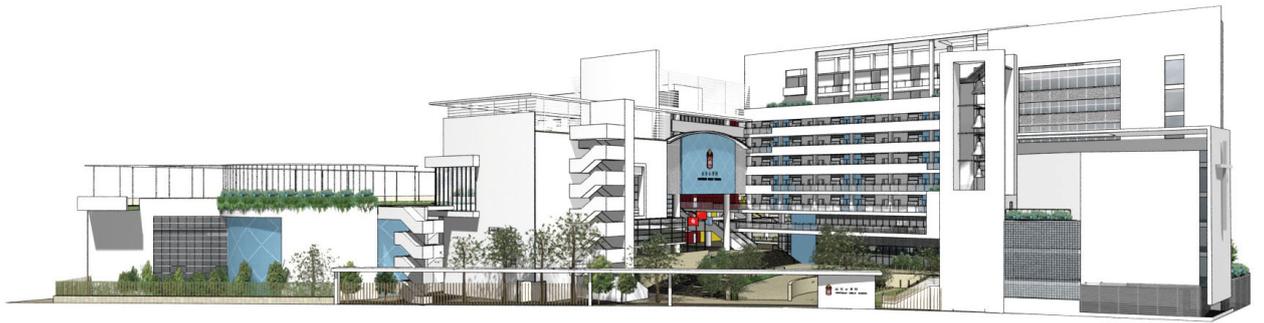
**Q: Will "Feng Shui" be considered in the process of reconstructing and relocating facilities?**

**A:** Feng Shui is a very difficult concept, and surprisingly, it's more widely used in Hong Kong than in any other country. I know that Feng Shui is regarded very highly in places like China. In the Forbidden City, Feng Shui is considered in hopes that the King or the Dynasty would reign forever, but of course, it didn't work in the end. So back to DGS, Feng Shui will not be our concern. After all, I do not believe our architects know a lot about Feng Shui!

Instead, computer software will be used to predict the intensity of natural lighting and the amount of ventilation for the whole year. This will enable a near-to-accurate estimation on energy consumption and the appropriate wattage of lighting to be chosen.

Air Ventilation Assessment (AVA) will also be considered. Generally, in Hong Kong, the wall effects of skyscrapers blocking the natural wind may cause less ventilation. Hence, the downwash effect brought about by the architectural design of the buildings will bring air downwards. Luckily, as most of the classrooms will still be facing Jordan Road after the redevelopment, with no tall buildings blocking their views, southern breezes can still blow through the campus.





**Q: Where will the old building materials go? Will they be reused?**

**A:** This is a good question. Reusing the old building materials implies the conservation of energy. Unfortunately, we will not reuse most of the old building materials in the existing school campus. However, the gate of the lift in Symons block with DGS logo, some bricks from the boundary wall and the essence of the old campus e.g. the balloon lights will be incorporated into the new design.

**Q: What ideas and concepts do you base your design on when designing the outlook of our new school campus?**

**A:** At present, the outlook of the buildings is not finalized yet. We do have the finalized floor plans. However, one major element of the outlook is that it will be long-lasting, not just possessing looks that are ultra-modern at first then become obsolete. After all, a school is a place to be homely, not for extreme stimulation. In addition, we aim to bring out a comfortable and friendly feeling to past and present DGS girls. The feeling we hope to

achieve is that “the more you look at the building, the more you will like it.” Of course, the ‘blue and white’ colours of the DGS culture will feature prominently in the brickwork.

**Q: Lastly, what elements do you think contribute to an ideal place for schooling?**

**A:** For me, I think that the ideal place is a place which allows students to be noisy and quiet at the same time. Most of the schools emphasize on quietness, but I think there should be a balance between the two atmospheres. What keeps a school going is life, and I’ve experienced it at DGS.



Mr. Wan answered our questions patiently.



School reporters with Mr. Wan



## Progress report of the School Redevelopment Project and Decantation:

Jan-Mar 2008	Preparatory meetings on school relocation Visit to the Hotel School by teaching and non-teaching staff
Mar 2009	Handover Ceremony of the Hotel School Presentation of school design to whole school Thorough cleaning of the Hotel School by social enterprises Visit to the Hotel School by parents and students Farewell Service and Time Capsule Ceremony
Mar-Apr 2009	Decanting
Apr 2009	Handover of the site to contractors Commencement of demolition and foundation works



*Handover Ceremony of the Hotel School*



*Thorough cleaning by social enterprises*



*Decanting of the school in progress*



*Demolition and foundation works*



*Parents and students visiting the Hotel School*



*DGJS Hotel School at Tsui Lam Estate, Tseung Kwan O*



*DGS Hotel School at Shamshuipo*

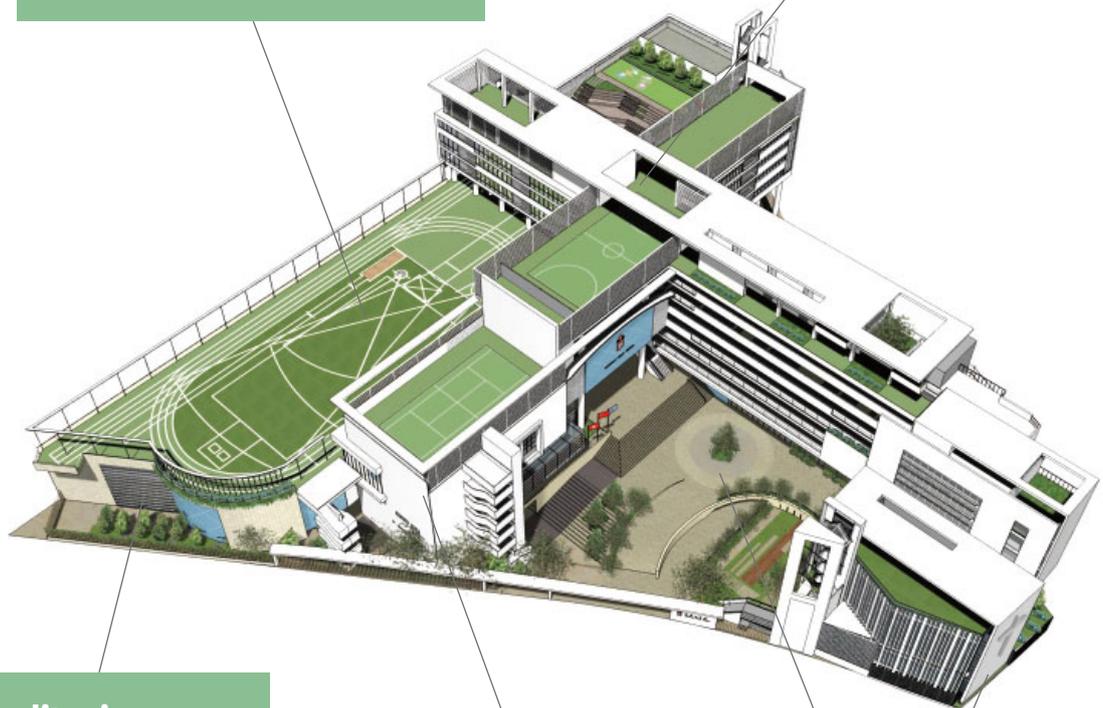
# A glimpse of the new DGS campus ...

## Sports Ground

The provision of the integrated sports facilities will enable DGS girls' talents in different sports to flourish

## DGS Classroom Block

A total of 36 classrooms will be provided with up-to-date equipment installed to enhance learning effectiveness



## Auditorium

The place for morning assembly, a DGS tradition and music rehearsal and performance

## SIP Block

The new library will be located in the 3/F, providing an environment conducive to the cultivation of a reading culture

## DGS Plaza

The gathering place for the whole DGS family

## Chapel Block

A better-facilitated chapel for worship, an indoor heated 6-lane swimming pool for PE lessons and all year-round training and a recital hall for music rehearsal and performance will further enrich students' school life

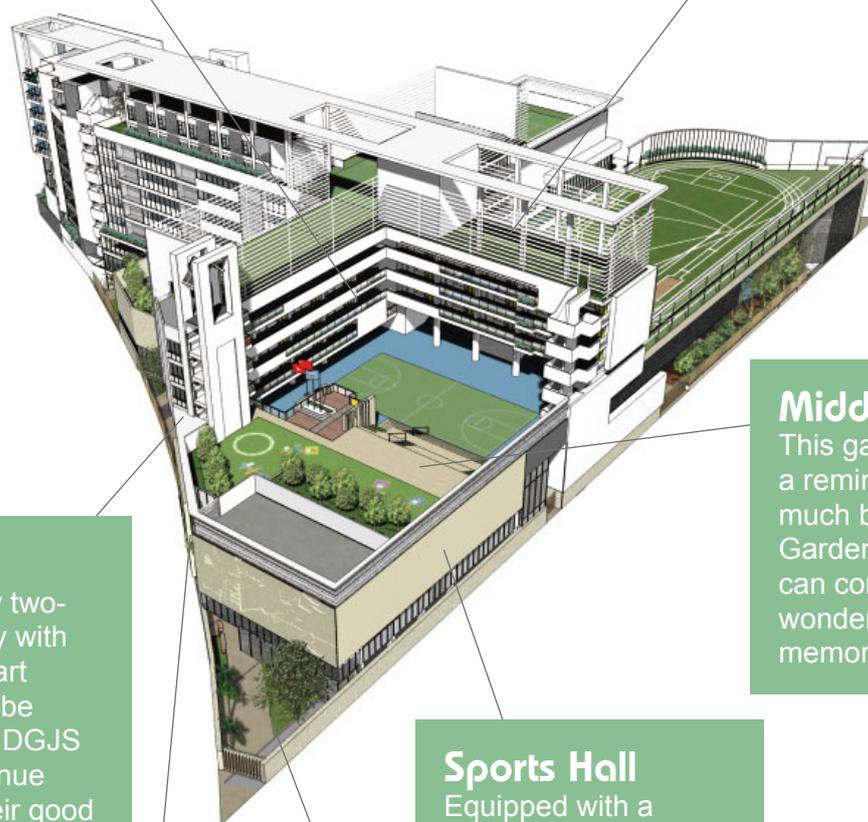
# A peek at the new DGJS campus ...

## DGJS Classroom Blocks

A total of 24 classrooms, small group teaching rooms and larger special rooms will be provided to enhance learning experiences.

## Rooftop Playgrounds

More recreational and leisure space will be available for students to use.



## Library

A brand new two-storey library with state of the art facilities will be provided for DGJS girls to continue nurturing their good reading habit.

## Middle Garden

This garden features a reminiscence of our much beloved Middle Garden. DGJS girls can continue to create wonderful playtime memories.

## Sports Hall

Equipped with a standard-sized basketball court, DGJS girls can further develop their athletic potential.

## Performing Arts Centre

Acoustically designed for musical activities, this centre boasts a high ceiling to maximize performances.

## Art Garden

Adjacent to brand new art and craft rooms, this garden aims to provide students with inspiration through its serene surroundings.



## NEW DONATION OPTIONS

### ALUMNAE WALL

Designed especially for alumnae and family and friends of alumnae to purchase a tile engraved with the name and graduation year of an alumna, tiles of either 8" x 8" for HK\$40,000 or 4" x 8" for HK\$20,000 will be displayed on the Alumnae Wall erected in a curve around the DOGA Place on the new campus. Grouping of tiles (group or class) of 10 or more into clusters can be made upon request. For donations of 30 tiles or more, a free tile bearing the name of the group/class will be installed as a token of our appreciation. Please contact the Development Office at 2384-5200 or [development@dgs.edu.hk](mailto:development@dgs.edu.hk) for further information.



### APPRECIATION PLAQUE

For HK\$18,000, you are invited to nominate the name of a student or alumna of the School to be engraved on the Plaque, beside names of headmistresses past and present, to honour them for their dedicated service. All names will go under two separate lists: "Students and Alumnae of DGS" and "Students and Alumnae of DGJS", accompanied by their respective years of graduation in alphabetical and chronological order. The Plaque will be affixed inside one of the more prominent facilities at the new campus. Please contact the Development Office at 2384-5200 or [development@dgs.edu.hk](mailto:development@dgs.edu.hk) for further information.

### DGS QUEST

THANK YOU FOR YOUR UNFAILING SUPPORT

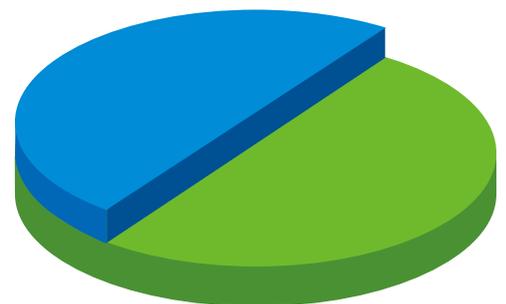
- Funding required: HK \$380 million
- Contributions + pledges: HK \$200 million

Enquiries: (852) 2384-5200

Email: [development@dgs.edu.hk](mailto:development@dgs.edu.hk)

Website: [www.dgs.edu.hk/development](http://www.dgs.edu.hk/development)

Contact: Mrs Lily Leung



# OUR HEART-FELT THANKS TO ...

## Group Gifts

Class of 1957	Class of 1962	Class of 1964	Class of 1965
Class of 1966	Class of 1968	Class of 1974	Class of 1977
Class of 1978	Class of 1981	Class of 1986	Class of 2004

## Facility Gifts

[Alphabetical order by last name]

ANN Karin (Class of '85)	FANG Kenneth	LAM Lionel & Grace (Class of '64)	The Welfare League Trust
BOW Tse Nancy, Mrs.	HO Daisy	LEE Fu Eva (Class of '51)	TING Nancy (Class of '64)
CHAN Ho Fai Edmund, Mr. & Mrs.	HO Delpha (Class of '85)	LEE Harvey & MA Esther (Class of '83)	TSE Wong Joanne (Class of '87)
CHAN Ma Carolyn (Class of '88)	HO Elaine (Old Girl)	LEUNG Raymond Cheong Ming	TSE Philomena (Class of '78)
CHAN Sherlynn (Class of '85)	HO Eric	LI Wai Chun, Estate of (Old Girl)	TSE Teresa (Class of '81)
CHAN Shirley (Class of '70)	The Late HO Helen (Class of '40)	NG Jane (Class of '84)	Wei Lun Foundation Limited
CHANG Walter	The Late Dr. HO Tim & Family	NG Ivy Siu Lun	WONG Anna (Class of '76)
CHENG Lam Alice (Class of '51)	HUEN Patricia (Class of '93)	NG Saw Kheng	WONG Law Ka Man (Class of '85)
CHENG Pansy (Class of '61)	HUEN Eustacia (Class of '00)	PEI Ann, Dr. (Class of '81)	WONG Taam Vivian, Dr. (Class of '62)
CHENG Peggy (Class of '59)	Huizhen	PEI Debra, Dr. (Class of '85)	YEUNG Ann Anna (Class of '64)
CHENG Simmy (Class of '52)	IP Shing Lam, Mr. & Mrs.	SHEK Family	YEUNG Francis, Mr. & Mrs.
CHENG Yvonne (Class of '64)	KANJANAPAS Chumphol, Mr. & Mrs.	SHEK Samantha (Class of '96)	YOUNG Annabelle Tsin Man (Old Girl)
CHEUNG Joseph & KONG Betty (Class of '79)	KEE Lai Andrea (Class of '90)	SHEK Stephanie (Class of '050)	YOUNG Doreen Tsin Wai (Old Girl)
CHEUNG Winnie (Class of '87) & LI Alvin	KUO Carmen, Mrs.	Sino Biopharmaceutical Ltd. (Mrs. Tse)	YU Lisa (Class of '86)
CHIANG Lily, Dr.	KUO Gloria (Class of '74)	SIU Janet Wei Lin (Class of '74)	YU Michele (Class of '85)
CHOW Li Patricia (Class of '66)	KUO Lisa (Class of '73)	SO John & Grace (Class of '83)	YU Tessa (Class of '90)
CHOW Richard & Caroline	KUO Stanford	The Tam Shiu Charitable Trust	YUEN Kwong Vanessa (Class of '90)
CHUK Liza (Class of '72)	KWOK Hui Sylvia (Class of '64)	TAN Eva (Class of '64)	YUEN Grace (Class of '08)
Diocesan Girls' School Parent Teacher Association	KWOK Lee Wendy Tin Wing (Class of '67)	TANG Poon Joanna (Class of '61)	YUEN Karen (Class of '12)
Diocesan Old Girls' Association Foundation Ltd.	KWONG Antonio, Mr. & Mrs.	TANG Wu Hoi Shan	
	LAI Kwock Michelle (Class of '94)		
	LAI Ni Jan		
	LAI Vivienne (Class of '95)		



### Celebration Wall

[Alphabetical order by last name]

AU Audrey Oi Yee (Class of '78)	CHUNG Nina, Mrs.	LAM Judy (Class of '89)	WONG Joyce
CHENG Stephen KW & LEE May SK	HO William, Dr. & Mrs. HUEN Patrick & Isabel	LI Elisa (Class of '78)	YOUNGSAYE Barbara & Peggy (Class of '55)
CHEONG Viola, Mrs.	KO Chun Yu, Dr. & Mrs.	WAN Kam Ming, Dr.	YU Cynthia (Class of '82)
CHONG Quincy CH		WANG Suifan May	YUEN Hing Yiu, Dr.

### Unrestricted Fund

[Alphabetical order by last name]

ABDULLAH Victor, Dr. & Mrs.	Diocesan Old Girls' Association Foundation Ltd.	LAM Hui	TSANG Jenny Wai Fun (Class of '71)
ABESSER Frieda (Class of '41)	Diocesan Old Girls' Association Ltd.	LEONG Wai King	WAI Isabella C (Class of '78)
AU Sequoia		LIN Kwok Fan Henry	WONG Gigi Ching Tze (Class of '88)
CHAN Ching Kwong	EVANS Sharon (Class of '66)	LUNG Hin Fai Edmond, Dr.	WONG Dora (Class of '88)
CHAN Hok Chin Eddy, Dr.		MA Olivia (Class of '88)	WONG Evan
CHAN Ka Ho, Dr.	FOK Siu Ping	MA Renee	WONG Siu Fan Susanna (Class of '80)
CHAN Serene (Class of '90)	FUNG Tze Man Mimi	MOK Yu Fai	WONG Yuet Alex
CHAN Stella	HEUNG Lap Man, Mr. & Mrs.	OSBORN Ted & WOO Desiree	WU Man Bun Benny
CHAN Wai Wing	HUNG Cheung Ling	POON Mimi	WU Helen Hiu Lam (Class of '93)
CHAN Winnie Pui Yue (Class of '89)	JONES Allie (Class of '53)	POON Yu Pearl (Class of '83)	
CHENG Wai Man, Mr. & Mrs.		SHAW Karen (Class of '01)	YAU William, Mr. & Mrs.
CHEUNG Wai Yu Vicky (Class of '99)	KOO Charmaine	SIT Chun Ming Agatha	YING Michael
CHI Wa Shing	KUNG Kwok Yan Andrew	SUN Benedict, Mr. & Mrs.	YIP Kit Chuen
CHIU Shen Lilian (Class of '67)	LAI Chui Mei May (Class of '56)	TANG Allan & Judy Team Success Industrial Co. Ltd. (Mrs. Tam)	YUNG Kathryn Ka Sing (Class of '91)
CHIU William Chiu Hing	LAI Grace Kan Chi (Class of '94)	Tong Kit Man	ZHANG Wei & LU Qin
CHOU Stephen, Mr. & Mrs.	LAM Chu Annisa Chun Han		
CHOW Yat Bui			
CHU Yu-lun Stanley, Mr. & Mrs.			

### Scholarship Fund

CHU Lawess Heung Ha  
HO Robert Hung-ngai, Mr. & Mrs.

### Staff Development Fund

LU Yeuk Cheung

And other Anonymous Donors

... WHO HAVE MADE  
**GENEROUS  
 GIFTS AND  
 PLEDGES**  
 TO THE DGS  
 REDEVELOPMENT  
 PROGRAMME.