DIOCESAN GIRLS' SCHOOL
Prospectus (2025 – 2026)

INTRODUCTION

Diocesan Girls' School, a local grammar school with an international outlook, was founded in 1860 by the Anglican (Episcopalian) Church to provide an excellent all-round secondary education for girls in Hong Kong. The School is governed by the Council of the Diocesan Girls' School, a group comprised of capable administrators who ensure that the School is well-managed and that it adheres to the School Mission. Having run as a grant-aided school since it was founded, the School commenced operation in the Direct Subsidy Scheme mode in 2005.

OUR VISION

It is our vision to be a leading school in China and the Asia-Pacific region, producing female graduates of noble mind, who blend naturally Christian values, Chinese traditions and culture, and democratic ideals, to contribute proactively in the international and local communities as well as their homes and families.

OUR MISSION

Building on a legacy of distinction, it is our mission to serve as a model for effective teaching and learning in a dynamic educational environment where students achieve their maximum potential and gain a love of lifelong learning; and teachers excel in pedagogy, stimulating young minds and encouraging them to extend excellence beyond the classroom.

We aim to provide each and every student with an ideal environment to grow and excel from the time she begins her education journey with us. We pledge to do the utmost possible to offer our students a vibrant and enjoyable education opportunity that equips them for lifelong challenges.

We focus on:

- Promoting a holistic development based on Christian principles and sound moral values;
- Building a community of young women who are conscious of their identity as Chinese nationals as well as global citizens, being fully aware of their current and future roles in the society and family;
- Offering a liberal arts, science and technology curriculum spanning all eight key learning areas to enable students to master competent language skills, to cultivate a spirit of intellectual exploration and to develop analytical, creative and critical thinking skills;
- Providing a wide range of Other Learning Experiences (OLE) to acquire a healthy lifestyle as well as life, social and communication skills;

- Recruiting and retaining a team of teaching professionals who are well-qualified, committed and caring; and
- Providing quality facilities to fulfil the current and future needs of students.

ACADEMIC CURRICULUM

The academic curricula are organized according to the guidelines provided by the Curriculum and Development Institute of the HKSAR, with some degree of flexibility for school-based curricula based on the learning needs of students. All Departments contribute towards a broad curriculum, which gradually specializes as students move from Junior Secondary levels (Secondary One to Secondary Three) towards the Senior Secondary levels (Secondary Four to Secondary Six).

Secondary 1-3 (Grades 7-9): All students follow a broad-based curriculum. S1 to S3 students are streamed into different sets divided into two blocks for English, Chinese and Mathematics. All students study English, Chinese and Putonghua. Japanese and Spanish are offered as a cultural interest programme for those who are interested.

Secondary 4-6 (Grades 10-12): The School adopts a 3-year preparation syllabus for the Hong Kong Diploma of Secondary Education Examinations (HKDSE). HKDSE students study English, Chinese, Mathematics and Citizenship & Social Development, together with 3 elective subjects while those interested in a fourth elective subject can choose to take music or another language. Alternatively, students can opt for the GCE Advanced Level Curriculum in Secondary 5 and 6, studying 3 to 4 advanced level subjects, together with English and Chinese to consolidate their language competence.

English is the medium of instruction (MOI) at all form levels except for Chinese Language, Chinese History, Chinese Literature and Putonghua. In addition, the Departments are supported by a well-stocked and up-to-date School Library. Students are encouraged to develop good study habits, a love of reading and learning and a commitment towards excellence. They are also trained to think critically, to interact appropriately with peers and teachers through the sharing of ideas and views, and to meet the challenges of a rigorous but rewarding curriculum.

Subjects Offered at Diocesan Girls' School (2025-26)

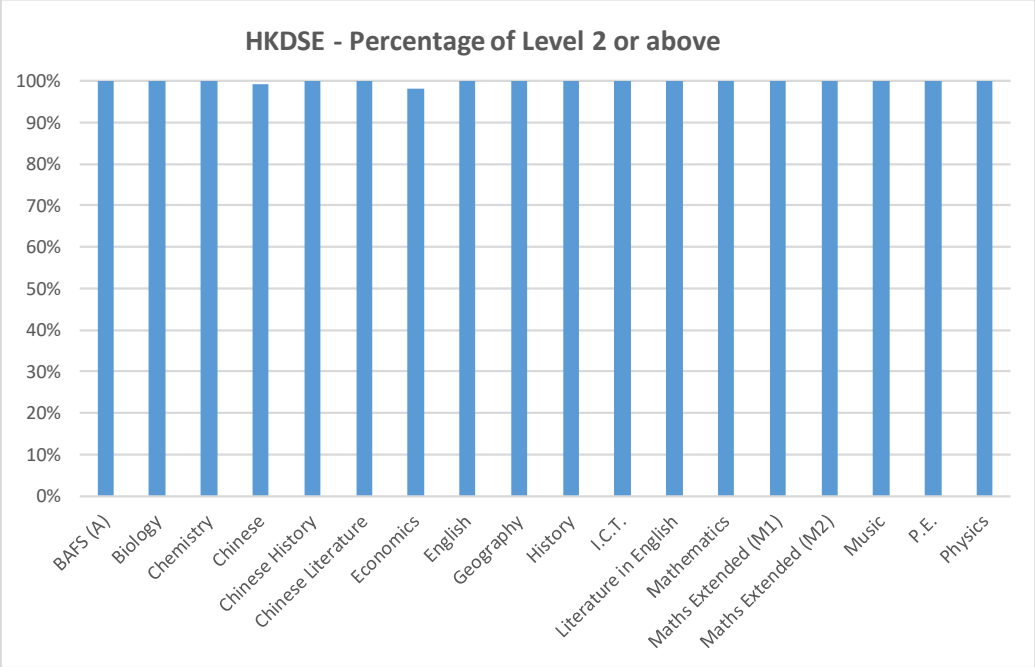
Level (No. of classes at each level)	Secondary 1 (5)	Secondary 2 (5)	Secondary 3 (5)
English Language	✓	✓	✓
English Language Enrichment	-	-	✓
Chinese Language	✓	✓	✓
English Literature	✓	✓	✓
Chinese History	✓	✓	✓
Putonghua	✓	✓	✓
Mathematics	✓	✓	✓
Information Technology (Digital Literacy, Computational Thinking)	✓	✓	✓
Economics and Commerce	-	-	✓
Geography	✓	✓	✓
History	✓	✓	✓
Religious Education	✓	✓	✓
Science	✓	✓	✓
Visual Arts	-	-	✓
Art of living	✓	✓	✓
Citizenship, Economics and Society	✓	✓	-
Music	✓	✓	✓
Physical Education	✓	✓	✓
Exploration-based Learning	-	-	✓

HKDSE			
Level (No. of classes at each level)	Secondary 4 (5)	Secondary 5 (4)	Secondary 6 (4)
English Language	✓	✓	✓
Chinese Language	✓	✓	✓
Literature in English	✓	✓	✓
Chinese Literature	✓	-	✓
Chinese History	✓	✓	✓
Mathematics	✓	✓	✓
Citizenship & Social Development	✓	✓	✓
Information and Communication Technology	✓	✓	✓
Business, Accounting and Financial Studies	✓	✓	✓
Economics	✓	✓	✓
Geography	✓	✓	✓
History	✓	✓	✓
Biology	✓	✓	✓
Chemistry	✓	✓	✓
Physics	✓	✓	✓
Music (HKDSE)	✓	✓	✓
Physical Education (HKDSE)	✓	✓	✓
Aesthetic Development	-	✓	✓
Physical Education	✓	✓	✓
Religious Education	✓	✓	✓
English Language Enrichment	✓	-	-
Chinese Language Enrichment	✓	-	-
Co-curricular Enrichment	✓	✓	-

GCE A-Level		
Level (No. of classes at each level)	Secondary 5 (1)	Secondary 6 (1)
English Language	✓	✓
Chinese Language	✓	✓
General Education	✓	-
Mathematics	✓	✓
Economics	✓	✓
Geography	✓	✓
History	✓	✓
Biology	✓	✓
Chemistry	✓	✓
Physics	✓	✓
Further Mathematics	-	✓
Music	-	✓
Physical Education	✓	✓
Religious Education	✓	-

PUBLIC EXAMINATION RESULTS

The Hong Kong Diploma of Secondary Education Examinations 2025



Other results - Citizenship and Social Development: 99% Attained

99% of students who graduated from Diocesan Girls' School received offers for tertiary level studies.

INFORMATION TECHNOLOGY IN EDUCATION

Information Technology plays a vital role in teaching and learning within the School. Our teachers and students are provided with ample facilities for the seamless incorporation of IT into their lessons and activities. A school network made up of a 10Gbps optical fibre backbone and campus-wide Wi-Fi 6 coverage has been set up to provide intranet / Internet access in all parts of the school premises to enhance teaching and learning. Computers, visualizers and projectors are installed in all classrooms and special rooms for computer-assisted-learning activities.

Since September 2014, the one-student-one-iPad policy was implemented in stages to lead the school community into mobile learning both in School and at home. Students can make use of the iPad to organize their notes, search for online reference materials and work collaboratively through the Internet. In September 2021, the School started implementing the "Bring Your Own Device" (BYOD) policy.

Large numbers of computers are provided in the Library, Artificial Intelligence Laboratory and Computer Rooms for intensive computing activities. Google Classrooms, iPad apps, and Google tools are used by most subjects to extend the teaching and learning experience beyond the constraints of a physical classroom and normal school hours.

The eClass intranet system is used to computerize school administrative work including attendance taking, payment collection, inventory keeping, resources booking, and delivery of online notices and announcements.

OTHER LEARNING EXPERIENCES

With the mission to provide a holistic and an all-round education for our students, a wide range of other learning experiences are arranged throughout the academic year. There are 67 clubs/teams in the School offering various learning experiences, including sports teams, music groups, uniform groups, service teams and interest clubs. Students have the opportunity to play musical instruments in a diverse range of orchestras, school bands and ensembles, including the Symphony Orchestra, String Orchestra, Concert Band, Chinese Orchestra, string quartet, as well as chamber and instrumental ensembles. Students are also given the opportunity to sing in one of many different choirs and concerts are a regular and important facet of school life. In addition to the many musical groups, the School offers opportunities in other performance areas such as drama and dance. Professional instructors are invited to enrich our students' learning in various domains like sports and music, as well as interesting professional knowledge, such as in the brewing of coffee. Committed to providing the optimal other learning experiences for our students, the composition and variety of the teams and clubs are under regular review, and new clubs or teams are introduced whenever deemed appropriate. Students are also encouraged to pursue self-directed learning through the arrangement of self-paced learning groups, where they explore other topics of interest and their passion, which might not be covered in the current curriculum.

Great importance is placed on the value of participating in sports at all levels. This is clearly seen in the large numbers of very outstanding athletes who enjoy success at the international level. The indoor swimming pool, Gymnasium, Assembly Hall, Sports Field, Fitness Centre, Student Activity Centre and associated facilities offer state-of-the-art facilities for students to explore and develop their interests and talents in sport, dance and drama. Students are also actively encouraged to support charities and take part in voluntary work both in school and in local or overseas communities in accordance with the School motto, 'Daily Giving Service'.

Every student is allocated to a House when they enter Secondary One. There are five Houses, each comprising over 200 girls drawn from different year groups. These are carefully chosen to achieve a good mix of abilities, backgrounds, friendships and personalities. Inter-house swimming galas, athletics meets and other competitions such as programming contest are held annually to encourage healthy competition among the whole student body.

Extra-curricular Activities Groups

a) Sports Group

Archery	Athletics
Badminton	Basketball
Beach Volleyball	Bowling
Cricket	Cross Country
Dance	Dodgeball
Dragon Boat	Fencing
Football	Handball
Hockey	Indoor Rowing
Life Saving	Netball
Orienteering	Rugby Sevens
Squash	Swimming
Table Tennis	Tennis
Volleyball	

b) Music Group

School Choirs (including Senior Choir, Intermediate Choir, Junior Choir, Senior Mixed Choir, Junior Mixed Choir)

Instrumental Ensembles (including Brass Ensemble, String Ensemble, Wind Ensemble, Percussion Ensemble)

Chinese Orchestra (including Erhu Ensemble, Pipa Ensemble)

Concert Band	Guzheng Ensemble
String Orchestra	Symphony Orchestra

c) Uniformed and Services Group

Citizens' Club	Flag Raising Team
Girl Guide	GX Club
Red Cross	The Hong Kong Awards for Young People

d) Interest Group

Audio-visual Team	Astronomy Club
Bridge & Board Game Club	Business Enterprise Club
Chinese Debating Society / Team	Chinese Literary Club
Conservancy Club	Current Affairs Club
DGS Programming Team	Drama Ensemble
Electronics and Robotics Club / Team	English Debating Team
Food Technology Club	Health Education Group
Humanities Club	Image Design Club
Mathematics Team	Media Production Team
Model United Nations Club/Team	Pet Club
Photography Club	Psychology Club

Reading and Film Appreciation Club	School Cheering Group
Science Club	Technology & Innovation Club
Visual Arts Club / Team	Youth Fellowship

OLE Programmes – Courses

By local universities:	The Art of Coffee Brewing in a Professional Way
By professional instructors:	Drama Production and Performance Course
	Advanced AV Course on Stage Lighting Design
By professional coaches:	Archery Course
	Bowling Course
	Dragon Boat Course
	Rope-Skipping Course
	Softball Course

EXTENDED LEARNING PROGRAMMES

This school year, all Secondary One, Two and Three students are streamed into sets for English Language, Chinese Language and Mathematics to facilitate learning according to the level and ability of the students. For each level in the junior forms, two sets of students have their Chinese Language lessons conducted in Putonghua. The other sets of students continue to use Cantonese.

There are Spanish and Japanese lessons held outside school hours catering to those interested in learning other languages. Drama workshops are offered to those interested while the whole school is provided with opportunities to savour quality drama productions. Also, various co-curricular and exchange programmes will be organized for students at different form levels. These include programmes especially designed for junior secondary students, such as the Mini-Summer Term activities, New Student Orientation Programme.

Student exchange programmes with schools in Mainland China, Australia, Singapore and New Zealand are also conducted to enhance academic exchange and cultural awareness.

STUDENT LIFE BUILDING & PASTORAL CARE

The Moral, Civic, Health, Sex and Environmental Education of students is a vital component of the School's holistic approach to education, and it is integrated into the curriculum through various subjects and activities organized during Form Periods as well as in various Extra Curricular Activities, where clubs and groups such as the Conservancy Club, Youth Fellowship and the Health Education Group help to impart additional knowledge as well as instill in students the correct attitudes and values.

To foster a spirit of fellowship and to allow time for reflection and contemplation for each day, the School holds daily morning assemblies throughout the year. Together with Counselling and Careers Guidance, the DGS education aims to promote moral, social, emotional and physical development of students, and to develop in them responsible attitudes, values and life skills that prepare them for the opportunities, responsibilities and experiences of adulthood.

Special attention is given to each and every student in order to listen to their concerns and to address their needs. Whilst the School has a strong Christian tradition, students of all religious denominations and beliefs are welcome as the School values the contribution their experiences and insights bring.

BOARDING LIFE

The Boarding House aims to foster the development of important life skills in girls so that they become able, community-minded and contributing citizens. The School offers boarding facilities for up to 60 boarders from Mondays to Fridays during the school term, with girls going home on Friday afternoons and returning on Sunday evenings. Each boarder has a bed with storage space, a wardrobe, a bookshelf, a desk and a chair. Girls may apply for the whole academic year, a full-term stay, or a 20-school-day mode. Fees are $6500 per month for regular boarding, with breakfast and dinner provided on weekdays (except Friday evening). All Secondary One girls participate in a 20-school-day experiential stay programme (ESP) starting from term two onwards.

SCHOOL FEES

The school fee for the 2025-2026 academic year for Direct Subsidy Scheme students is $42,000.00. The fee can be paid in 10 monthly installments by direct debit. Extras may include payment for special programmes such as voluntary trips, special training activities, and language, or instrumental classes.

SCHOLARSHIPS

One of the School's traditions is the provision of scholarships and exhibitions to students of ability and promise so that the intellectual quality and social diversity of the School are sustained. Scholarships and exhibitions are awarded annually to girls who have outstanding academic ability, who show strong leadership qualities, who demonstrate strength in services to the School and other communities and who contribute substantially to the sporting, music, cultural and social life of the School, whilst maintaining good conduct and behaviour. There are also PTA scholarships and DOGA Ltd (Diocesan Old Girls' Association Limited) scholarships, among many others, sponsored by the DOGA, PTA and other patrons of the School.

FEE REMISSION

The School offers a number of bursaries to enable promising students to fully benefit from the education DGS offers, but are otherwise unable to do so as a result of family financial circumstances. Retention of a bursary requires sustained academic effort and performance as well as good attitude and conduct on the part of the student.

SCHOOL CONTACT INFORMATION

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