

Internal Activities and Functions of the Year

I. Activities Spanning the Whole Year

ECAs:

- 1) AI Robotic Coding Course (Pr. 3-5)
- 2) Art Club (Pr. 4-6)
- 3) Aviation Coding and Engineering Course (Pr. 5-6)
- 4) Blockchain Club (Pr. 5-6)
- 5) Brownies (Pr. 3-6)
- 6) Ceramics Classes (Pr. 1-6)
- 7) Chess Club (Pr. 1-6)
- 8) Chinese Creative Writing (Pr. 5-6)
- 9) Chinese Painting and Calligraphy (Pr. 4-6)
- 10) Christian Fellowship (Pr. 5-6)
- 11) Coding Robot Course (Pr. 1-3)
- 12) Coding Story (Pr. 1-2)
- 13) Dance Club (Pr. 1-2)
- 14) DreamStarter Lite (Beebit Coding: AI Farmer) (Pr. 3-5)
- 15) English Debate (Pr. 5-6)
- 16) English Drama Clubs (Pr. 2 and 3 Drama Club, Junior Classics Drama Club for Pr. 4 and 5)
- 17) English Writing Course (Pr. 5-6)
- 18) French Interest Class (Pr. 1-4)
- 19) Gardening Club (Pr. 4)
- 20) Let's NihonGO (Japanese Interest Class) (Pr. 3-6)
- 21) Mathematical Olympiad Course (Pr. 2-4)
- 22) Mission Runway (Pr. 1-6)
- 23) Red Cross (Pr. 4-5)
- 24) STEAM Course - Digital Pixel Arts (Pr. 2-4)
- 25) VR & AR Course (Pr. 5-6)
- 26) Young Engineers Workshop (Pr. 1-6)

Sports Teams / Courses (Pr. 1-6):

- 27) Athletics Team and Athletics Course
- 28) Badminton Team and Badminton Course
- 29) Basketball Team and Basketball Course
- 30) Fencing Team and Fencing Course
- 31) Handball Training Course
- 32) Swimming Club / Team Training Course
- 33) Table Tennis Team and Table Tennis Course
- 34) Volleyball Team and Volleyball Course

Music School Teams / Programmes (Pr.1-6):

- 35) Instrumental Class Programme
- 36) Chinese Orchestra
- 37) Junior String Orchestra
- 38) Junior Percussion Band
- 39) Junior Wind Band
- 40) Senior Percussion Band
- 41) School Choirs
- 42) String Orchestra
- 43) Symphonic Band
- 44) Symphony Orchestra

II. Other Activities and Functions

1) E&E

Month	Students Involved	Activity	Subject
September 2023	All grades	School-based LEP	Class teachers
	Pr. 1 & 6	Buddy Reading	English
	Pr. 2	Traditional Chinese Lanterns, Mooncake Making and LED Night Dance	Cross-Subjects
	Pr. 3	Central Market Revitalisation Guided Tour and “Care for Your Heart” Exhibition at H6 CONET Exhibition Space	GSI and GSII
	Pr. 4	Worship Dance	Scripture
	Pr. 5	AR / VR and CocoPi AI Robotics	ICT
October 2023	Pr. 1-5	School-based LEP	Class Teachers
	Pr. 1	Lego City	Cross-Subjects
	Pr. 1 & 2	Gratitude Jar	LEP
	Pr. 2	「好孩子，不貪心」講座	GSII
	Pr. 2 & 3	Drama on Anti-smoking	GSI and GSII
	Pr. 3	Drama Workshop	English
	Pr. 3	Worship Dance	Scripture
	Pr. 3	甜蜜陷阱講座	GSII
	Pr. 4 & 5	了解中國傳統文化(非物質文化遺產工作坊：仿景泰藍飾物製作	Chinese and National Education
	Pr. 4, 5 & 6	預防青少年罪行講座	GSII

	Pr. 4-6	House Captain Election	PE
	Pr. 5	E 世代網樂行講座	GSII
	Pr. 6	Aviation Experience Day	ICT
	Pr. 6	House Captain Election	PE and National Education
	Pr. 6	ICT – Coding for Community	ICT
November 2023	Pr. 3	Stop Motion and Robotics	ICT
	Pr. 4	分組設計街道圖和擬題，進行分組對賽	GSII
	Pr. 5	Electric Maze	GSI
	Pr. 6	Coding for Community (C4C)	ICT
	Pr. 6	DIY Christmas Wreath	VA
January 2024	Pr. 1-3	<Peer Gatekeeping Week> “Emotions Detective” Workshop	LEP
	Pr. 1-6	<Peer Gatekeeping Week> “Becoming a Peer Gatekeeper” Session	LEP
	Pr. 1 & 6	Pr. 6 C4C App Coding Sharing with Parents	ICT
	Pr. 1	課文延伸活動 / 閱讀真多 Fun!	Chinese
	Pr. 1	用利是封製作新年全盒	GSII
	Pr. 2, 3, 5	Maths Fun Day	Maths
	Pr. 2	新節日創作專題研習	GSII
	Pr. 2	Police Dog Showcase	GSI
	Pr. 3	Career talk by DOGA	LEP
	Pr. 3	Cedar Fund Programme – 貧窮人的抉擇	Scripture
	Pr. 4	Video production and robotics	ICT
	Pr. 4 & 5	“Anti-drug” drama show	GSI
	Pr. 5	<Peer Gatekeeping Week> “Be a SOUL Keeper” Workshop	LEP
	Pr. 5	Pr. 2, 3 and 5 Maths Fun Day preparation	Maths
	Pr. 6	中國近代的科學發展專題研習	GSII
February 2024	Pr. 1 & 2	Cedar Fund Programme 繪本分享	Scripture
	Pr. 1 & 2	Pr. 1 parents running E&E for Pr. 1 Pr. 2 parents running E&E for Pr. 2	/
	Pr. 3	Earth 2038’s Learning Journey of	GSI

		Sustainable Consumption	
	Pr. 4	English Debate/Public Speaking workshop	English
	Pr. 4	Library session	/
	Pr. 5	GSII project - 小美的暑期理財計劃	GSII
	Pr. 6	Blockchain workshop	ICT
March 2024	Pr. 1	Parent-daughter Day	/
	Pr. 2	Animal Encounter and Zoologist Talk by Jurassic Garage	GSI
	Pr. 3	GSII project - 環遊大世界	GSII
	Pr. 4	GSII project - 認識不同的傳統文化 — 舌尖上的中國文化 (八大菜系)	GSII
	Pr. 5	Robot Soccer Challenge / Mini-project on AR/VR Game	ICT
	Pr. 6	Maths Project Day	Maths
	Pr. 6	Creative writing activity	Chinese
April 2024	Pr. 1-6	Teacher-Student Basketball Competition	PE
	Pr. 1 & 2	Environmental workshop / talk	/
	Pr. 1	Coding School Stories / Exploring Coding through Robots	ICT
	Pr. 2	指南針活動	GSII
	Pr. 3	Writing activity	Chinese
	Pr. 3A & 3B	LEP with Class Teachers	LEP
	Pr. 4	閱讀真多 Fun!	Chinese
	Pr. 4	Pr. 1 and Pr. 4 Maths Fun Day preparation	Maths
	Pr. 5	Mini Bazaar product design	VA
	Pr. 5	Talk on intestinal health and probiotics	GSI
Pr. 6	模擬立法會運作 (模擬議案辯論)	GSII	
May 2024	Pr. 1-5	Putonghua Day	PTH
	Pr. 1-5	Drama Club Performance	English
	Pr. 1 & 4	Pr. 1 and Pr. 4 Maths Fun Day	Maths
	Pr. 1	Coding School Stories / Exploring coding through robots	ICT
	Pr. 2 & 3	LEP with Class Teachers / Swimming Gala Heats	LEP / PE

	Pr. 2	課文延伸活動 / 閱讀真多 Fun!	Chinese
	Pr. 3	LEP with Class Teachers / Library session	LEP
	Pr. 4-6	The Basic Law, National Education and General Knowledge Competition	GSII
	Pr. 5	Mini Bazaar product design	VA
	Pr. 6	Building of Rube Goldberg machines	GSI
June 2024	Pr. 1-6	Grade Choir rehearsal / LEP / Reading	Music / LEP / Reading
	Pr. 1	Workshop on materials and their properties	GSI
	Pr. 2	Coding Interactive Games / Coding with robots - Treasure Hunt	ICT
	Pr. 3	本地遊路線設計和金錢運用	GSII
	Pr. 3	課文延伸活動 / 閱讀真多 Fun!	Chinese
	Pr. 4-6	Inter-house competition	Maths
	Pr. 4	Making a Light Maze	GSI
	Pr. 5	Mini Bazaar product design	VA
	Pr. 6	Building of Rube Goldberg machines	GSI
July 2024	Pr. 1-5	LEP with Class Teachers	LEP

2) Project T (Project 30)

Project T took on a new phase this year with different new programmes initiated at different levels. Instead of participating in 5 projects of 4 weeks each, the students participated in 4 projects of 6 weeks each in the whole year. In addition, there were special arrangements for different grades as described below:

Pr. 1 - In September and October, the Primary One Orientation Programme equipped our new students with basic self-management skills and introduced them to basic routines of school life. The students were also introduced to the School's core values through lessons of character and community building.

Pr. 5 - Dreamstarter Programme - 60 students were recruited to join this year-long programme led by a team of 6 teachers to learn about the United Nations Sustainable Development Goals (SDGs), and be inspired to solve a problem in Hong Kong and actualise a solution with support from organisations such as NGOs and corporates.

Pr. 6 - A new curriculum was developed for Pr. 6 to allow for an extended period of time to

focus on their project. Instead of experiencing different projects through shorter cycles, the Pr. 6 programme focused on 2 projects for a duration of 12 weeks each. The first project focused on sustainability and food waste in Hong Kong. Students had more time to establish a deeper understanding of the concepts before formulating a solution.

This year, Project T focused on 3 specific skills:

- Compassion - understanding through empathy
- Collaboration - building on teamwork and working with others
- Communication - mastering through presentation

No.	Activity
1.	<p><u>16th January 2024 (E&E)</u></p> <p>Pr. 6 girls hosted a small exhibition of their food-waste-inspired booths during E&E on 16th January 2024. Pr. 4 girls were invited to visit the exhibition. Pr. 6 students presented some findings from their projects, and there were DIY workshops and games related to food waste for the Pr. 4 girls to engage in.</p>
2.	<p><u>25th January 2024 (Project T)</u></p> <p>Pr. 6 students embarked on an experiential mission to explore the Jordan community as part of their Project T programme, which focused on how food waste intersects with food insecurity. The students visited several checkpoints in the Jordan community to find out about the daily costs for a family of 3 living around the poverty line. This activity helped our students build empathy and realise the issues that many families are facing in Hong Kong. Around 35 parent chaperones were recruited and briefed on how to facilitate this excursion.</p>
3.	<p><u>29th February 2024 (Dreamstarters)</u></p> <p>Six groups of Pr. 5 students in the Dreamstarters Programme presented their ideas at the Dreamstarter Pitching Day at Cyberport. Feedback on their ideas was given by industry and NGO experts.</p>
4.	<p><u>Cycle C: Pr. 6 Project T - Sustainable Fashion</u></p> <p>Pr. 6 students started their second project during the Project T sessions this term. They explored the connection between fashion and sustainability as well as learned to create and promote their own brand based on an SDG of their choice.</p>

5.	<p><u>Pr. 6 Project T- Garment Industry Experience on 14th March 2024</u></p> <p>As part of their project on sustainable fashion, the whole grade of Pr. 6 visited several locations to learn about the garment industry, supported by Determinant and YL Yang Foundation.</p>
6.	<p><u>Pr. 4 Banyan Project T – “Age-friendly Home” Visit on 2nd May 2024</u></p> <p>A group of students visited the mock-up flats in the Housing Society Elderly Resources Centre to learn about the concept of “age-friendly home” and gerontechnology products.</p>
7.	<p><u>Visit to HKRITA – Pr. 6 Project T Extension on 3rd July 2024</u></p> <p>Our students had the opportunity to visit the research and development laboratories of Hong Kong Research Institute of Textiles and Apparel (HKRITA) and explore the innovation driving sustainability in the textile and apparel industry. The visit was a 3-hour guided tour in the institute’s facilities, and the students had a chance to interact with the staff on site. This visit is an extension to their project on sustainability in fashion during the second term.</p>
8.	<p><u>Project T Showcase on 4th July 2024</u></p> <p>The Project T Showcase was a celebration of our students’ journey through project-based learning this year. Project T’s humble beginnings started in the 2019-2020 school year and has evolved its programme to cover a diverse range of topics for the students to develop much sought-after 21st century skills. DGJS girls continue to grow in confidence as they showcased their hard work and shared their experience with the school community. The School Supervisor, parents and guests from our Project T partner organisations attended the Showcase to witness the fruits of learning together.</p>

3) Overseas Tours

No.	Activity
1.	<p><u>Educational Tour to Xi’an from 9th to 12th April 2024</u></p> <p>Thirty Pr. 5 girls were accompanied by three teachers and two parent helpers to visit Xi’an (西安) from 9th to 12th April 2024.</p>

2.	<p><u>International Exhibition of Inventions Tour to Geneva, Switzerland from 16th to 22nd April 2024</u></p> <p>The Geneva Inventions Tour for our “iOS apps Development using Swift and XCode” Teams took place from 16th to 22nd April 2024. Fifteen Pr. 5 and 6 girls represented the School to take part in the competition, accompanied by Dr. Ming, two teachers and two parent helpers. One of our teams received the Silver Medal.</p>
3.	<p><u>Odyssey of the Mind 2024 World Finals from 19th to 26th May 2024</u></p> <p>Six Pr. 4-6 Students represented Hong Kong to compete in the Odyssey of the Mind 2024 World Finals at Iowa State University, accompanied by two teachers. Our School was placed 10th out of 43 teams this year.</p>
4.	<p><u>Educational Tour to Singapore from 21st to 26th July 2024</u></p> <p>Thirty-one Junior Prefects were accompanied by three teachers and two parent helpers to visit Singapore from 21st to 26th July 2024. They took part in an exchange programme with Singapore Chinese Girls’ School.</p>
5.	<p><u>“The 3rd Beijing-Hong-Kong-Macau Youth Music and Arts Carnival” Exchange Tour for Symphony Orchestra</u></p> <p>During the summer holidays from 14th to 21st July 2024, 30 students from the Symphony Orchestra, accompanied by Dr. Ming, our conductor Ms. Ko, Miss M Li, Mrs. B Lam and our parent helper Mrs. Sam, had the unique opportunity to participate in the 3rd Beijing-Hong Kong-Macau Youth Music and Arts Carnival. The event, organised by the Beijing Overseas Friendship Association and the People’s Government of Beijing Municipality, serves as a platform for cultural exchanges among young talents from these regions. Our students engaged in visits, exchanges, training sessions and performances in Beijing and Inner Mongolia. This experience not only enhanced their musical skills but also fostered international cultural understanding and collaboration.</p>

4) Special Week Activities (from 10th June to 14th June 2024)

No.	Activity
1.	<p data-bbox="308 320 1399 353"><u>Face-off show</u></p> <p data-bbox="308 409 1399 499">Hathor Wei (韋飛雄), a Sichuan face-off artist, was invited to visit and present a brilliant face-off art performance for our students on 11th June 2024.</p> <p data-bbox="308 555 1399 723">Our students not only got to witness this incredible intangible cultural heritage, but also learned about Master Wei’s journey in learning this art form. Some students even had the chance to try simple face-off techniques under Master Wei’s guidance. It was a meaningful and eye-opening activity for our students.</p>
2.	<p data-bbox="308 779 1399 813"><u>New Sports</u></p> <p data-bbox="308 880 1399 1093">During the special week, Pr. 4 and 6 students had a chance to try out two exciting new sports: Spike Ball and Dodge Frisbee. They learned about the tactics and strategies needed for each game. The students grasped quickly the importance of teamwork and communication, and had so much fun dodging, catching and coming up with plans to win.</p>
3.	<p data-bbox="308 1149 1399 1182"><u>Discovery Dome – Planetarium</u></p> <p data-bbox="308 1238 1399 1373">On 12th and 13th June 2024, our Pr. 1 and 2 girls attended a session in the Gymnasium inside an inflatable planetarium. They learned about the planets and facts of astronauts through an immersive 360-degree movie.</p>
4.	<p data-bbox="308 1429 1399 1507"><u>Little Feet, Big Adventure Programme organised by the Teens Angel Family Centre for Pr. 3 and 5</u></p> <p data-bbox="308 1563 1399 1921">Pr. 3 attended a 2-day Day Camp (10th and 11th June 2024), while the Pr. 5 students joined a 3-day-2-night camp (12th to 14th June 2024). Collaborating in groups of 7-9, the girls discovered different local communities to learn about the people of Hong Kong, ranging from public estates to one of Hong Kong’s islands. With a limited budget, they planned meals and decided on their travel route to reach their destinations. Girls learned a vast array of life skills such as self-management, collaboration, budgeting, time management and interpersonal skills. Teachers and parent helpers all greatly appreciated the experience as well.</p>

5) School Initiatives

a) Student Guidance Service

No.	Activity
1.	<p>This year, a new School Counsellor cum Teacher was recruited to provide a comprehensive counselling programme aimed at nurturing the personal, social and emotional well-being of all students.</p>
2.	<p><u>Leadership Training Workshop for Junior Prefects</u></p> <p>On 13th September 2023, a Leadership Training Workshop was conducted for 39 Junior Prefects. The workshop aimed to enhance their self-awareness and leadership qualities while providing a comprehensive understanding of the roles and responsibilities of a prefect.</p>
3.	<p><u>Break and Lunch Time Activities at the Tree of Life</u></p> <p>The Tree of Life was opened during break and the second half of lunch every day. This provided students with a space to chat or relax. Moreover, the Student Support Officer and School Counsellor organised the Mind Jar Workshop at the Tree of Life, which has proven popular among lower primary students and has been successful in reaching out to students with identified needs. In addition to these efforts, they conducted mental health awareness sessions in all classes throughout the year. These sessions aimed to raise students' awareness on mental health and well-being, as well as address various concerns within the class.</p>
4.	<p><u>Play Equipment and The Play Ambassadors Programme</u></p> <p>Recognising the importance of play in school life, the Guidance Team introduced new toy equipment, such as hula hoops, pogo sticks, Chinese shuttlecocks, skipping ropes and building toys in October 2023. These additions were made to enhance physical activity, foster relationship building, social skills and collaboration among children. The designated play areas include the L1 Courtyard, Art Garden and the L9 Rooftop Garden. Additionally, the Guidance Team recruited 90 students from Pr. 4 to 6 to serve as Play Ambassadors on a weekly rotation basis. The Play Ambassadors programme not only enhances play but also provides students with opportunities to serve the school community and develop a sense of responsibility.</p> <p>The programme introduced the pilot launch of the Lego Play Area for students to access on Tuesdays and Thursdays, starting from 18th June 2024 and continuing until</p>

	the end of the school year before the summer holiday.
5.	<p><u>Well-being Hub Pilot Programme</u></p> <p>In November 2023, the School Counsellor and the Student Support Officer launched the Well-being Hub Pilot Programme, which involves 5 students from Pr. 2 and 3 and focuses on developing social skills and social-emotional learning through games and interactive activities. Topics covered in the programme include “Polite Communication”, “Respectful Engagement” and “Identifying Emotions”. In December 2023, these students were prepared to become “Well-being Ambassadors” who helped deliver the message on “Peer Gatekeeping” during the whole-school session on 9th January 2024.</p>
6.	<p><u>Leadership Training Workshop for Junior Prefects and House Captains</u></p> <p>On 6th December 2023, a Leadership Training Workshop was conducted for 45 Junior Prefects and House Captains. The objective of this workshop was to provide further development on their leadership, collaboration and communication skills.</p>
7.	<p><u>Peer Gatekeeping Week</u></p> <p>In collaboration with the Life Education Team, the Guidance Team launched the Peer Gatekeeping Week from 9th to 19th January 2024. This school-wide initiative aims to increase awareness of supporting others, enhance crisis management skills and provide timely referrals and support to students in need, ultimately reducing the risk of mental health crises. Below is a summary of the programme:</p> <ol style="list-style-type: none"> a. On 9th January, there was an assembly sharing on “God Is Our Gatekeeper” and “Are You Willing To Be A Gatekeeper?” b. A “Becoming A Gatekeeper” workshop was also conducted on 9th January. Students filled in their personal “My Gatekeeper Action” in their “Gatekeeper’s Tip for Primary Student” pamphlet. They also wrote an Open Up Encouragement Card to their peers. Students were encouraged to discuss their learning with their parents, and they took the “Gatekeeper’s Tip for Parent” pamphlet home. c. Two peer gatekeeping photo booths were set up during break time and the second half of lunch on 11th and 12th January. Students had the opportunity to capture special moments with their peers holding their Open Up Encouragement Card. Two additional photo sessions were arranged during break time on 17th and 19th January.

	<p>d. During the Class Period on 12th January, class teachers facilitated students to share their “My Gatekeeper Action” and encouragement received via the Open Up Encouragement Card.</p> <p>e. During the E&E session on 16th January, Pr. 1-3 students participated in an interactive and experiential workshop titled “Emotions Detective”. Pr. 5 students took part in a “Be A SOUL Keeper” workshop. Both workshops aimed at helping students understand and manage their emotions better.</p> <p>f. During the assembly on 19th January, student representatives from each grade shared their “My Gatekeeper Action” and encouragement received via the Open Up Encouragement Card. The message of peer gatekeeping was reinforced.</p>
8.	<p><u>Learning to Learn: English, Chinese & Math Homework Support Project</u></p> <p>Dr. Renee Ip, our school’s experienced speech-language consultant, hosted a five-session workshop for Pr. 4 parents from January to March 2024. The workshop was supported by our School Counsellor and panel heads of the core subjects. It aims to achieve two goals: first, to equip parents with practical skills to improve their daughters’ learning motivation and academic performance in the core subjects (English, Chinese and Mathematics); and second, to provide parents with social and emotional support as they become their daughters’ academic coaches.</p> <p><u>Learning to Learn: Homework Support Project Follow-up Sessions</u></p> <p>Due to the positive feedback received from parents regarding the Homework Support Project and to build a parent learning community, Mrs. T So facilitated three follow-up sessions on 9th April, 30th April and 21st May. These sessions aim to provide further practice and reinforcement of learning. The topics covered in these sessions include ongoing emotional coaching, time management skills, effective communication, empathy and positive discipline techniques.</p>
9.	<p><u>The Well-being Hub</u></p> <p>Following the success of the initial Well-being Hub with Pr. 2 and Pr. 3 students, where participants expressed a strong desire to continue, the School Counsellor and Student Support Officer launched a new 8-session Well-being Hub. This programme involved ten Pr. 3 and Pr. 4 students and took place from February to May 2024. The existing Well-being Hub also continued for the same duration, consisting of 8 sessions. In addition to focusing on social skills and social-emotional learning, this season’s Well-being Hub incorporated elements of self-awareness, self-reflection and character strengths.</p>

	Students from the Monday and Thursday Well-being Hubs had the opportunity to participate in assembly sharing sessions on 7 th and 13 th May 2024, where the topics of “Emotion: Fear” and “Emotion: Sadness” were presented respectively.
10.	<u>Workshop conducted by Dr. Jonathan Choi during Project T</u> Dr. Jonathan Choi, an experienced clinical psychologist consultant, hosted a pilot socio-emotional well-being workshop during the Project-T period from March to April 2024.
11.	<u>Ongoing Services at Tree of Life and Class Period</u> The Student Support Officer and the School Counsellor continued to open the Tree of Life during breaks and the second half of lunch every day for students to chat or relax, and organised the Mind Jar Workshop to reach out to different students. They also joined the Class Periods of different classes to facilitate discussion on different topics relevant to the students of the specific class, such as “Friendship”, “Positive Relationships”, “Emotion Awareness”, etc.

b) Parent Support and Communication

No.	Activity
1.	<u>Breakfast Meetings with Parents</u> Parents were offered an opportunity to meet the Headmistress, the two Deputy Heads, Class Teachers, core subject teachers and some other parents over breakfast in a relaxing and informal way. Pr. 2 Breakfast Meeting with parents – 8 th January 2024 Pr. 3 Breakfast Meeting with parents – 18 th March 2024 Pr. 4 Breakfast Meeting with parents – 20 th November 2023 Pr. 5 Breakfast Meeting with parents – 6 th November 2023 Pr. 6 Breakfast Meeting with parents – 18 th June 2024
2.	<u>Pr. 1 and 2 Class Representative Meetings</u> Meetings with Pr. 1 and 2 Class Representatives were conducted on a regular basis, with the support of PTA class representative coordinators.

3.	<p><u>“Supporting Highly Gifted Students in the Local School System” Workshop</u></p> <p>On 4th November 2023, Mr. William Chan was invited to share with parents how to support highly gifted children in the local school system, and about 120 parents attended.</p>
4.	<p><u>Pr. 1 Parent-Daughter Day</u></p> <p>A Pr. 1 Parent-Daughter Day was conducted on 5th March for Pr. 1A and 1B parents and on 12th March for Pr. 1C and 1D parents respectively. During the event, parents had an opportunity to explore different areas of the school and participate in various activities together with their daughters.</p>

c) *Whole-school Event*

No.	Activity
1.	School Picnic – 20 th October 2023
2.	<p><u>“A Christmas Journey” Musical Production</u></p> <p>On 16th and 17th December 2023, the School put up a musical production “A Christmas Journey” which was attended by parents, old girls and friends of the school. The show incorporated music from Tchaikovsky’s “The Nutcracker” and a story plot inspired by Charles Dickens’ “A Christmas Carol”. The production involved more than 400 girls performing in the Symphony Orchestra and School Choirs, as well as dancers, puppeteers and sports performers.</p>
3.	DGS Mini Bazaar – 20 th December 2023
4.	Christmas Service – 21 st December 2023
5.	Parents’ Day – 3 rd February 2024
6.	Easter Service – 28 th March 2024
7.	Sports Day – 10 th May 2024
8.	Swimming Gala – 27 th June 2024

9.	Prize-giving Ceremony – 11 th July 2024
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d) *English*

No.	Activity
1.	Pr. 3 girls took part in a Drama Workshop during E&E on 17 th and 24 th October 2023. The workshop was conducted by Ms Priscilla Lai, a professional theatre instructor. The girls practised their voice projection, delivery skills and body language in the workshop.
2.	Our English Debate Team hosted a face-to-face friendly match with St. Joseph's Primary School on 23 rd January 2024.
3.	The School invited Mr. Jonathan Case through the Hong Kong International Young Readers Festival to talk to our Pr. 3-6 girls on 7 th March 2024. Mr. Case shared about how he brought his graphic novel "Little Monarchs" to life.
4.	Pr. 4 girls took part in a Public Speaking Workshop during E&E on 20 th and 27 th February 2024. The workshop was conducted by Mr. Perry Ge who coaches the Hong Kong National Debate Team. The girls learnt the basics of delivering a persuasive speech and had the chance to think on their feet through participating in impromptu speaking games.
5.	Our English Debate Team participated in the 11 th Primary Schools Debating Tournament on 11 th May 2024 and entered the semi-final round of the competition.
6.	The Drama Club girls staged the plays "Peter Pan" (Pr. 2 & 3) and "The Adventures of Tom Sawyer" (Junior Classics) on 16 th May 2024. The show was attended by parents and Pr. 1-5 students.

e) *Environmental Education*

No.	Activity
1.	<p><u>Guidelines for electronic appliances in the classroom</u></p> <p>We had established guidelines for the use of electronic appliances in the classroom. These guidelines aimed to promote eco-friendly habits and reduce energy waste. To ensure the success of the guidelines, each class assigned Environmental Prefects who were responsible for upholding them.</p>

2.	<p><u>Waste Paper Collection and Recycling Scheme</u></p> <p>This year-round event encouraged everyone in school to recycle and reuse paper products. In addition, plastics and metals can be recycled at school.</p>
3.	<p><u>Mooncake Donation and Mooncake Tin Boxes Recycling Campaign</u></p> <p>The mooncake donation and mooncake tin boxes recycling campaign was organised from 18th September to 22nd September and from 9th October to 13th October respectively. The school served as a collection point where students could drop off their excess mooncakes or mooncake tin boxes. A total of 110 mooncakes were collected and donated to the Hong Kong Christian Mutual Improvement Society Ko Chiu Road Centre of Christ Love For The Aged. The mooncake tin boxes were recycled at the closest GREEN@COMMUNITY recycling store.</p>
4.	<p><u>Pr. 4 Environmental Activity (16th October and 25th October 2023)</u></p> <p>The Pr. 4 girls participated in the mass game “Earth Hero” designed by the WWF STEP Programme and run by the Environmental Education Team. Students were divided into small groups, with each group representing an island. Through a fun and engaging mass game, students were required to work in teams to solve various problems to collect resources for their island. With each problem solved, they could gain resource cards (e.g. Land - Cotton). From unexpected rounds of fate, students learnt about the cause and effect of their choice of natural resources on the development of their island. At the end of the game, students reflected on the distribution of resources to each island and realised how it could be uneven and limited. Through “Earth Hero”, students further developed their understanding of the relationship between natural resources, humans and the environment and, most importantly, how if we work together, we can take action to sustain our natural resources and protect the environment.</p>
5.	<p><u>Ocean Park Conservation Alliance School</u></p> <p>As a member of the Ocean Park Conservation Alliance, our school conducted three main flagship activities and other conservation activities with a group of selected students throughout the academic year. We completed the application process on 17th November 2023 and selected a group of 20 students from Pr. 4 and 5 to serve as “Seahorse Rangers” who advocated conservation and cultivated environmentally friendly behaviour in our school.</p>

6.	<p><u>Low Carbon PLS Day (8th January 2024)</u></p> <p>As part of the Mission R campaign by Ocean Park, we conducted one of three main flagship activities, Low Carbon PLS. This event aimed to raise awareness among students about the importance of reducing our carbon footprint and making sustainable choices in our daily life.</p> <p>Our Seahorse Rangers introduced the “Low Carbon PLS” concept during the morning assembly, followed by a Low Carbon PLS Day, where the whole school was encouraged to go package-free and eat locally and seasonally. Students eagerly embraced the challenge by bringing snacks and drinks in reusable containers.</p>
7.	<p><u>Inauguration Ceremony for the Seahorse Rangers (10th January 2024)</u></p> <p>The Seahorse Rangers attended the inauguration ceremony in Ocean Park on 10th January 2024. This highly-anticipated event brought together Seahorse Rangers from various schools, uniting them in a shared commitment to conservation. During the ceremony, our Seahorse Rangers actively engaged in a remarkable conservation initiative alongside students from other participating schools. One of the event’s highlights was a unique activity where they collaboratively made paper from panda feces. This innovative endeavour showcased their dedication to environmental preservation and achieved a remarkable milestone – setting a new Guinness World Record.</p> <p>One Pr. 4 student, Kam Yee Ching Kadence, was chosen to be interviewed by the following newspapers about her experience: SCMP Young Post, Mingpao, AM730 and The Standard.</p>
8.	<p><u>Pr. 5 Environmental Talk by Plastic Free Seas (1st March 2024)</u></p> <p>The Pr. 5 Environmental Talk by Plastic Free Seas focused on “Plastic Pollution on Wildlife and Environment in Hong Kong”. They delved deeper into plastic pollution by understanding how plastics is produced and the harmful impacts that plastics, specifically single-use plastics and microplastics, bring to the environment. Plastic Free Seas presented students with different strategies they can incorporate into their everyday life to reduce their amount of plastic waste. It was a fruitful experience, allowing students to rethink what they know about plastics.</p>
9.	<p><u>Chinese New Year Red Packet Recycling Campaign (4th to 8th March 2024)</u></p>

	<p>The collection period was from 4th to 8th March 2024. Students and teachers were encouraged to drop off red packets that were in fair condition and no longer needed. This campaign allowed students to reduce the waste disposed of as the red packets collected would either be recycled at GREEN@Community or delivered to the Greeners Action collection point for their “Lai See Reuse and Recycle Programme 2024”.</p>
10.	<p><u>Beach Cleanup by Plastic Free Seas and Encompass (18th March 2024 and 16th May 2024)</u></p> <p>Beach cleanups were arranged for Pr. 5 with the organisations Plastic Free Seas and Encompass. Students were separated into teams and scoured the sand for rubbish. The collection process was systematic with students sorting and categorising the rubbish as they went. It was a meaningful experience where students could see the impacts of littering, make a difference and reflect on how our actions directly impact the environment.</p>
11.	<p><u>Pr. 1 Environmental Talk by Redress (22nd March 2024)</u></p> <p>At Redress’s environmental talk, Pr. 1 students discovered the significant environmental impacts of clothing production, including resource depletion and pollution. Redress provided actionable advice for students to make a difference. They learned that they could help by taking better care of their clothes, repairing them before throwing them away, buying what they need and purchasing second-hand clothes.</p>
12.	<p><u>Earth Hour (23rd March 2024)</u></p> <p>The whole school was encouraged to participate in Earth Hour 2024, organised by WWF – Hong Kong, from 8:30 p.m. to 9:30 p.m. on 23rd March through a special presentation by the Seahorse Rangers during morning assembly. Afterwards, students were invited to share photos and reflections in Google Classroom on how they participated in this meaningful event.</p>
13.	<p><u>Lego Reuse Campaign (25th to 28th March 2024)</u></p> <p>Our school initiated a LEGO collection drive, inviting the school community to donate idle LEGO bricks. Drop-off stations were arranged in the school campus. These contributions were then cleaned, sorted and integrated into the school’s LEGO resources.</p>

14.	<p><u>Coffee Capsules Recycling Programme</u></p> <p>A collection box was placed next to the recycling boxes on Level 4 to collect used coffee capsules in this year-long recycling programme. The Seahorse Rangers collected the used coffee capsules to create a piece of artwork for the school afterwards.</p>
15.	<p><u>Get Redressed Clothing Drive (6th May to 27th May 2024)</u></p> <p>The school joined Redress for their annual campaign, “Get Redress Month”, by hosting a clothing drive in May 2024. The campaign was dedicated to fostering a sustainable relationship between consumers, clothing and the environment. Four collection boxes were placed in the school.</p>
16.	<p><u>Pr. 2 Environmental Talk by Redress (7th June 2024)</u></p> <p>Our Pr. 2 students learned more about clothing pollution from the organisation Redress. By understanding the journey an item of clothing goes through and its environmental impact, our students developed an awareness that apparel can cause pollution. Redress equipped them with practical actions to reduce their environmental footprint, such as repairing clothes instead of discarding them.</p>
17.	<p><u>Pr. 3 GREEN@SHAM SHUI PO Visit</u></p> <p>The Pr. 3 classes visited the GREEN@SHAM SHUI PO Recycling Station as part of the Consumer Council Earth 2038’s Learning Journey of Sustainable Consumption Programme.</p> <p>The students learnt about sustainable consumption choices and how recycling is carried out at a recycling station.</p>

f) *Languages*

No.	Activity
1.	<p><u>「兩文三語演講友誼賽」- 廣州暨大港澳子弟學校及拔萃女書院聯校舉辦</u></p> <p>Leung Cheuk Tung Hayley (Pr. 6B) was invited to participate in the event on 22nd May 2024. She delivered a speech in Cantonese, Putonghua and English about the cultural heritage and economic advancement of China.</p>

2.	<p><u>Book Day</u></p> <p>Our first ever Book Day was held on 24th June 2024 to celebrate books and reading through a series of fun activities. The girls took part in a costume catwalk, storytelling sessions conducted by parent helpers, a Battle of the Books tournament and Room Escape games.</p>
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g) Music

No.	Activity
1.	Senior Choir and Intermediate Choir – Choir Clinic – 16 th February 2024
2.	Junior Choir – Choir Clinic – 19 th February 2024
3.	Spring Open Dress Rehearsal and Concert – 22 nd February 2024
4.	Senior Choir – HKICF x HKCC Exchange Concert – 6 th April 2024
5.	<p><u>Sharing by One-Handed Violinist, Mr. Adrian Anantawan – 9th May 2024</u></p> <p>The sharing session featuring Mr. Adrian Anantawan, a one-handed violinist, was successfully held on 9th May 2024 at the DGJS Assembly Hall. The session provided invaluable inspiration and insights to students, parents and teachers, leaving a lasting impact on their appreciation for music and their determination to overcome challenges.</p>
6.	<p><u>“Music Without Limits” Concert – 12th May 2024</u></p> <p>On Mother’s Day, our three school choirs (Junior Choir, Intermediate Choir and Senior Choir) came together for a memorable concert that celebrated the beauty of diversity, the strength of resilience and the universal language of music. The concert was co-hosted by True Colors Symphony and the Metropolitan Youth Orchestra of Hong Kong.</p>
7.	<p><u>Instrumental Demonstration and Petting Zoo for new Pr. 1 Students (2024-2025) – 19th June 2024</u></p> <p>On 19th June 2024, the School hosted an Instrumental Demonstration and Petting Zoo event, inviting prospective Pr. 1 students to explore Chinese and Western instruments, get hands-on experiences, witness demonstrations by students and professionals with their parents and embark on a musical journey together.</p>

8.	<p><u>Summer Concert Open Rehearsal and Performance – 2nd July 2024</u></p> <p>On 2nd July 2024, our School hosted the Summer Concert, a delightful event that featured the talents of our two junior bands: Junior Wind Band and Junior String Orchestra. The Grade Choirs, representing each grade from Pr. 1 to Pr. 6, contributed their voices to create a beautiful musical experience.</p>
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h) National Education

No.	Activity
1.	On 16 th September 2023, 39 Junior prefects and 8 teachers took part in a guided tour on “A Journey of Discovery 2.0 to Sha Tau Kok Closed Area” to learn more about the history of Sha Tau Kok. This trip was fully sponsored by Hong Kong Shine Tak Foundation.
2.	Pr. 2 students and parent volunteers took part in the making of mooncakes to understand its origin and production process on 26 th and 28 th September 2023.
3.	A video clip was shown by GSII teachers to remind students of the National Anthem etiquette before the first Flag Raising Ceremony on 29 th September 2023.
4.	Pr. 1-6 students watched a flag-raising video clip and sang the national anthem in their classroom on 29 th September 2023.
5.	A drama show on the right attitude as a candidate in the House Captain Election was shown to Pr. 6 girls by the National Education Team on 10 th October 2023.
6.	Pr. 4-5 students took part in the Intangible Cultural Heritage Workshop: A Replica of Cloisonne (仿景泰藍) to understand the Chinese traditional art form on 3 rd and 24 th October 2023. Display boards were set up from 29 th January to 8 th February 2024 on the topic, and the good works of Pr. 4 and 5 students were exhibited in the School Hall on Parents’ Day.
7.	Pr. 4-6 students watched a drama related to the House Captain Election with a focus on how to be a voter during the E&E session on 31 st October 2023.
8.	Pr. 6 students joined the Senior School in the Flag Raising Ceremony on 24 th November 2023, in celebration of the National Constitution Day (4 th December 2023), while the rest of the school sang the national anthem in their classrooms

	through live broadcast. The whole school also listened to “The Speech under the National Flag” delivered by a Senior School girl in Putonghua to enhance students’ understanding of the Constitution.
9.	A talk on “The Prevention of Sexual Harassment and Assaults in Public Transport” was conducted by the Hong Kong Police Force for Pr. 5-6 on 8 th December 2023.
10.	During Mini Bazaar on 19 th December 2023, Pr. 6 students launched a stall on “The Intangible Cultural Heritage: A Replica of Cloisonne”. A sum of \$5,800 was raised for charity.
11.	On 2 nd January 2024, Pr. 4-5 students watched an Anti-drug drama staged by Spring-Time Experimental Theatre, organised by the Narcotics Division of the Security Bureau. The drama aimed to publicise the risks of taking drugs while reminding youngsters to stay away from drugs and establish a positive attitude towards life.
12.	The Putonghua Variety Show was held on 8 th February 2024. Pr. 1, 2, 3 and 6 students made shadow puppet handicrafts (皮影戲手工製作), while Pr. 4 and 5 students made Chinese festive decorations (新春掛飾).
13.	In order to strengthen students’ awareness of safeguarding national security and deepen students’ sense of belonging to the country, the National Education Team recommended 25 students to join the “2024 National Security Writing Competition”. Wong Caitlyn Hazel (Pr. 6C) was the Champion in the Primary School English section.
14.	A competition on Basic Law, National Education and General Studies for Pr. 4-6 was organised by the National Education Team and General Studies II Department on 7 th May 2024.
15.	Display boards were set up outside the DGJS Assembly Hall on Level 1 from 8 th to 28 th May 2024 to exhibit reflections written by the Pr. 5 students who joined the education tour to Xi’an. They also shared what they had experienced and learnt from the trip.

i) *STEM Education*

No.	Activity
1.	<p>The ICT Department promoted the “2024 校際 AI 藝術創作大賽” to Pr. 3-6 students on Google Classroom in November 2023. This competition combined national security education with traditional Chinese poetry, using modern AI technology to allow students to deepen their understanding of Chinese culture and AI safety. Participating students were required to use AI image generation tools to create artworks based on Chinese poetry.</p>
2.	<p>The ICT Department promoted the “Hong Kong Digital Qipao and Chinese National Costumes Design Competition” organised by ConnectAR X Technological and Higher Education Institute of Hong Kong (THEi) to Pr. 3-6 students on Google Classroom in December 2023. The aims of this competition were:</p> <ul style="list-style-type: none"> ● Understanding Chinese culture and fostering national identity; ● Utilising information technology to develop active learning and inquiry thinking; ● Developing personal interests, cultivating appreciation and showcasing individual talents and strengths; ● Creating a harmonious and inclusive environment for mutual learning and cultural exchange.
3.	<p><u>“Project M² Elevator Pitch Junior Challenge 2024”</u></p> <p>Five Pr. 5-6 girls were selected to join the “Project M² Elevator Pitch Junior Challenge 2024” organised by Solomon Learning. Through the programme on “Tech-related ideas, products or services”, students learned and applied their skills in writing business plans, describing and presenting entrepreneurial ideas, products or services, conducting market analysis, developing marketing strategies and creating financial plans. They created a 60-second pitch video for the competition.</p>
4.	<p><u>Pr. 5 STEM Activity - Electrical Circuits</u></p> <p>Pr. 5 students applied their understanding of electrical circuits in a STEM activity. Electrical circuit components were provided for the students to build their own wire maze.</p>

5.	<p><u>STEM ECAs</u></p> <p>The following ECAs were organised in Term 1:</p> <table border="1" data-bbox="295 376 1276 611"> <thead> <tr> <th>Name of ECA</th> <th>Target Grades</th> <th>Enrolment</th> </tr> </thead> <tbody> <tr> <td>Coding Story (Level 1)</td> <td>Pr. 1 - 2</td> <td>40</td> </tr> <tr> <td>STEAM Course - Digital Pixel Art</td> <td>Pr. 2 - 4</td> <td>19</td> </tr> <tr> <td>VR and AR Course</td> <td>Pr. 5 - 6</td> <td>12</td> </tr> </tbody> </table> <p>The following ECAs were organised in Term 2:</p> <table border="1" data-bbox="295 748 1276 1077"> <thead> <tr> <th>Name of ECA</th> <th>Target Grades</th> <th>Enrolment</th> </tr> </thead> <tbody> <tr> <td>Coding Story (Level 2)</td> <td>Pr. 1 - 2</td> <td>36</td> </tr> <tr> <td>Coding Robots</td> <td>Pr. 1 - 3</td> <td>20</td> </tr> <tr> <td>AI Robotic Coding</td> <td>Pr. 3 - 5</td> <td>19</td> </tr> <tr> <td>Aviation Coding and Engineering Course</td> <td>Pr. 4 - 6</td> <td>8</td> </tr> <tr> <td>Blockchain Club</td> <td>Pr. 5 - 6</td> <td>7</td> </tr> </tbody> </table>	Name of ECA	Target Grades	Enrolment	Coding Story (Level 1)	Pr. 1 - 2	40	STEAM Course - Digital Pixel Art	Pr. 2 - 4	19	VR and AR Course	Pr. 5 - 6	12	Name of ECA	Target Grades	Enrolment	Coding Story (Level 2)	Pr. 1 - 2	36	Coding Robots	Pr. 1 - 3	20	AI Robotic Coding	Pr. 3 - 5	19	Aviation Coding and Engineering Course	Pr. 4 - 6	8	Blockchain Club	Pr. 5 - 6	7
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6.	<p><u>Pr. 6 C4C App Coding Sharing with Parents</u></p> <p>After completing an app coding course and engaging in a community exploration programme facilitated by about 40 parent mentors, Pr. 6 students worked in groups to create innovative app solutions for community issues. Finally, a showcase was held during E&E on 2nd January 2024 to celebrate their remarkable achievements with their parent mentors, as well as their Pr. 1 little sisters. Pr. 1 students were also inspired to invent their mobile apps for community use.</p>																														
7.	<p><u>Pr. 4 Video Production / Robotics and Coding Workshops</u></p> <p>A Stop-motion Video Production Workshop was held for Pr. 4 students during E&E on 23rd and 30th January 2024. Students learnt about stop-motion animation and the basic skills needed to create their stop-motion animation to celebrate the Chinese New Year.</p> <p>In the Robotics and Coding Workshop, Pr. 4 students also learnt about basic robotics and coding by programming the robots to do simple tasks such as drawing simple shapes, changing faces and counting the number of shots.</p>																														

8.	<p><u>Pr. 6 Blockchain Workshop</u></p> <p>A blockchain workshop was conducted for Pr. 6 students during E&E on 20th and 27th February 2024. The workshop aimed to introduce students to the fascinating concepts of Cryptography and Blockchain through interactive activities such as the Caesar Cipher Game and Consensus Game. These activities provided the students with a foundational understanding of how encryption techniques and consensus algorithms are utilized in the world of blockchain technology.</p>
9.	<p><u>Pr. 5 Robot Soccer Challenge / Mini-project on AR/VR Game Workshops</u></p> <p>Pr. 5 students participated in an internal Robot Soccer Challenge, which was held during E&E on 5th and 12th March 2024. This engaging competition featured a series of coding tasks that tested the students' coding skills and problem-solving abilities, ensuring that the robot player remained within the soccer pitch boundaries and detected a soccer ball successfully. Working collaboratively as a class, the students were organised into small groups, with each group striving to complete the tasks within the given time frame to earn valuable points for their team to win the championship.</p> <p>In the AR/VR Game Workshop, following their lessons on AR and VR coding, the Pr. 5 students were engaged in a mini-project: designing an AR game with the theme of the Olympics or a VR game with the theme of the escape room during E&E on 5th and 12th March 2024. This project provided an opportunity for our students to apply their newly acquired AR and VR coding skills and unleash their creativity.</p>

j) *Visual Arts*

No.	Activity
1.	<p>The VA Department promoted the following competitions to students on Google Classroom in September 2023. These two contests aimed to encourage students to express their appreciation to teachers with their drawings.</p> <p><u>Pr. 1 – 3</u> Parent-Child Drawing Competition organised by the Committee on Respect Our Teachers Campaign</p> <p><u>Pr. 4 – 6</u> Four-Panel Comic Drawing Competition organised by the Committee on Respect Our Teachers Campaign</p>

2.	<p>The VA Department promoted the following competitions to students on Google Classroom.</p> <p><u>Pr.1-6</u></p> <p>a) <u>Basic Law Ambassador Colouring Competition (Pr. 1 to Pr. 6) organised by the Hong Kong Life Extension Association</u></p> <p>b) <u>Odyssey of the Mind Pin Design Competition (Pr. 1 to Pr. 6) organised by Chinese YMCA College</u></p> <p>It aimed to enhance students’ creativity and to celebrate the Odyssey of the Mind Hong Kong Regional Tournament 2024.</p> <p>c) <u>“Hats On!” Hat Design Competition (Pr. 1 to Pr. 6) organised by Children’s Cancer Foundation</u></p> <p>Through the creation of hats, the competition aimed to promote the idea of community inclusivity, raise awareness about the needs of critically ill children and their families as well as encourage public support.</p>
3.	<p><u>Christmas Wreath Making</u></p> <p>Pr. 6 students were divided into groups to create Christmas wreaths during E&E on 21st November 2023. The artworks were mainly made of waste materials and were displayed in 24 classrooms.</p>
4.	<p><u>The Carnival of the Animals</u></p> <p>Art Club members joined the Standard Chartered Arts in the Park 2023 organised by the Hong Kong Youth Arts Foundation. They created beautiful insects using clay and craft beads which were displayed in the Victoria Park on 2nd and 3rd December 2023.</p>
5.	<p><u>Art Exhibition (3rd February 2024)</u></p> <p>More than 300 student artworks were showcased on Parent’s Day, including various art forms such as drawing, painting, craft, design and sculpture. These creations were the hard work of the students. Apart from parents, students also had the opportunity to visit the exhibition during their VA lessons, break time and lunch time throughout the school day. They were filled with joy and excitement as they admired each other’s artworks. This was a valuable opportunity for mutual learning.</p>

6.	<p><u>Colouring Competition (向世界出發填色比賽) organised by the Society of Boys' Centres — Chak Yan Centre School (6th February 2024)</u></p> <p>The aim of this competition was to stimulate students' creativity by colouring the endearing and unique Chinese national treasure, the panda. It also aimed to enhance awareness of ecological conservation and sustainable development, as well as cultivate values of mutual care, perseverance and national identity among students. The activity was promoted via Google Classroom.</p>
7.	<p><u>Thematic Tours: M+ Encyclopedia: Ask the Museum (7th February 2024)</u></p> <p>Seventy Pr. 2 students took part in a thematic tour on "M+ Encyclopedia: Ask the Museum" on 7th February 2024. During the visit, they had the privilege of appreciating the M+ collections from various perspectives, accompanied by knowledgeable tour guides. The purpose of this activity was to foster students' curiosity, enhance their comprehension of the artworks and ignite their passion for visual arts.</p>
8.	<p><u>Online Gallery (4th March 2024)</u></p> <p>To encourage students to appreciate artwork from one another, the VA Department launched an online gallery on Padlet to showcase some of the students' artwork and art activities that they completed during the academic year. Students can show their support by clicking the "like" button for the artwork.</p>
9.	<p><u>Flower Show Drawing Competition (15th March 2024)</u></p> <p>To broaden our students' horizons and showcase their artistic talent, 10 Pr. 4 students enthusiastically participated in the Jockey Club Student Drawing Competition of the Hong Kong Flower Show 2024 on 15th March 2024. The event provided our students with the opportunity to admire the stunning array of flowers in the Victoria Park while also creating their own beautiful flower drawings on-site.</p>
10.	<p><u>Boundless Reverie Guided Tour (17th April 2024)</u></p> <p>Forty Pr. 4 students took part in the Boundless Reverie Guided Tour on 17th April 2024. During the visit, they had the privilege of appreciating rare Chinese antiquities and contemporary artworks exhibited at K11 MUSEA, accompanied by knowledgeable tour guides.</p>

11.	<p><u>Caricature Workshop (9th May 2024)</u></p> <p>A Caricature Workshop led by two renowned artists, Ling Sir (凌國寶) and Dragon Ken Tang (鄧子健), took place at school on 9th May 2024. Twenty-five Pr. 5 students learnt how to draw caricature by capturing and exaggerating the distinctive features and characteristics of a person, creating comical and engaging portraits.</p>
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k) Other Internal Competitions and Events

No.	Activity
1.	<p><u>House Captain Election</u></p> <p>The House Captain Election was conducted on 13th November 2023. Two girls from each house receiving the highest number of votes were elected as House Captains.</p> <p><u>Hurrell</u> Loo Ingrid (Pr. 6A), Cheuk Faye Yin (Pr. 6B)</p> <p><u>Gibbins</u> Hui Hoi Hei (Pr. 6A), Jastrzebski Josephina Audrey (Pr. 6C)</p> <p><u>Sawyer</u> Lau Sheung Yee Shanee (Pr. 6C), Doo Cherise Jasmine (Pr. 6D)</p> <p><u>Skipton</u> Kwok Wing Tung Gladys (Pr. 6B), Wan Ching Yiu Iris (Pr. 6B)</p> <p><u>Symons</u> Cheung Nga Ting Elana (Pr. 6A), Mui Cheuk Tung Verene (Pr. 6C)</p>
2.	<p><u>LEP Sister Challenge</u></p> <p>To encourage continued bonding between Pr. 6 big sisters and their Pr. 1 little sisters, the LEP team organised a Sister Challenge from 15th March to 10th May 2024. During this time, our girls participated in various activities and challenges around the school campus together.</p>
3.	<p><u>Outward Bound School</u></p>

	The graduating Pr. 6 girls attended a five-day programme from 13 th May to 17 th May 2024 at Outward Bound School. A briefing was conducted by Outward Bound School on 5 th February 2024 and 30 th April 2024 respectively.
4.	The Chinese Story-telling and Speech Competition for Pr. 1-6 was held on 19 th June 2024.
5.	<u>Inter-House Mathematics Competition</u> The Joyce Symons Cup for Inter-house Mathematics Competition 23-24: Sawyer
6.	<u>Most Caring Big Sister Award</u> The Most Caring Pr. 6 Big Sisters elected by Pr. 1 students: Wong Gabriella Emma (Pr. 6A), Yim Hau Yu (Pr. 6A), Yim Ku Ching (Pr. 6A), Chan Huen Ching (Pr. 6B), Ma Amanda Michelle (Pr. 6B), Wan Ching Yiu Iris (Pr. 6B), Chan Kelly Jaimee (Pr. 6C), Jastrzebski Josephina Audrey (Pr. 6C), Leung Cheuk Yau Leya (Pr. 6C), Ann Audrey (Pr. 6D), Cheung Tsz Tung Kesha (Pr. 6D), Wu Cheuk Yui Adela (Pr. 6D)
7.	The Headmistress Award Scheme The following students received the Headmistress Award five times during their studies at DGJS. Kei Man Lam (Pr. 5A), Chan Tung Yan Frances (Pr. 5C), Mak Nicole Tiffany (Pr. 5C), Yeung Audrey Hei Yu (Pr. 5C), Fung Hong Tai Lynette (Pr. 5D), Lie Ken Jie Sophie Hoi Hei (Pr. 6A), Lee Hilary (Pr. 6B), Wong Sophie (Pr. 6B), Ann Audrey (Pr. 6D), Wu Cheuk Yui Adela (Pr. 6D)

6) Parent Teacher Association (PTA)

No.	Activities for Students
1.	PTA Educational Visit for Pr. 4-6 on 15 th December 2023 Pr. 4 HKFYG Organic Farm in Yuen Long Pr. 5 The Boys' Brigade, Hong Kong – Anchor House in Ma Wan Pr. 6 The Former Fanling Magistrates' Courts PTA Educational Visit for Pr. 1-3 on 14 th June 2024 Pr. 1 Noah's Ark in Ma Wan

	<p>Pr. 2 The Boys' Brigade, Hong Kong – Anchor House in Ma Wan</p> <p>Pr. 3 The Hong Kong Federation of Youth Groups Jockey Club – Media 21 at Aberdeen</p>
2.	<p>The School organised extra-curricular activities in collaboration with the PTA for Pr. 1-6 students:</p> <ul style="list-style-type: none"> ● AI Robotic Coding Course ● Art Club ● Aviation Coding and Engineering Course ● Blockchain Club ● Brownies ● Ceramics Classes ● Chess Club ● Chinese Creative Writing ● Chinese Painting and Calligraphy ● Christian Fellowship ● Coding Robot Course ● Coding Story ● Dance Club ● DreamStarter Lite (Beebit Coding: AI Farmer) ● English Debate ● English Drama Clubs ● English Writing Course ● French Interest Class ● Gardening Club ● Let's NihonGO (Japanese Interest Class) ● Mathematical Olympiad Course ● Mission Runway ● Red Cross ● STEAM Course - Digital Pixel Arts ● VR & AR Course ● Young Engineers Workshop
3.	<p>A retreat for Pr. 6 girls was organised in collaboration with St. Andrew's Church on 14th June 2024. Experienced programme leaders from the church conducted interactive discussions and activities for our girls to share the message of God's grace. The retreat aimed to prepare our girls for a smooth transition from primary school to secondary school and to learn how to support, appreciate and help each other as they transition into the teenage stage.</p>

4.	Pr. 6 Graduation Party – 5 th July 2024
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No.	Activities for Parents
1.	PTA Annual General Meeting – 28 th September 2023
2.	Nutritional Workshop on Lunch and Snacks for Students – 27 th October 2023
3.	<p>Christian Mothers’ Group – organised in collaboration with St. Andrew’s Church from October 2023 to June 2024</p> <p>With the aim of seeking biblical guidance to strengthen the parenting and mothering skills, this year’s CMG explored the power of prayers in growing intimacy with God, and looked into how that may empower mothers to strengthen their spousal and mother-children relationships.</p>
4.	Mothers’ and Fathers’ Breakfast Zoom Meetings – “Positive Education in the Age of AI”, conducted by Dr. Lawrence Chen from October 2023 to June 2024
5.	Mothers’ and Fathers’ Face to Face Meetings, conducted by Dr. Jonathan Choi from October 2023 to June 2024
6.	PTA Seminar on “AI and the Future of Learning” – 6 th December 2023
7.	PTA Seminar on “The Essence of DGS Education” by Mrs. Stella Lau and four old girls – 18 th March 2024

7) Professional Development Programmes

No.	Activity
1.	<p><u>Coffee and Life Workshop with Dr. Jonathan Choi on 25th August 2023</u></p> <p>This was a 3-hour workshop that inspired our teachers to think metaphorically that each student is a special coffee bean, waiting for us to unleash their potential through the different processes of coffee-making.</p>
2.	Dreamstarters PD Briefing on 12 th September 2023 - a new Project T programme that catered to 60 students in Pr. 5

3.	Project T Briefing for Teachers on 19 th September 2023 - a session to disseminate the latest arrangements for Project T
4.	Project T Briefing for Pr. 6 Teachers on 4 th October 2023 - an introduction to a new programme for Pr. 6
5.	<p><u>“The Use of Generative Artificial Intelligence Tools for Teaching and Learning” Course</u></p> <p>Nine teachers joined the above course organised by The Education University of Hong Kong. The Programme aims to equip teachers/parents in Hong Kong with Artificial Intelligence (AI) concepts, develop their awareness on ethical use of AI and empower them with using generative AI tools to develop differentiated instruction materials and foster individualized learning.</p> <p>It was a 5-week Saturday course which included a project for participants to create from what they learnt.</p> <p>There were two rounds of the course:- Class 1 from 13th January to 24th February 2024 Class 2 from 2nd March to 6th April 2024</p> <p>This course was also introduced to parents in the DGJS community, and 15 parents applied to join this meaningful programme.</p>
6.	<p><u>“Compassionate Systems HK Stories of Learning & Practice” Workshop</u></p> <p>Five teachers joined this workshop hosted by the Catalyst Education Lab to learn about Compassionate Systems’ application in local schools to promote teacher and student well-being and a “deep thinking” culture.</p>
7.	<p><u>Professional Learning Community Series - (#1 AI in Teaching and Learning with Professor Erwin Huang, HKUST) on 17th January 2024</u></p> <p>Teachers were invited to a 1-hour session with Professor Huang to explore the role that AI would play in teaching and learning.</p>
8.	<p><u>Staff Development Day on 22nd and 23rd February 2024 (OneForest Academy)</u></p> <p>The primary objective of this staff development day was to foster teamwork, collaboration and camaraderie among our staff members, with engaging outdoor</p>

	<p>activities and workshops designed to inspire our teaching while providing an enjoyable experience for all.</p> <p>There was an optional event starting in the afternoon on 22nd February 2024, which included an overnight camping experience. It was a wonderful opportunity to further bond with the colleagues and enjoy the natural surroundings.</p>
9.	<p><u>21CLHK Hong Kong Conference from 7th to 9th March 2024</u></p> <p>Dr. Ming and five teachers attended the 21st Century Learning Conference (21CLHK) conducted between 7th and 9th March. This was a unique opportunity for teachers, school leaders and edtech professionals to learn about how to implement the future of education from thought leaders, technology and learning experts and their peers.</p>
10.	<p><u>Civic Education Talk on 15th March 2024</u></p> <p>A civic education talk on Article 23 of the Basic Law by The Honourable Ronny TONG Ka-wah, GBS, SC, JP was arranged for all DGS staff and students on 15th March 2024. The Junior School teachers were also invited to attend.</p>
11.	<p><u>PLC PD on the Demonstration of BENQ Interactive Whiteboards on 21st March 2024</u></p> <p>A PLC PD on the demonstration of BENQ interactive whiteboards was conducted for all staff on 21st March 2024. The demonstration aimed to familiarise all staff with the latest technology in interactive whiteboards.</p>
12.	<p><u>Staff Development Day on 8th April 2024</u></p> <p>Teachers took part in a staff development session on assessment literacy and an expressive arts session on stepping out of our comfort zones.</p>