

DIOCESAN GIRLS' SCHOOL

Prospectus (2017 - 2018)

INTRODUCTION

Diocesan Girls' School, a local grammar school with an international outlook, was founded in 1860 by the Anglican (Episcopalian) Church to provide an excellent all-round secondary education for girls in Hong Kong. The School is governed by the Council of the Diocesan Girls' School, a group comprised of capable administrators who ensure that the School is well-managed and that it adheres to the School Mission. Having run as a grant-aided school since it was founded; the School commenced operation in the Direct Subsidy Scheme mode starting with Secondary One classes in September 2005.

OUR VISION

It is our vision to be a leading school in China and the Asia-Pacific region, producing female graduates of noble mind, who blend naturally Christian values, Chinese traditions and culture, and democratic ideals, to contribute proactively in the international and local communities as well as their homes and families.

OUR MISSION

Building on a legacy of distinction, it is our mission to serve as a model for effective teaching and learning in a dynamic educational environment where students achieve their maximum potential and gain a love of lifelong learning; and teachers excel in pedagogy, stimulating young minds and encouraging them to extend excellence beyond the classroom.

We aim to provide each and every student with an ideal environment to grow and excel from the time she begins her education journey with us. We pledge to do the utmost possible to offer our students a vibrant and enjoyable education opportunity that equips them for lifelong challenges.

We focus on:

- Promoting a holistic development based on Christian principles and sound moral values;
- Building a community of young women who are conscious of their identity as Chinese nationals as well as global citizens, being fully aware of their current and future roles in the society and family

- Offering a liberal arts, science and technology curriculum spanning all nine key learning areas (including Liberal Studies as a special key learning area) to enable students to master competent language skills, to cultivate a spirit of intellectual exploration and to develop analytical, creative and critical thinking skills;
- Providing a wide range of OLE (Other Learning Experiences) to acquire a healthy lifestyle as well as life, social and communication skills;
- Recruiting and retaining a team of teaching professionals who are well-qualified, committed and caring; and
- Providing quality facilities to fulfil the current and future needs of students.

ACADEMIC CURRICULUM

The academic curricula are organized according to the guidelines provided by the Curriculum and Development Institute of the HKSAR, with some degree of flexibility for school-based curricula based on the learning needs of students. All Departments contribute towards a broad curriculum, which gradually specializes as students move from Junior Secondary levels (Secondary One to Secondary Three) towards the Senior Secondary levels (Secondary Four to Secondary Six).

Secondary 1-3 (Grades 7-9): All students follow a broad-based curriculum. S1 to S3 students are streamed into seven sets (A to G) divided into two blocks for English, Chinese and Maths. All students study English, Chinese and Putonghua. Japanese and Spanish are offered as a cultural interest programme for those who are interested.

Secondary 4-6 (Grades 10-12): The School adopts a 3-year preparation syllabus for the Hong Kong Diploma of Secondary Education Examinations (HKDSE) first implemented in 2012. HKDSE students study English, Chinese, Mathematics and Liberal Studies together with 3 elective subjects while those interested in a fourth elective subject can choose to take music or another language. Alternatively, students can opt for the GCE Advanced Level Curriculum in Secondary 5 and 6, studying 3 to 4 advanced level subjects, together with English and Chinese to consolidate their language competence.

English is the medium of instruction (MOI) at all form levels except for Chinese Language, Chinese History, Chinese Literature and Putonghua. In addition, the Departments are supported by a well-stocked and up-to-date School Library, as well as whole-school WiFi infrastructure and advanced IT facilities. Students are encouraged to develop good study habits, a love of reading and learning and a commitment towards excellence. They are also

trained to think critically, to interact appropriately with peers and teachers through the sharing of ideas and views, and to meet the challenges of a rigorous but rewarding curriculum.

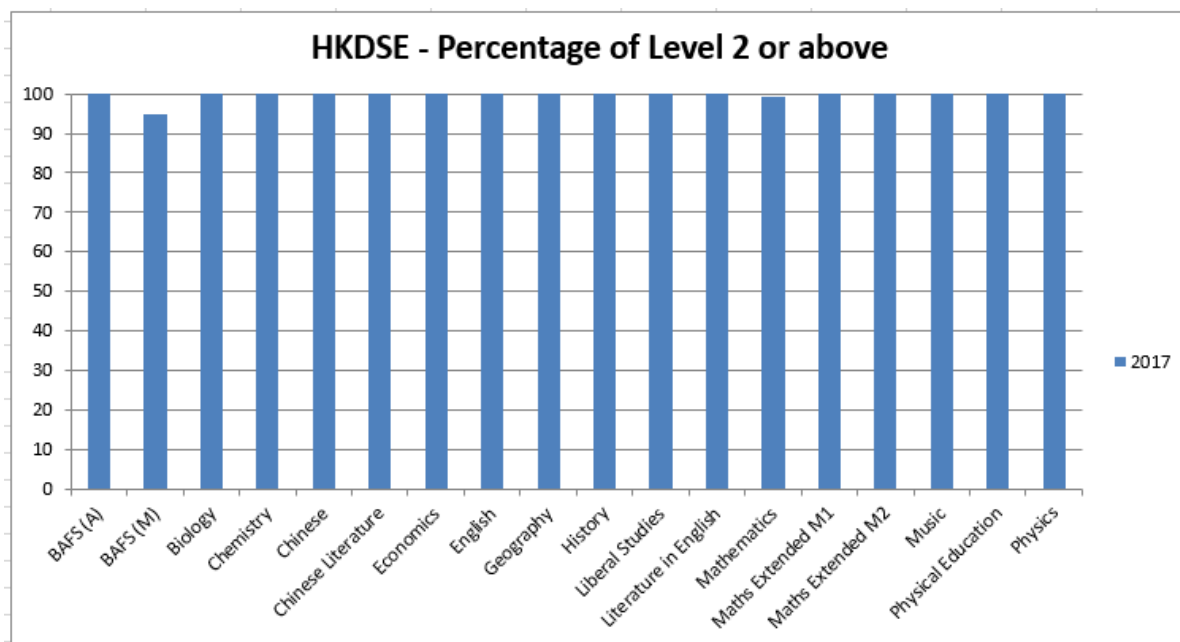
Subjects Offered at Diocesan Girls' School

Level (No. of classes at each level)	Secondary 1 (5)	Secondary 2 (5)	Secondary 3 (5)
English Language	✓	✓	✓
Chinese Language	✓	✓	✓
English Literature	✓	✓	✓
Chinese History	✓	✓	✓
Putonghua	✓	✓	✓
Mathematics	✓	✓	✓
Information Technology	✓	✓	✓
Economics and Commerce			✓
Geography	✓	✓	✓
History	✓	✓	✓
Liberal Studies	✓	✓	✓
Religious Education	✓	✓	✓
Science	✓	✓	✓
Visual Arts	✓	✓	✓
Technology and Living	✓	✓	✓
Music	✓	✓	✓
Physical Education	✓	✓	✓

HKDSE				GCE A-Level		
Level (No. of classes at each level)	Secondary 4 (5)	Secondary 5 (5)	Secondary 6 (5)	Level (No. of classes at each level)	Secondary 5 (1)	Secondary 6 (1)
English Language	✓	✓	✓	English Language	✓	✓
Chinese Language	✓	✓	✓	Chinese Language	✓	✓
Literature in English	✓	✓	✓	Liberal Studies	✓	
Chinese Literature	✓	✓	✓	Mathematics	✓	✓
Chinese History	✓	✓	✓	Economics	✓	✓
Mathematics	✓	✓	✓	Geography	✓	✓
Information and Communication Technology	✓	✓	✓	History	✓	✓
Business, Accounting and Financial Studies	✓	✓	✓	Psychology	✓	✓
Economics	✓	✓	✓	Biology	✓	✓
Geography	✓	✓	✓	Chemistry	✓	✓
History	✓	✓	✓	Physics	✓	✓
Liberal Studies	✓	✓	✓	Music	✓	
Biology	✓	✓	✓	Physical Education	✓	✓
Chemistry	✓	✓	✓	Religious Education	✓	✓
Physics	✓	✓	✓			
Music (HKDSE)	✓	✓	✓			
Physical Education (HKDSE)	✓	✓	✓			
Aesthetic Development	✓	✓	✓			
Physical Education	✓	✓	✓			
Religious Education	✓	✓	✓			

PUBLIC EXAMINATION RESULTS

The Hong Kong Diploma of Secondary Education Examinations 2017



The vast majority of students who graduate from Diocesan Girls' School enter tertiary education.

INFORMATION TECHNOLOGY IN EDUCATION

Information Technology plays a vital role in teaching and learning within the School. Our teachers and students are provided with ample facilities for the seamless incorporation of IT into their lessons and activities. A school network made up of a 10Gbps optical fibre backbone and campus-wide 802.11n / 802.11ac Wi-Fi coverage has been set up to provide intranet / Internet access in all parts of the school premises to enhance teaching and learning. Since September 2014, the one-student-one-iPad policy was implemented in stages to lead the school community into mobile learning both in School and at home. Computers, visualizers and projectors are installed in all classrooms and special rooms for computer-assisted-learning activities.

Large numbers of computers are provided in the Library, Multi-Media Learning Centre and Computer Rooms for intensive computing activities. The eClass virtual classrooms, iPad apps, and Google tools are used by most subjects to extend the teaching and learning experience beyond the constraints of a physical classroom and normal school hours. Students can access course materials, go through revision exercises and quizzes, submit assignments and projects, and make enquiries and discussions any time at home through the Internet.

The eClass intranet system is used to computerize school administrative work including attendance taking, payment collection, inventory keeping, resources booking, and delivery of online notices and announcements. Add-on eClass modules like SLS Library System, Student Learning Profile, and Independent Enquiry Study for NSS Liberal Studies are also deployed to support and advance the Education Reform initiatives using IT.

OTHER LEARNING EXPERIENCES

Students have the opportunity to learn and play musical instruments in a diverse range of orchestras, school bands and ensembles, including the Symphony Orchestra, String Orchestra, Concert Band, Chinese Orchestra, string quartet, as well as chamber and instrumental ensembles. Students are also given the opportunity to sing in one of many different choirs and concerts are a regular and important facet of school life. In addition to the many musical groups, the School offers opportunities in other performance areas such as drama and dance.

Great importance is placed on the value of participating in sports at all levels. This is clearly seen in the large numbers of very outstanding athletes who enjoy success at the international level. The indoor swimming pool, Gymnasium, Assembly Hall, Student Activity Centre, Sports Field, Fitness Centre and associated facilities will offer state-of-the-art facilities for students to explore and develop their interests and talents in sport, dance and drama. Students are also actively encouraged to support charities and take part in voluntary work both in school and in local or overseas communities in accordance with the School motto, 'Daily Giving Service'.

Every student is allocated to a House when they enter Secondary One. There are five Houses, each comprising over 200 girls drawn from different year groups. These are carefully chosen to achieve a good mix of abilities, backgrounds, friendships and personalities. Inter-house swimming galas, athletics meets and sports matches held annually encourage healthy competition among the whole student body.

Extra-curricular Activities Groups

There are 67 clubs/teams in the School being categorized into 4 groups and 13 OLE Courses:

a) Sports Group

Archery Club/Team	Athletics Club/Team
Badminton Club/Team	Basketball Club/Team
Bowling Club/Team	Beach Volleyball Club / Team
Cross Country Club/Team	Dance Club/Team
Dodgeball Club/Team	Dragon Boat Team
Fencing Club/Team	Handball Club/Team
Hockey Club/Team	Indoor Rowing Club/Team
Life Saving Team	Netball Club/Team
Orienteering Club/Team	Rugby Sevens Team
Squash Club/Team	Swimming Club/Team
Table Tennis Club/Team	Tennis Club/Team
Volleyball Club/Team	

b) Music Group

School Choirs (including Senior Choir, Intermediate Choir, Junior Choir, Senior Mixed Choir, Junior Mixed Choir)	
Instrumental Ensembles (including Brass Ensemble, String Ensemble, Wind Ensemble)	
Madrigal Group	Concert Band
String Orchestra	Symphony Orchestra
Instrumental Classes	Chinese Instrumental Classes
Chinese Orchestra	Guzheng Ensemble

c) Services Group

Citizens' Club
Girl Guide
Red Cross
The Hong Kong Awards for Young People

d) Interest Group

Audio-visual Team	Bridge Club
Business Enterprise Club	Chess Club
Chinese Literary Club	Chinese Debating Society / Team
Classics Club	Conservancy Club
Computer Club	Current Affairs Club
DGS Programming Team	Drama Ensemble
Electronics and Robotics Club / Team	English Debating Society / Team
Food Technology Club	Health Education Group
Humanities Club	Image Design Club
International Cultures Club	Mathematics Team
Media Production Team	Model United Nations Club/Team
Pet club	Photography Club
Psychology Club	Reading Club
School Cheering Group	Science Club
Visual Arts Club / Team	Youth Fellowship

OLE Programmes - Courses

a) By local universities

Fun with Fashion & Textiles
The Art of Brewing Coffee and Understanding Hotel Beverage Operations
Going Green – Sustainable practices in the Hospitality Industry
Microfilm Production

b) By professional instructors

Drama Ensemble: Drama Production & Performance Course
A-V Team: An Introduction to Stage Audio-Visual Effects

c) By professional coaches

Archery Course
Bowling Course
Climbing Course
Dance Course
Dodgeball Course
Cricket Course
Squash Course

Special Programmes for Students

This school year, all Secondary One, Two and Three students are streamed into sets for English Language, Chinese Language and Mathematics to facilitate learning according to the level and ability of the students. For each level in the junior forms, three sets have their Chinese Language lessons conducted in Putonghua. The other sets continue to use Cantonese.

There are Spanish and Japanese lessons held after school hours catering to those interested in learning other languages. Drama workshops are offered to those interested while the whole school is provided with opportunities to savour quality drama productions. Also, various co-curricular and exchange programmes will be run for students at different form levels. These include the Mini-Summer Term with special focuses for different Junior Secondary forms and the New Student Orientation Programme, as well as Bridging courses for English and Mathematics for those newly entering Diocesan Girls' School from the Diocesan Girls' Junior School and other schools.

Overseas student exchange programmes are also conducted to enhance academic exchange and cultural awareness, such as the Exchange Programmes with The Affiliated High School of Peking University (北京大學附屬中學), Tsinghua University High School (清華大學附屬中學), Shanghai No. 3 Girls' High School (China) (上海市第三女子中學), Tianjin Nankai High School (China) (天津市南開中學), the Second High School attached to Beijing Normal University in Beijing (China) (北京師範大學第二附屬中學), the High School Attached to Fudan University (復旦大學附屬中學), Hangzhou Foreign Languages School (杭州外國語學校), National Tainan Girls' Senior High School (國立台南女子高級中學), Zhenjiang Chongshi Girls' High School (鎮江崇實女子中學) and Zhixin High School (廣州市執信中學) as well as with Methodist Ladies' College (Melbourne, Australia), Citipointe Christian College (Brisbane, Australia), St. Aidan's Anglican Girls' School (Brisbane, Australia), the Diocesan School for Girls (Auckland, New Zealand), Hwa Chong Institution (Singapore), Raffles Girls' School (Singapore), Cedar Girls' Secondary School (Singapore), Singapore Chinese Girls' School (Singapore) and Convent of the Holy Infant Jesus Secondary School (Singapore), St. Andrew's Priory School for Girls (Hawaii, USA), OISCA College for Global Cooperation (Nagoya, Japan), amongst others.

STUDENT LIFE BUILDING & PASTORAL CARE

The Moral, Civic, Health, Sex and Environmental Education of students is a vital component of the School's holistic approach to education, and it is integrated into the curriculum through various subjects and activities organized during Form Periods as well as in various Extra

Curricular Activities, where clubs and groups such as the Conservancy Club, Youth Fellowship and the Health Education Group help to impart additional knowledge as well as instill in students the correct attitudes and values.

To foster a spirit of fellowship and to allow time for reflection and contemplation for each day, the School holds daily morning assemblies throughout the year. Together with Counselling and Careers Guidance, the DGS education aims to promote moral, social, emotional and physical development of students, and to develop in them responsible attitudes, values and life skills that prepare them for the opportunities, responsibilities and experiences of adulthood.

Special attention is given to each and every student in order to listen to their concerns and to address their needs. Whilst the School has a strong Christian tradition, students of all religious denominations and beliefs are welcome as the School values the contribution their experiences and insights bring.

SCHOOL FEES

The school fee for the 2017-2018 academic year for Direct Subsidy Scheme students is \$38,000.00. The fee can be paid in 10 monthly installments by direct debit. Extras may include payment for special programmes such as voluntary trips, special training activities, and language, or instrumental classes.

SCHOLARSHIPS

One of the School's traditions is the provision of scholarships and exhibitions to students of ability and promise so that the intellectual quality and social diversity of the School are sustained. Scholarships and exhibitions are awarded annually to girls who have outstanding academic ability, who show strong leadership qualities, who demonstrate strength in services to the School and other communities and who contribute substantially to the sporting, music, cultural and social life of the School, whilst maintaining good conduct and behaviour. There are also PTA scholarships and DOGA Ltd (Diocesan Old Girls' Association Limited) scholarships, among many others, sponsored by the DOGA, PTA and other patrons of the School.

The School also offers an unlimited number of bursaries to enable promising students to fully benefit from the education DGS offers, but are otherwise unable to do so as a result of family financial circumstances. Retention of a bursary requires sustained academic effort and performance as well as good attitude and conduct on the part of the student.

SCHOOL CONTACT INFORMATION

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